#### Art

In Art lessons, we will be exploring ancient Egyptian art and history to produce our own death masks. We will also use our creative skills to produce Egyptian jewellery inspired by the artefacts discovered in the pyramids.

### **British Values**

We will have a whole day where we explore British values linking it to ancient Egyptian society.

Ancient Egypt Final Outcome A Night at the Museum - 4th December 2019.

## R.E.

In R.E. we will be investigating stories from the Bible. To link with our topic, we will take a close at the story of Joseph and his time in Egypt - we might even learn some songs from Joseph and his Amazing Technicolour Dreamcoat!

Novel Study Bodrifty - Room 13 Bosigran - Skellig Kenidjack -Percy Jackson and the Lightning Thief

### Science

In Science our first topic is entitled Living Things and their Habitats. This topic includes finding out how organisms are classified into groups and how we can use characteristics to identify plants and animals. We will then move on to Animals including Humans. This topic investigates the main parts of the human body and goes on to study the impact of diet and exercise.

# Upper Key Stage 2 Autumn 2019

## Maths

In our maths lessons we will follow the curriculum with a particular focus on mastery through applying and problem solving. Alongside this there will be many opportunities for Ancient Egyptian based maths challenges.

Outdoor Learning We will be taking advantage of the outdoor spaces as much as possible to help us understand how the ancient Egyptians lived and what life was like for archaeologists digging in the desert and hoping to find a "glint of gold".

## History

We start off by placing the ancient Egyptians on a timeline of major periods. We will then study their society, customs and beliefs, delving down into the depths of the pyramids and the complicated processes required to reach the afterlife.

## Geography

In Geography, we will place Egypt on a map of the world, going over our knowledge of continents and countries and the way our position on the globe can affect our climate. We will then look more closely at the human geography of Egypt and the ancient Egyptians close relationship with the River Nile.

#### Music

In Music we will learn some songs from

## English

Year 5 will be starting the year with a poetry unit based on imagery followed by a diary based on the events leading up to the discovery of the tomb of Tutankhamun. They will then produce a time slip story inspired by our ancient Egyptian topic and finish the term by writing a fact file based on some aspect of Egyptian life King. Year 6 will work on similar units and begin to produce independent pieces for their portfolios.