EYFS Autumn Term 2019

We have got off to a fantastic start to the new term in the Woodland Nursery preschool. The children have settled well, made new friendships and are confidently following class routines and rules. We spent the first few weeks establishing routines, getting to know one another and finding out a bit about everybody. The children painted portraits, built their houses, made puppets of all the people who lived at their house and chat, chat chatted away! We have had lots of opportunities to follow the children's own interests as we now have lots of very experienced and qualified staff who are enjoying supporting and scaffolding the children's learning. The second half of this half term saw us take full advantage of the beautiful setting. The children discovered a red cape and a basket of flowers in the woods and so began our Little Red Riding Hood adventures. We received a letter from the "Big Bad Wolf" informing us that he'd moved in to our woods so the children decided to leave him messages that led to the beautiful cakes and pies they'd been making in the mud kitchen. Silly old wolf! He didn't know that they'd tricked him and had also been making traps to try and catch him! We have been making up our own games involving turn taking and counting as well as learning traditional play ground games such as 'What's the Time Mr Wolf" We will end this half term with a Red Riding Hood themed welly walk and a picnic that we've made ourselves (and won't share with Grandma) and a bonfire in our lovely woodland. After half term the children will be focusing on the books "The Bear Hunt" and "Stickman". Who knows where these gorgeous stories will lead us.....

In Reception class the children have also been doing lots of learning. Learning what happens at school, how to ask for help, how to get along with each other, wait turns, line up, listen, you name it, they've learnt it. The children have been sharing "All About Me" and started the term by bringing in boxes of treasures to share with their classmates and teachers. These boxes form a valuable link between home and school and help children to feel more secure in the early days of school. They too have been talking about their likes and dislikes, what they enjoy doing at home, who lives there with them and painting portraits of themselves for the walls. In reception the children have been taking part in their daily phonics session, learning a new sound every day and having a go at applying their new learning through individual reading with an adult and lots of opportunities to write. They have also started their discrete maths sessions, looking at numbers, and how to solve problems using what they have learnt. Reception class will be changing their focus from their own homes to those of a certain trio of pigs. They will be taking a walk in the local area to the library, learning by heart the story of The Three Little Pigs, writing an invitation to their parents for a story time session and building their own houses from a variety of resources. After half term, Reception Class will be looking at the changes in the seasons and doing lots of related activities such as finding out about animals in our local environment, making bread and having their own bonfire night.

As the term draws to a close we will all of course be celebrating Christmas in style, comparing traditions of our own with those of other people, making decorations, meeting Father Christmas and performing the Nativity play. Phew!