

Summer Term Overview 2017 Puffins, Owls and Kingfishers



Being Organised

Welcome back to school! We hope you have had a lovely break and are ready for some new and exciting challenges this term where we will be

focusing on the amazing books of Roald Dahl.

We are very pleased to see all your children returning to school in their **fully named** uniforms (please see the school tion of

uniform policy if you have any queries.) Please make sure that your child brings their coat to school each day and wears sensible, low heeled, plain black shoes (no trainers, skate shoes or boots please). Please remember to name purses as well!

PE kit (named) is required in school from <u>Monday to Friday</u>. This should include red shorts, plain white T- shirt or polo shirt, plimsolls or trainers.

Please can your child have a named water bottle as this is crucial to keep children hydrated and ready to learn. In the interests of hygiene we cannot allow the children to drink from cups. A fruit snack is provided as part of the

Government scheme at morning break time each day. Any snacks brought from home will need to be healthy in accordance with our status as a "Healthy School".

Classroom Support



Could you spare a little time during the school day to support the children's learning ?

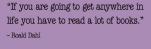
If you can help in any way please drop in **after** school and speak to your class teacher.

Working Together

Throughout the year it is natural that you or your child may have concerns and we are more than happy to discuss these with you. If you need to see us please do not hesitate to arrange an appointment. Things are always hectic first thing in the morning, so we usually have more time to talk to you after school.

Home Learning

We can't emphasis enough how important it is that children's learning in school is supported at home. Please help your child to become a confident reader by practising reading with them daily. Spellings are tested





weekly and other homework activities are sent out termly with a range of activities to choose from. Please send in homework on Fridays. Children also have access to a range Maths Apps that they can use at home, such as Reflex Maths and Hit the Button.

Rewards

In our classes, and throughout the school community, children are rewarded for good work and positive behaviour. They can be awarded **BARTS**, house points,

certificates, stickers, class rewards, Star of the Week and lunchtime awards.



Entering School

Please remember that we expect that the children will enter via the hall and walk to their classrooms on their own. Should you need to speak with a member of staff in the morning you will need to sign in and enter the school through the office. Thank you for your support.

This Term's Learning

This term all our learning is centred on the work of Roald Dahl!

Our essential question is ... Was Roald Revolting?

We will use this question as a starting point to explore the wonderfully revolting characters and stories which so captivate children.

English

This term the children will explore and write Roald Dahl inspired poetry, stories and instructions. Revolting Rhymes and Recipes, the Twits, the BFG and Charlie and the Chocolate Factory will be used to inspire some truly revolting writing!

Children will continue to practise their handwriting and phonics daily. Grammar work will focus on sentence structure and punctuation.



Mathematics

In Maths this term the children will continue to practise a range of calculation strategies. They will learn about number, money, measures, shape and space and data handling and apply this knowledge in solving real life problems through our challenge lessons. Our

"Marvellous Maths" sessions will focus on consolidating essential mental maths skills.



Science

In Science we will be teaching Augustus Gloop all about what it means to be healthy with a focus on food, exercise and hygiene!



Music

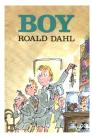
We will be composing music for Roald Dahl's stories and singing related

songs.



History

We will use Roald Dahl's 'Boy': Tales of Childhood' as a starting point to discuss changes in living memory. We will be asking children to interview grandparents/older relatives about their childhood and comparing toys from the past with those from



Art & Design

We will study the work of Roald Dahl's illustrator Quentin Blake and

create our own artwork as a response.



Design Technology

We will be designing, making and evaluating a vehicle for a Roald Dahl character!



Computing

We will be using APPs to learn how to program and continuing to learn how to keep safe on the internet.



RE

This term we will learning about Christian and Buddhist worship and places of worship.





PSHE

This terms learning will centre on staying safe and healthy and on our individual and shared values.

