

* Children who are identified as needing additional support in this area are centred upon by all staff in the setting ensuring that they have lots of opportunity to increase their word knowledge.

During whole class carpet times children practice recalling others conversations, paired talk, shared talk and questioning skills
Good listening is modelled by the adults in the setting

*"I wonder..." conversations encourage children to listen and develop their own ideas

*Regular book talk sessions where children are asked questions about the text encourage children's processing skills. *Adults in the setting work alongside children practicing sustained shared thinking to problem solve and extend learning. *Classroom routines support children in becoming familiar with the whole school and confident in front of adults. *Children are given small tasks to do as part of their journey into independence, things like visiting the office or taking a message to the class next door all build children's confidence in themselves and their 'can do' attitude.