

Alverton Curriculum Sequence Autumn Term B - Years 1 and 2



Explorers

ART	COMPUTING	DT	GEOGRAPHY	HISTORY
<p>Prior Learning</p> <p>Y1: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Y2: Painting Drawing</p>	<p>Prior Learning</p> <p>Y2: Online Life Modern Tales</p>	<p>Prior Learning</p> <p>Y1: Safely use and explore tools and techniques; share and explain creations Y2: Mechanisms - slides and levers</p>	<p>Prior Learning</p> <p>Y1: Explain some similarities between life in this country and other countries; draw information from a simple map Y2: Continents/oceans</p>	<p>Prior Learning</p> <p>Y1: Know some similarities between the past and now; understand the past through books Y2: Significant historical events, people & places in our locality</p>
<p>Intent (Children will learn)</p> <p>To learn about the work of different artists and create their own art, giving reasons for their choices.</p>	<p>Intent (Children will learn)</p> <p>My Online Life/What is a Computer?</p>	<p>Intent (Children will learn)</p> <p>Design, make and evaluate a healthy snack.</p>	<p>Intent (Children will learn)</p> <p>How to use maps, atlases and globes etc How to identify key physical and human geographical features</p>	<p>Intent (Children will learn)</p> <ul style="list-style-type: none"> Events within a chronological framework Ask and answer questions Understand how we find out about the past and some similarities and differences between now and then
<p>Sequence of Lessons:</p> <ol style="list-style-type: none"> WALT: explore the work of an artist (children will view examples of Henri Rousseau's work and discuss likes and dislikes) WALT: mix colours (children will explore mixing paint and create a background for their collage) WALT: practise collage skills (children will practise cutting and sticking skills and make a group collage) WALT: create a piece of collage art (children will cut and stick a range of materials to create their finished design) WALT: evaluate (children will talk about WWW/EBI on their own and others work) 	<p>Sequence of Lessons:</p> <ol style="list-style-type: none"> WALT: learn who can help us online and how to communicate appropriately (children will learn who can help them if they feel upset or worried and etiquette for online communication; children will send an email) WALT: know what we can and can't share online (children will sort information that should and should not be shared) WALT: understand online bullying (children will learn what it is and how to approach it) WALT: who owns the information on the internet (children will learn who owns internet content and if and how it can be removed) WALT: what a computer is (children will discuss hardware and software and use technology to take images) WALT: understand what is inside technology (children will follow and create simple algorithms) WALT: understand what programs are (children will create an algorithm that could be turned into a program) 	<p>Sequence of Lessons:</p> <ol style="list-style-type: none"> WALT: understand the importance of healthy eating (children will consider the different food groups and the proportion of foods needed from each one) WALT: investigate a range of fruit and vegetable (children will explore tastes and origins of different fruit and veg) WALT: design a purpose fruit snack (children will design a healthy snack suitable for a children's party?) WALT: make a healthy snack (children will prepare a snack following basic food hygiene and using a range of utensils) WALT: evaluate a design (children will decide WWW/EBI) 	<p>Sequence of Lessons:</p> <ol style="list-style-type: none"> WALT: identify the journeys of different explorers (children will locate continents and oceans on a map and label with explorer journeys) WALT: locate places that Ibn Battuta travelled to (children will use maps/atlas etc to find key points of the journey) WALT: understand different physical and human geographical features (children will explore features of the landscape that Ibn Battuta travelled) 	<p>Sequence of Lessons:</p> <ol style="list-style-type: none"> WALT: explain what an explorer does and name some famous explorers (children will explore some explorers and their travels and create an explorer sentence bank) WALT: make an explorer timeline (children will plot explorers on a timeline and understand the importance of chronology) WALT: explain about Ibn Battuta and his travels (children will ask and answer questions about Ibn Battuta) WALT: understand ways we can find out about the past (children will explore primary and secondary resources) WALT: understand the events in Ibn Battuta's life (children will sequence events) WALT: describe similarities and differences between now and life in Ibn Battuta's time (children will learn about some things that he saw and did on his travels) WALT: understand why Ibn Battuta is a significant explorer (children will learn why and how he is commemorated)
<p>Outcome / Composite</p> <p>Henri Rousseau inspired collage art.</p>	<p>Outcome / Composite</p> <p>Children will create an algorithm that could be turned into a program.</p>	<p>Outcome / Composite</p> <p>Children will design, make and evaluate a healthy snack for a children's party.</p>	<p>Outcome / Composite</p> <p>Children will produce a map/maps which shows explorers' journeys in relation to continents and oceans.</p>	<p>Outcome / Composite</p> <p>Children will create timelines relating to a range of explores as well as specific to Ibn Battuta</p>

MUSIC	PSHE	RE (1)	RE (2)	SCIENCE
Prior Learning Y1: Perform songs, rhymes, poems and stories; move to music; exploring instruments Y2: Music Express: Water	Prior Learning Y1: Understanding the feelings of others; confident to speak about self Y2: Go Givers: Money: wants & needs/Who can help?/Healthy Eating	Prior Learning Y1: Recognise that people have different beliefs and celebrate in different ways; Y2: Who is Jewish and how do they live? (2) Christianity/Christianity in Cornwall	Prior Learning Y1: Know some similarities and differences between religious communities in this country Y2: Who is Muslim and how do they live?	Prior Learning Y1: Explore the natural world; offer explanations about why things happen Y2: Working Scientifically
Intent (Children will learn) Music Express: Seasons - children develop an understanding of pitch. Songs from our Christmas performance	Intent (Children will learn) Go Givers: You Can't Do That Here/ Our Rules/Exploring Our Community/ Why We Wash Our Hands	Intent (Children will learn) To understand who is Muslim and how they live.	Intent (Children will learn) To understand why Christmas matters to Christians.	Intent (Children will learn) <ul style="list-style-type: none"> To understand seasonal change To identify living things and their habitats Use simple food chains
Sequence of Lessons: <ol style="list-style-type: none"> WALT: sing with expression (children will pay attention to pitch shape of the melody and use an ostinato sequence) WALT: identify rising and falling pitch (children will perform a rising pitch sequence) WALT: listen and respond to pitch changes (children will use movement and actions to respond to pitch changes) 	Sequence of Lessons: <ol style="list-style-type: none"> WALT: understand that rules keep us safe (children will consider ways that rules help to create a happy school community) WALT: understand what rules are appropriate for our school and classroom (children will work together to create a class charter) WALT: understand what makes a community (children will consider different types of community and those that they belong to) WALT: understand the importance of healthy hand hygiene (children will learn proper routines for healthy hand hygiene) 	Sequence of Lessons: <ol style="list-style-type: none"> WALT: recap Christian beliefs (children will share their own knowledge of Christianity) WALT: what a Muslim believes (children will consider key Muslim beliefs - 5 Pillars) WALT: understand the importance of the Shahada (children will consider the importance of community to Muslims and themselves) WALT: understand that there are 99 names for Allah (children will learn the meaning and importance of some of the 99 names) WALT: understand the importance of the Prophet Muhammad (children will share and discuss a story about the Prophet) WALT: understand that the Quran is important to Muslims (children will compare the Quran to special books of their own) 	Sequence of Lessons: <ol style="list-style-type: none"> WALT: the important of Advent to Christians (children will consider the meaning and timing of Advent) WALT: understand why Christmas is important to Christians (children will consider the Nativity Story and the incarnation of Jesus) WALT: understand that stories of Jesus' life came from the Gospels (children will share the Gospel of St Luke and consider why Christians are thankful for the birth of Jesus) 	Sequence of Lessons: <ol style="list-style-type: none"> WALT: know the names of seasons and which season we are in now (children will share their knowledge and sort activities and natural phenomena according to season) WALT: know the difference between alive, dead and never alive (children will sort, classify and record their findings) WALT: understand what a habitat/ microhabitat is (children will consider and compare different types of habitats and what lives in them) WALT: (as above) WALT: understand a simple food chain (children will make a variety of food chains) WALT: work scientifically (children will complete a "choice chamber" experiment)
Outcome / Composite Children will learn and perform in a Christmas performance.	Outcome / Composite Children will develop an understanding of how to keep our school community happy and healthy.	Outcome / Composite Children will have an understanding of the principles of the Muslim faith.	Outcome / Composite Children will have an understanding of the Christian perspective of Christmas.	Outcome / Composite Children will use the knowledge they have gained to work scientifically on a choice chamber experiment.
Launch Explorer Adventure Day.	Reading Opportunities across the Curriculum English texts: Not A Stick; Billy's Bucket; Catch It (Literacy Shed); Meerkat Mail, The River Wider curriculum: The Amazing Travels of Ibn Battuta; Explorer biographies (https://www.dkfindout.com/uk/history/explorers/); The 99 Names of Allah; Seren's Seasons (Twinkl); Exploring Habitats books (https://www.getepic.com/); The Worrysaurus; I Like Bees, I Don't Like Honey)			Overarching Final Outcome / Composite Topic themed Christmas performance.