

Autumn News

September
2015



TRENCROM, LANYON & KERRIS

Trencrom Class Team

Mrs Clemens
Mrs Wicks
Mrs Richards

Lanyon Class Team

Mrs Stott
Mrs Ashurst

Kerris Class Team

Mrs Knowles
Mr Holcroft

Afternoon TA

Miss Allen

How do you walk like an Egyptian?



Uniform

We are very pleased to see all your children looking so smart in their full uniforms. As a school we are placing particular emphasis on children wearing the correct uniform at all times. Please see a member of the team or refer to our website if you have any questions.

Children should keep their full PE kit in school, red shorts, white polo shirt and black plimsolls or trainers. We will be starting our swimming lessons on Wednesday 16th September; please make sure your child wears their uniform to school and that money is

This term, the children will be exploring everyday life as an Ancient Egyptian in order to answer our essential question: "How do you walk like an Egyptian?" We will have the chance to visit Truro Museum to view their Egyptian collection and our classrooms will be transformed into little pieces of Egypt. We look forward to inviting you all in for our 'Night at the Museum' Exhibition near the end of term at which the children will be able to present their learning for you.

Parent Meetings

We look forward to seeing you all at the Meet the Teacher evening on Tuesday 15th September, where you will be able to meet the team including our newest member of staff Mrs Stott. Parent consultation evenings will be held in October and are an excellent opportunity for you to find out how your child is progressing and adapting to their new class. In the meantime if you need to see us, please do not hesitate to arrange an appointment. Things are always busy first thing in the morning, so we would have more time to talk to you after school.



ENGLISH

In English we will start the term by writing poetry inspired by Ancient Egypt. We will be writing stories based on the story of Osiris, Seth and Isis, focusing on the setting and character description, using critique to improve our writing. We will write instructions, focusing on both the language and structure needed as we learn how to mummify. In addition, we will be using our writing skills to write a recount or diary extract about the life of an Ancient Egyptian, (slave, farmer, child or builder). We will finish the term with a newspaper report about Joseph and his Technicolour Dreamcoat. The children will continue to practise and develop their handwriting and will reinforce spelling techniques they have previously learned, as well as look at new spelling patterns.

MATHS

In Maths the children will be learning how to use a range of calculation strategies. They will learn about measures, shapes, money and fractions and will apply this knowledge when solving real life Maths problems. Mental maths skills are an essential part of our learning and we will be focusing on tables knowledge. By the end of Year 4, the children should know all of their tables up to 12 x 12. Tables knowledge is so useful for many aspects of Maths and builds the children's confidence considerably.

SCIENCE

We will start the term by carrying out experiments and investigations which will teach us how to work scientifically, identifying how to carry out a fair test and draw conclusions from our results. Later we will be studying states of matter. Our investigations will involve looking at solids, liquids and gases, and how these are affected in different ways and in different circumstances.

MUSIC

This term we will be learning some new songs and singing them with expression. We will also explore some music and sounds from Ancient Egypt.



PE

We will be working on generic skills which are used in team sports, such as passing and marking, and will develop these through ball games. We will always aim to build teamwork and play competitively but fairly. In addition, we will be swimming for ten weeks this term on Wednesdays.

Sharing Lanyon, 20th November

Assemblies Kerris, 2nd October
Trencrom, 25th September

HISTORY

Our History work this term will be led by our essential question "How do you walk like an Egyptian?" We will be exploring various aspects of daily life in Ancient Egypt, culminating in an end of term exhibition 'A Night at the Museum'. The children will be embracing new technology in school to aid their research, as well as having the opportunity to visit Truro Museum and view authentic artefacts.



RE



We will be learning about significant life events and the importance of the Bible to Christians. We will explore books and stories, recognising important figures and their significance to Christian life. This also ties in with our essential question for the term, making comparisons to significant life events of the period and to our English learning with the story of Joseph and his Technicolour Dreamcoat.

DT



Our DT learning this term will centre around gears and pulleys. We will be making direct links to our learning about Ancient Egypt in making a lifting device inspired by the Shaduf.

COMPUTING

As you may already be aware, we no longer have a dedicated ICT suite within the school building. We are now fortunate enough to have the technology to hand within our classrooms. Each classroom is now equipped with iPads to enable the children to access technology in a more flexible and instant way. We will be using them to support our learning across the curriculum as well as in specific lessons to reinforce e-safety.



ART

Our art this term will be linked directly to our topic, we will be undertaking a wide range of activities that will build on our existing painting skills and creating artefacts that will be displayed in our end of term exhibition as well as being sold at our Christmas fair.

From time to time we will be watching extracts from films to enhance the children's learning. Some of these may have a PG or possibly a 12A rating. We will also be watching some of the Horrible Histories television programmes, which are rated PG. If you have any concerns about this, please do not hesitate to come in and see us.