



## PE and Sports Premium Spending 2017 - 2018

**NB This is a working document and is updated through the year.**

### DEPARTMENT FOR EDUCATION VISION FOR THE PRIMARY PE AND SPORTS PREMIUM

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The PE and Sports Premium funding has been provided to ensure impact against the following objective:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.** The focus of spending must lead to long-lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**At Alverton School our aim is to see an improvement against the following five key indicators:**

1. the engagement of all pupils in regular physical activity, kick-starting healthy, active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### Department for Education Guidance on how to use the PE and Sports Premium Funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. At Alverton, the PE and Sport Premium is therefore used to:

- develop or add to the PE and sport activities that Alverton School already offers;
- make improvements now that will benefit pupils joining the school in future years.

For example, funding at Alverton School may be used to:

- hire qualified sports coaches to work with teachers;
- provide existing staff with training or resources to help them teach PE and sport more effectively;
- introduce new sports or activities and encourage more pupils to take up sport;
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs;
- run sport competitions;
- increase pupils' participation in the School Games and other events;
- run sports activities with other schools.

For more information about the PE and Sports Premium funding visit; <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

**Key Priorities for 2017 - 2018 at Alverton School are:**

- Ensure a continual focus on improving the outcomes and health and wellbeing of all children.
- Continue to increase staff confidence when teaching sports which are unfamiliar to them.
- Broaden still further the range of experiences and activities available to pupils, including using specialist sports coaches.
- Ensure that a wide range of clubs and sporting opportunities, including competitions, are offered to pupils.
- Further enhance pupils' playtimes and outdoor learning experiences through providing additional opportunities at break and lunch times.
- Increase the amount of girls attending an after school sports club as well as improving key skills.

**Sustainability Overview**

The impact of the PE and Sport Premium money will have a long-term lasting effect and impact on Alverton Primary School. Using the money to buy into the support and physical activity expertise and leadership from the Penwith PE Partnership and the Youth Sport Trust, as well as bespoke CPD sessions, will have a huge impact on staff confidence and capabilities to teach a wide variety of high-quality PE across the school. We intend to continue building on this CPD to enhance and enable all teaching staff to deliver HQPA. The use of the money to date has had a great impact on the sustainability of HQPA and will continue to improve PE and physical activity throughout the school.

NUMBER OF PUPILS AND PE AND SPORTS PREMIUM GRANT EXPECTED TO RECEIVE 2017-18	
Total number of pupils on role	308
Amount of PE and School Sports Premium received	£16000
Amount of additional PE and School Sports Premium received at £10 per pupil	£3080
Total amount of PE and School Sports Premium received	£19080

PRIMARY PE AND SPORTS PREMIUM KEY OUTCOME INDICATOR	ACTIONS	PROPOSED IMPACT	SUSTAINABILITY
<b>Several - See below</b>	<p>To work together with a group of twelve schools across Penwith as a school sport partnership managed by Neil Eddy (specialist PE teacher at Mounts Bay Academy) who will provide and/or organise:</p> <p>Professional development for school staff</p> <p>An effective local sports network</p> <ul style="list-style-type: none"> <li>• Sports tournaments, festivals and competitions</li> <li>• Opportunities for gifted and talented pupils</li> <li>• Leadership opportunities for pupils including training</li> <li>• Sports Leaders development programme.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased use of existing local sports networks and facilities.</li> <li>• Increased pupils' participation in local school games competitions, sports tournaments and festivals.</li> <li>• Provision for sport clubs is further developed, enriching extra-curricular provision.</li> <li>• Increased levels of active engagement from our least active pupils.</li> <li>• More varied PE curriculum delivered in PE sessions.</li> <li>• Sports Leaders are confident and involved in leading activities during lunch times.</li> </ul>	See sections below.
<b>Profile of PE and Sport raised across the school as a tool for whole school improvement.</b>	<ul style="list-style-type: none"> <li>• Work towards Gold Sportsmark award.</li> <li>• Year 6 children to train as Primary Leaders to support and promote sport and games at lunchtime.</li> <li>• Develop ways to further celebrate sporting achievements both within and outside school.</li> <li>• Ensure that the importance of PE and Sport is widely recognised across the school.</li> <li>• Signpost children to sporting opportunities outside school e.g. by advertising local sports / holiday clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports leaders who are confident and involved in leading activities at lunchtimes.</li> <li>• Sports Leaders will contribute to, and lead aspects of, sports days for all three key stages.</li> <li>• PE and Sport are high profile with successes celebrated in a range of ways.</li> <li>• Achieve Gold Sportsmark award.</li> <li>• Continue to take opportunities to use physical and active sessions across the curriculum e.g. Maths of the Day / Active Phonics.</li> </ul>	<p>Sports leaders will continue to involve children in active lunchtime activities, encouraging others towards more active playtimes.</p> <p>P.E and Sport will continue to be high profile within the school and all members of staff contribute to this status.</p>

PRIMARY PE AND SPORTS PREMIUM KEY OUTCOME INDICATOR	ACTIONS	PROPOSED IMPACT	SUSTAINABILITY
Swimming	<ul style="list-style-type: none"> <li>To ensure that all Yr6 pupils are able to swim 25m. We have identified that <b>82% of our Year 6 children can confidently swim at least 25m</b> and can swim using a range of different strokes. <b>All swimmers attended a surf life saving course</b> last year and will attend again during the summer term.</li> <li>To increase the amount of children leaving LKS2 being able to confidently swim</li> <li>To offer a range of water-sport activities</li> </ul>	<p>We have changed our current swimming programme to ensure that more children are leaving KS2 being confident, capable swimmers. This is outlined on our swimming document.</p> <p>The children we have identified in Year 6 who cannot yet swim 25m will attend a 2 week intervention programme during the summer term.</p> <p>Having completed a surf lifesaving course last year, we will now offer those children a range of other water sports so that they can use the self-rescue skills which they have learnt.</p>	<p>Our intervention programme (outlined on our swimming document) should increase the amount of confident, competent swimmers leaving LKS2.</p> <p>We are hoping to roll this programme out to more pupils during the summer term to ensure maximum impact.</p>
Engagement of pupils in regular physical activity, kickstarting healthy, active lifestyles.	<ul style="list-style-type: none"> <li>The Rangers continue to enhance pupils' playtimes and lunchtime outdoor experiences by leading outdoor activities at lunchtimes.</li> <li>AD to deliver Wild Tribe training to all staff from which schemes of work will be developed.</li> <li>Aspire that all children attend an "active" club (lunchtime or after school).</li> <li>Develop ways to ensure that children are active for at least thirty minutes daily (excluding break and lunch times) - to be formalised once guidance received.</li> <li>Re-site and re-design disused play equipment to create a activity trail on the field.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils have access to an outdoor environment that further encourages active unstructured times by offering a wider choice of activities and opportunities.</li> <li>Rangers' activities further enhance and develop the school's outdoor environment.</li> <li>Children are engaged in physically active activity for at least thirty minutes every day.</li> </ul>	<p>Being physically active naturally becomes a part of all children's lives.</p> <p>Year 6 Leaders will train Year 5s for subsequent years.</p> <p>The outdoor environment is being developed with local partners to ensure sustainability for future generations of children.</p>
Increased confidence, knowledge and skills of staff in teaching PE and sport.	<ul style="list-style-type: none"> <li>To upscale staff when appropriate training is available by attending CPD opportunities provided by PPE Network.</li> <li>Staff to work alongside experienced and specialist sports coaches to develop and improve their own confidence and skills (eg Go Active sessions and Gymnastics). Staff to use this CPD to develop own skills (which they have previously identified) in a wider range of sports and activities.</li> </ul>	<ul style="list-style-type: none"> <li>Increased confidence and ability in teaching different sports after attending training.</li> <li>Staff's familiarity with a wider range of sports has increased.</li> <li>Staff have been introduced to new sports and the skills these need.</li> <li>Staff have been able to self-assess the skills which they need to develop and bespoke CPD has been provided to enable them to develop these specific areas.</li> </ul>	<p>PPE will continue to offer CPD to staff who will deliver this training to the school.</p> <p>Teachers feel confident to teach a wide range of sports.</p>

PRIMARY PE AND SPORTS PREMIUM KEY OUTCOME INDICATOR	ACTIONS	PROPOSED IMPACT	SUSTAINABILITY
<p><b>Impact on pupil attainment</b></p>	<ul style="list-style-type: none"> <li>• To increase activity levels in pupils across the whole school through implementing the daily mile and active lessons.</li> <li>• To boost self-esteem in girls- using #thisgirlcan resources.</li> <li>• To increase participation in sports clubs.</li> <li>• To develop leadership skills, resilience and communication skills in UKS2.</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils completing the daily mile will build stamina and increase activity levels. Teachers have also planned activity into areas of the curriculum such as maths and phonics.</li> <li>• Having completed the YST survey of KS2 girls, both the PE lead and sports coach will be working with groups of girls to break down the barriers which lead to inactivity. One of these barriers is building self-esteem and confidence. We are hoping that our classes for girls, including our Mother's and Daughters Street Dance class, will help improve this.</li> <li>• Having questioned the pupils about sports clubs, we have offered a wide range of sports and clubs - up to 25 per week.</li> <li>• Active school camps for all KS2 pupils.</li> </ul>	<p>The PE Lead is working closely with the PSHE co-ordinator to produce materials and lessons for all teachers to ensure that student well-being is at the heart of all that we do. The impact of this should be seen in the classroom, through results and through feedback from parents and children.</p> <p>By providing opportunities for teamwork, such as active school camps, we hope to see an improvement in confidence, resilience and a willingness to have a go.</p> <p>These attitudes should extend beyond PE and impact all aspects of pupil attainment across the curriculum.</p>
<p><b>Broader experience of a range of activities and sports offered to all pupils.</b></p>	<ul style="list-style-type: none"> <li>• Specialist staff to deliver PE sessions to children in range of different sports / activities they might otherwise not experience with this level of expertise / facilities (eg gymnastics, rugby).</li> <li>• Develop links with other local clubs such as badminton, hockey, rugby, surf and tennis so that pupils have an access route from schools.</li> <li>• All children from Year 3 to Year 6 to have six sessions of specialist coaching with Penzance Gymnastics Club.</li> <li>• Audit PE resources and purchase any new or replacement items needed.</li> </ul>	<ul style="list-style-type: none"> <li>• More varied curriculum delivered in PE lessons and clubs to encourage 'reluctant' children to participate in different sports and provide others with wider skills and experiences.</li> <li>• Extra-curricular provision and range of opportunities will be enriched still further.</li> <li>• % of children participating in extra-curricular sports clubs rises still further.</li> <li>• PE opportunities delivered by specialists continue to increase children's skills.</li> <li>• Relationships with sports clubs in the community are developed and promoted for children to increase sporting activity at club level.</li> <li>• Lifelong love of sport is being established.</li> <li>• More able pupils will be extended by club opportunities and take part and compete in sport outside of school.</li> </ul>	<p>A large number of pupils attend local clubs for a variety of sports. Links will continue to be maintained and established.</p> <p>A lifelong love of sport will continue to be established, which will be modelled by members of staff.</p> <p>A wide range of clubs and sporting activities will continue to be offered, finding a sport for all children, including the most reluctant.</p>

PRIMARY PE AND SPORTS PREMIUM KEY OUTCOME INDICATOR	ACTIONS	PROPOSED IMPACT	SUSTAINABILITY
<b>Increased participation in a range of competitive sport.</b>	<ul style="list-style-type: none"> <li>Continue to take all opportunities to take part in School Games and other activities in a wide range of sports throughout the school through accessing the competition programme on offer from the PPE Network and elsewhere.</li> </ul>	<ul style="list-style-type: none"> <li>Alverton School will be represented at a wide range of festivals and competitions.</li> <li>Self-esteem, pride and motivation in pupils will continue to increase through this.</li> <li>Continue to develop all abilities and levels of confidence in competitions through teams of all abilities.</li> </ul>	From attending festivals and competitions, pupils will be identified by local secondary schools, who will continue the provision and challenge.
<b>Increase girls' levels of activity.</b>	<ul style="list-style-type: none"> <li>To deliver training to staff members about how to increase the participation of girls during active lunchtimes and at after school clubs.</li> <li>To deliver specialist coaching to a key group of girls from Years 3 and 4.</li> <li>Survey girls across Key Stage 2 to identify the key barriers leading to inactivity.</li> <li>PE Lead to work closely with Mounts Bay Academy to establish a Girls Active project</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead, sports coach and lunchtime supervisors are now aware of why girls may become disengaged from physical activity. This team of staff will meet to implement ideas to encourage more girls into leading active lifestyles.</li> <li>Targeted girls from Years 3/4 will become more engaged in physical activity as a result of special coaching which should lead to an increase in participation at after school sports clubs.</li> <li>PE Lead will identify barriers to inactivity and will produce an action plan in order to remove the most significant problems.</li> </ul>	Year 6 girls will become peer mentors in the Summer term, acting as role models for our targeted group of girls. They will then be monitored as they go into Year 5 to ensure they continue the level of new activity.

Area of Spend	Cost
Penwith PE Network	£5000
Payments to specialist sports coaches to increase range of sports offered	£4400
CPD delivered by specialist sports coaches	£2200
Raising girls' enthusiasm and participation	£1100
Payments to local clubs to deliver specialist training	£2978
New and replacement sports equipment	£250
Travel costs for matches, competitions etc	£1500
Supply costs to allow staff to accompany children to matches, attend training etc	£1500
Intensive swimming intervention	£843
<b>Total PE and Sports Premium Grant Expenditure</b>	<b>£19771</b>
<b>Total PE and Sports Premium Grant Received</b>	<b>£19080</b>