

15/1/21 FRIDAY NEWS N°. 16

Dear Parents and Carers,

Firstly, a belated Happy New Year! I hope that you all enjoyed a lovely Christmas with your families as far as restrictions allowed. I had been very much looking forward to seeing my little niece but unfortunately my sister and her family live too far away to travel here for one day. I know that many other people will have been in exactly the same position and I hope that, like us, you enjoyed a quieter, different Christmas nevertheless.

Starting a New Year is often a time to reflect on the year that has just passed. There is not much that can really be said here about 2020 that hasn't been said much more eloquently by many other people in many other places, but we all got through the strangest and most difficult year most of us will remember and are ready for whatever 2021 will bring. It's unfortunately already a bit of a challenge so remember that we are all always here to try to support and help – you really do just have to ask.

At this time of year, people often set new goals and aspirations for things to come. Following a year where, some days, just getting dressed could feel like enough of a challenge for some, this seems like a good time to simply be kind to ourselves and to celebrate what we are rather than what we wish we were. Having said that, if 2021 is feeling like your year to run a marathon or enter Bake Off, I wish you every success!

I look forward to seeing you all again very soon.

Cathryn Wicks
Deputy Headteacher

Home Learning

Thank you to all those parents and pupils who have engaged so well with home learning. This isn't a situation any of us wanted but it is undoubtedly the right thing to be doing at the moment to keep us all safe. We have sent lots of information to you about Home Learning since the start of term and we will do everything we can to support you in helping your child continue to make progress. Should you require additional information or help, please contact your child's teacher using the class email addresses provided or Tapestry in the EYFS.

Remember – safeguarding is everyone's responsibility

If you have a safeguarding concern, please contact Martin Higgs (Designated

Safeguarding Lead) at

head@alverton.cornwall.sch.uk or, if it is out of school hours, please contact the Multi Agency Referral Agency on 0300 1231 116;

E-mail:

multiagencyreferralunit@cornwall.gov.uk

Coronavirus symptoms

The main symptoms are:

A high temperature (hot to the touch on chest or back)

OR

A new, continuous cough (coughing a lot for more than an hour or 3 or more coughing episodes in 24 hours)

OR

A loss or change to your sense of smell or taste (you've noticed you cannot smell or taste anything or things smell or taste different to normal)

If you or your child have any **ONE** or more of these you must get a COVID-19 test as soon as possible and stay at home and do not have visitors— only leave home to get the test. Anyone you live with, and anyone in your support bubble, must also stay at home until you get your result. **Please ring or email** the school office as soon as possible to let us know if your child is currently attending school.

You can book at test online at:

https://www.gov.uk/get-coronavirus-test or phone the NHS test line 119.

Contacting School

Please be aware that whilst school remains open for some children, there will be no admittance to the building or grounds for any parents, visitors or children not currently at school. If you need to contact us, please do so by email

(secretary@alverton.cornwall.sch.uk) or by calling the office between **9am-1pm**, Monday to Friday on 01736 364087.

Contact details

Even if your child isn't currently in school please let us have any updated contact details if you change your phone number or move house. You can either call or email using the details above. Thank you.

Coming soon....Daisy's Spring Diary

Daisy will be writing about the first signs of Spring at Alverton soon. A regular visitor to the school field over

the last few months is a large buzzard who has been seen flying between the trees and even perching on the goalposts!



Helping Home Learning

Talk with Trust

Learning opportunities are everywhere. You can make anything a learning experience for your child, just follow the TRUST ideas.

Ta pla be

Take turns to make plans and predictions before starting a task

'You think that we should have fish fingers for dinner? That's better than my pizza plan."

"I wonder how many fish fingers everyone would like. What do you think?"



Recap to check ideas and understanding as your child is helping "So, you think that we should dig the hole here? Why is that?"

"Why do you think that the tower fell over when you added the last block?"



'I love your ideas for grandma's picture. Let's collect what we need and make it.'

'You thought so carefully about your picture. I wonder how it would look with stars on. What do you think?

Share prior knowledge & past experiences that link to what is being learnt 'Have you learnt about things that float at school? Do you think that this bottle will float in your bath?'

'Do you remember the counting we did when we watched Numberblocks? Let's do some more counting so we've got the right number of smiley faces."

Tune-in and listen to your child—be curious about their interests "I didn't know you were so good at baking. I think the things that you make taste the very best!"

"I know that you love dinosaurs. Shall we make some green dinosaur biscuits?"



The TRUST framework was adapted from 'High Quality Interactions' in the EEF's guidance report <u>Preparing for Literacy</u> [p.9]



If this isn't clear enough to read, please click on this link:



Cornwall Partnership

NHS Foundation Trust

The Trust has its own Out of Hours telephone support provided by Support Matters Cornwall. This service operates from 5pm to 9am on weekdays and 24 hours a day at weekends and bank holidays. The service is open to all patients (aged 16+) under the care of the Trust's mental health services. Support can be delivered over the telephone, via text. email or web chat. Call free on 0800 001 4330.











Help for children worried about COVID

https://www.nspcc.org.uk/keepingchildren-safe/childrens-mental-health/ depression-anxiety-mental-health

Penzance CTIPA Foodbank

The CTIPA Foodbank in Penzance provides food for anyone in need. If their support would be helpful to you, just phone Veryan or Adele in the office in confidence on 01736 364087 and they can phone the Foodbank for you who will be able to help.

The Foodbank are extremely busy at the moment and are very grateful for any donations.

AT HOME







SHOULDN'T



0808 2000 247

West Cornwall Women's Aid 01736 367539

MEAN (®) AT RISK **WCWAid** https://www.wcwaid.co.uk/helpline

SafeToNet is an app for parents to help them safeguard their children from online risks like cyberbullying and sexting, whilst respecting their child's rights to privacy.

Online Safety

The BBC have a website and app called Own It. The website has a lot of content for children to help them navigate their online lives, and the free smartphone app comes with a special keyboard which can intervene with help and support in the moments that children need it the most.

Whilst there are huge benefits to being online in order to stay connected to family and friends, many parents may feel concerned about the activities and content their children are accessing. This guidance outlines resources to help keep children safe from different risks online and where to go to receive support and advice. This information is updated as needed (it's recently added new infromation on apps) so it's

coronavirus-covid-19- support-for-parents-and-carers-to-keep-children-safe-online

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



REMOTE EDUCATION 10 TOP TIPS FOR PARENTS

Remote education ensures continuous learning outside the classroom. For parents and carers, remote education isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote education experience.

1. TAKE AN ACTIVE INTEREST IN YOUR CHILD'S LEARNING

parent or carer, your school may have explained how remote atton works already, but children may still need help. Take an act is tin their learning and help support them whenever they need a high hand.



2. MONITOR YOUR CHILD'S COMMUNICATION AND ONLINE ACTIVITY

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



3. ESTABLISH A DAILY SCHEDULE AND ROUTINE

07:30 Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.



ote learning will inevitably require more interaction with puters, laptops and tablets. Teachers will invariably advise o en breaks: however, it doesn't hurt to keep a check on their ti e or encourage them to get some fresh alf/exercise.



5. ENSURE YOUR LEARNING DEVICE IS IN PUBLIC SPACE IN THE HOME

oortant to consider where your PC or laptop is placed if live video g used. Try to keep the background neutral, with no personal action visible and move learning devices out of the bedroom as uld be deemed inappropriate.



6. IMPLEMENT SAFETY CONTROLS AND PRIVACY RESTRICTIONS ON APPS AND SOFTWARE

Dependant on how your school implements remote education, your child may be required to download certain software or apps. Whilst thes are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.



7. ENSURE YOUR CHILD ONLY USES OFFICIAL SCHOOL COMMUNICATION CHANNELS

ortant that all communication with teachers and school staff is through approved school channels, whether that be through the online portal or the relevant secure messaging site.



8. FAMILIARISE YOURSELF WITH RELEVANT SCHOOL POLICIES

ools should have a policy on remote education that they can share parents. Familianise yourself with this and ensure you know what is ected of teachers and your child during lessons, both online and



9. MAINTAIN FEEDBACK WITH TEACHERS

Engage in communication with teachers where possible, and try to feed back progress and development as well as any helpful suggestic around the learning process. Be transparent but remain professional and only use official channels to communicate.



10. MONITOR YOUR CHILD'S WELLBEING AND MENTAL HEALTH







Free School Meals

At this time, many families may find themselves eligible for Free School Meals and Pupil Premium who previously did not meet the criteria. Please read this page carefully to find out if you are now eligible.

Cornwall Council are continuing to process new applications for Free School Meals. Please ensure that you read the eligibility criteria before applying and complete the online application form if you are eligible.

https://www.cornwall.gov.uk/education-and-learning/schools-and-colleges/school-meals/application-for-free-school-meals-and-pupil-premium/

Postal applications are currently not being accepted but, if you are unable to apply online, you can call the Free School Meals team on 01872 323298 and a member of the team will call you back to complete the application over the phone. Please make sure that your phone will accept calls from a private / withheld number.

NB All Reception, Year 1 and Year 2 pupils are entitled to receive a free school meal as part of the Universal Infant Free School Meals (UIFSM) initiative, regardless of what benefits are being claimed.

However, some children in Reception, Year 1 and Year 2 may also have an underlying entitlement to benefits-related Free School Meals. Please ensure that you check this and apply if appropriate, even if your child is in one of these year groups, because of the additional benefits (eg food vouchers during holiday times where these are given by the Government).

Your child may be eligible for benefits-related free school meals if their parent / carer (or the child themselves in their own right), receives of any of the following benefits:

- Income Support (IS)
- Job Seekers' Allowance (Income-Based) and equal based Job Seekers Allowance
- Income Related Employment and Support Allowance (ESA-IR) and equal based Employment and Support Allowance
- Child Tax Credit (CTC) with an annual income of less than £16,190
- Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit
- Guarantee Element of Pension Credit (GPC)
- Immigration and Asylum Act 1999 (IAA) Support
- Universal Credit Your household income must be less than £7,400 a year (after tax and not
 including any benefits you get) as assessed by earnings from up to three of your most recent
 assessment periods

If you are claiming the benefits listed below you are NOT eligible for free school meals, regardless of what other benefits/credits are being claimed:

- Working Tax Credit
- Contribution-Based Job Seeker's Allowance and / or Contribution-Based Employment and Support Allowance

However, you will be temporarily eligible to claim free school meals if you receive a Working Tax Credit run-on, which is the payment you may receive for a further four weeks after you stop qualifying for Working Tax Credit.

If you think that your child is eligible for Free School Meals, we strongly recommend that you contact Cornwall Council as detailed above.