



Puffins class daily schedule



[Please remember to try and log in to Reflex and Spelling shed every day!](#)

Reading: (about 10 - 20 mins)

Have a look at the Oxford Owl series - https://www.oxfordowl.co.uk/for-home/find-a-book/library-by-age-group?view=image&query=&type=book&age_group=Age+5-6&level=&level_select=&book_type=&series=#

Choose a book from here to read. You do have to register but the books should be free to read.

Continue to read for at least 10 minutes every day and talk to an adult about any words that you don't know. Add any new words to your new vocabulary list. Check out https://alverton.eschools.co.uk/website/reading_resources/462727 for lots of ideas!

Or borrow a book from school - you can phone reception to make an appointment and come in to borrow a reading book from us.

Or see the resources here - https://alverton.eschools.co.uk/website/reading_resources/462727

Phonics & Spelling: (about 10 min)

This is the website we will be using: Phonics play Login: march20 Password: home

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<https://www.phonicsplay.co.uk/resources/phase/5>

We will be practising alternative spellings this week, ee today.



Handwriting

Make sure anything you write is correctly formed. There needs to be a difference between the heights of the letters.



English: (about 20 – 30 min)

This week we will be working towards writing a postcard in role as Little Phil. He will be writing to a friend to tell them all about what happened at the beach that day.

To help us to do this, read all of the sentences aloud with an adult. (see resources below).

Things to think about: do they make sense because they're not in chronological order.
How the sentences have been written – in the first person using the personal pronoun 'I' or 'we' if he is talking about himself and Harry,
Have they uses time conjunctions? (After that, then)
Is there chatty (informal) language because Little Phil is writing to his friend (guess what, you'll never believe it, etc).

Now cut out and order the sentences so that they are in the correct order. Keep checking as you are reading them. Ask yourself - is this in the beginning, middle or end? Don't stick anything down until you are sure!

Bonus challenge: can you pick out some of the writing features –time conjunctions, chatty language etc? Can you sneak in another sentence or two of your own?

The thing is, he was really sad. He told us that everyone called him the ugly sharkling so I gave him one of my famous tickles.



As soon as we got to the beach, we jumped straight in to the sea for a snorkel. You know how I love swimming.

I decided to take him to the dentist, so we dressed him up and pushed him all the way there.

You'll never guess what happened to Harry and I at the beach yesterday. We met a shark!



After that, he told us his name was Norman and he took us to his home on a sunken ship.

Anyway, we were having a great time and I didn't even notice that we were swimming right into the path of a massive shark!

When we got there, I gave the dentist a box full of shiny treasure and he said he'd do it!



You'll never believe it but the poor thing had no teeth and fish were poking fun at him.

Then, he told us he ran away from home and that's when I had a bright idea!

Several hours later, we pushed Norman home. He loved his new teeth and wanted to find his family.

Guess what happened after that? He gave us two solid gold shark's teeth!

It was the best day. I wish you could have been there. From Phil.

Maths: (about 20 - 30 min) recognising coins

White Rose. <https://whiterosemaths.com/homelearning/year-1/>
Week 10 lesson 2.

For the worksheets for this weeks lessons see the link on Today's news page.

Optional:

Art

Design a postcard which represents the beautiful area that we live in! Here are some ideas that you could include: St Michael's Mount; Jubilee Pool; Newlyn Harbour; the Prom; your favourite beach. Use collage, paint, pens or pencils to create your masterpiece!

Bonus challenge: write and address your postcard and send it to someone!

Get Moving Aim for **at least** half an hour of activity every day! See the resources on the Keeping Active page for ideas and try and join in with the Body Coach every morning, or go for a walk, ride your scooter or bike, jump, dance!