

Priority: The school's curriculum meets the requirements of the new Ofsted framework.

Why is this a priority?

Along with all other schools, the requirements of the new Ofsted framework in 2019, and the recently-released DfE guidance for some subjects, has necessitated a review of aspects of our curriculum.

Staff CPD

As a staff, we are very knowledgeable and skilled in a range of different subjects. We have dedicated some of our staff meetings and INSET days to sharing our expertise and learning from each other.

We have also extended our distributed leadership model through the Subject Leader role.

Cultural Capital

We ensure that all pupils are exposed to a range of opportunities, learning and experiences to develop their cultural capital, including celebrating diversity.

Curriculum Statement

As a team, we have created our Intent, Implementation, Impact statement which underpins our curriculum.

Our curriculum is underpinned by Key Knowledge and Skills documents for each subject which show how learning progresses from the EYFS to Upper Key Stage 2.

Know more, do more, remember more!

One of the key aspects of the new Ofsted framework is ensuring that the children's learning builds on things that they have already encountered. This also ties in with our focus on developing pupils' vocabulary and reading skills. We use a range of strategies, including knowledge organisers, to improve pupils' memory of key facts and learning.

What impact will this have?

The school's curriculum intent and implementation is embedded securely and effectively across the school with a focus on high-quality teaching and learning.

Teachers' subject and pedagogical and knowledge consistently builds and develops over time; effective practice is shared.

Teaching is designed to help pupils to remember long-term the content they have been taught and to integrate new knowledge into larger ideas.

Subject Leaders are knowledgeable about their subject and provide strong and effective curriculum leadership.