### S P R I N G NEWS January 2016

### **TRENCROM, LANYON & KERRIS**

## How could you survive?

During the Spring Term the children will be learning all about Natural Disasters, being led by our essential question... "How could you survive?" Our main outcome, this term, will be to hold a fundraising event for our chosen charity —Shelterbox.

We will keep you updated as the term progresses on the details of this event.

# Uniform

evel of Natural Disaste

We are very pleased to see all your children looking so smart in their full uniforms. As a school we are placing particular emphasis on children wearing the correct uniform at all times. Please see a member of the team or refer to our website if you have any questions.

Children should keep their full PE kit in school: red shorts, white polo shirt and black plimsolls or trainers. Tracksuits can be worn during PE lessons when the weather is cold or wet.

### Parent Meetings

We look forward to seeing you all again at the parent consultation evenings this term; these will be held on Monday, Tuesday and Wednesday evenings, 7th to the 9th of March. These are an excellent opportunity for you to find out how your child is progressing against their personal targets. In the meantime if you need to see us, please do not hesitate to arrange an appointment. Things are always busy first thing in the morning, so we would have more time to talk to you after school.



S P R I N G NEWS

#### ENGLISH

In English we will begin the term by writing adventure stories; we will then be presenting these live from some of the most dangerous places on the planet! We will be moving on to explanation texts supporting our Humanities learning and then information texts to produce leaflets for our final exhibition. To end the term we will be writing shape poetry.

Throughout the term we will be focusing on our personal targets from the year group key objectives.

#### MATHS

In Maths the children will be learning how to use a range of calculation strategies. They will learn about measures, shapes, money and fractions and will apply this knowledge when solving real life Maths problems. Mental maths skills are an essential part of our learning and we will be focusing on tables knowledge. By the end of Year 4, the children should know all of their tables up to  $12 \times 12$ . Tables knowledge is so useful for many aspects of Maths and builds the children's confidence considerably.

We will be encouraging all of the children to earn more Jedi Maths Master badges!

#### SCIENCE

During the first half of the term we will be learning all about Rocks and Soils; this learning will link closely to our Humanities learning this term as we will be looking at what happens within our planets that causes natural disasters to occur.

In the second half of the term we will be looking at electricity and are planning a trip to a local secondary school to support this.

#### MUSIC

As well as our regular music lessons with Mrs Eddy, we will be using the iPads in class to create music to accompany elements of our English and project learning.

#### PΕ

This term our PE topics are dance and gymnastics; this is in addition to the PPA PE sessions with Mr Wearn. It is really important that your child has a full, correct PE kit in school everyday. This consists of white T-shirt, red shorts, trainers or plimsolls. School tracksuits may be worn during outdoor PE lessons.

Sharing Trencrom: Friday 4th March Assemblies Lanyon : Friday 18th March

#### HUMANITIES

Our learning this term will be based on our essential question "How could you survive?". We will be looking at a range of natural disasters as well as exploring the ways in which aid is distributed throughout the world. Warning systems and prevention of these disasters will also feature heavily in our planning.

WORLD NEWS

#### RE

Our RE learning this term relates directly to our essential question as we look at Beliefs in Action. In the second half of the term we will finish of by looking at the story of Holy Week just before breaking up for the Easter holidays.

#### DT

In DT we will be looking at the benefits of upcycling and recycling. This will again have direct links to our main project as we look at ways of preserving our planet for future generations.

Children will then be using their skills and knowledge in a class project to benefit our fundraising event.

#### COMPUTING

As you may already be aware, we no longer have a dedicated ICT suite within the school building. We are now fortunate enough to have the technology to hand within our classrooms. Each classroom is equipped with iPads to enable the children to access technology in a more flexible and instant way. We will be using them to support our learning across the curriculum as well as in specific lessons to reinforce esafety.

#### ART

The main focus for our art learning this term will focus on developing our skills using collage techniques. We will then be using these skills to produce items for sale at our fundraising event at the end of term.

#### French

We are all looking forward to building upon our French Language skills with our new French scheme, linking our language learning to our project work across the curriculum.

From time to time we will be watching extracts from films to enhance the children's learning. Some of these may have a PG or possibly a 12A rating. We will also be watching some of the Horrible Histories television programmes, which are rated PG. If you have any concerns about this, please do not hesitate to come in and see us.