



Spring Term Overview 2017

Puffins, Owls and Kingfishers

Being Organised

Welcome back to school! We hope you have had a lovely break and are ready for some new and exciting challenges this term.

We are very pleased to see all your children returning to school in their **fully named** uniforms (please see the school uniform policy if you have any queries.) Please make sure that your child brings their coat to school each day and wears sensible, low heeled, plain black shoes (no trainers, skate shoes or boots please). Please remember to name purses as well!

PE kit (**named**) is required in school from Monday to Friday. This should include red shorts, plain white T- shirt or polo shirt, plimsolls or trainers.

Please can your child have a named water bottle as this is crucial to keep children hydrated and ready to learn. In the interests of hygiene we cannot allow the children to drink from cups. A fruit snack is provided as part of the Government scheme at morning break time each day. Any snacks brought from home will need to be healthy in accordance with our status as a "Healthy School".



Classroom Support

Could you spare a little time during the school day to support the children's learning ?

If you can help in any way please drop in **after school** and speak to one of the team.



Working Together

Throughout the year it is natural that you or your child may have concerns and we are more than happy to discuss these with you. If you need to see us please do not hesitate to arrange an appointment. Things are always hectic first thing in the morning, so we usually have more time to talk to you after school.

Sharing Assemblies

Each class will have an opportunity to share their learning through a Sharing Assembly this term and dates for these will be available in the Friday newsletter.

You are welcome to come and join us for your child's assembly— unless stated otherwise they are at 2.45 on Friday afternoon.

Home Learning

Please help your child to become a confident reader by regularly practising reading and spelling. Homework activities are sent out termly with a range of activities to choose from.

Rewards

In our classes, and throughout the school community, children are rewarded for good work and positive behaviour. They can be awarded **BARTS, house points, certificates, stickers, class rewards, Star of the Week and lunchtime awards.**



Entering School

Please remember that we expect that the children will enter via the hall and walk to their classrooms on their own. Should you need to speak with a member of staff in the morning you will need to sign in and enter the school through the office. Thank you for your support.



This Term's Learning

We want our pupils to enjoy their learning and we aim to make it as enjoyable as possible! We expect the children to try their best but we also want them to have fun.

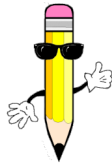


This term's essential question is "How can WE protect endangered animals?" and our immersive learning will be based around why some animals are in danger of extinction, the habitats they live in and the ways that we can help them.

English

This term the children will research and write their own facts about endangered animals and also learn about stories from other cultures.

They will continue to practise their handwriting and phonics daily and to bring home weekly spelling lists to practise at home. Grammar work will focus on sentence structure and punctuation.



Mathematics

In maths this term the children will continue to practise a range of calculation strategies. They will learn about number, money, measures, shape and space and data handling and apply this knowledge in solving real life problems through our challenge lessons. Our daily "Marvellous Maths" sessions will focus on consolidating essential mental maths skills.



Science

We will find out about a range of animals (including humans) and their habitats, look at parts of the human body and related senses and find out about simple animal food chains. As always we will learn to work scientifically by observing, questioning and evaluating.



Habitats

Geography

We will use maps, atlases and globes to identify and name continents and oceans and look at the differences and similarities between where we live and the places where endangered animals are found.



Art & Design

We will study the work of the artist Henri Rousseau and create our own artwork as a response. We will look at various types of logo and design our own.



Music

We will study Camille Saint-Saens' "Carnival of the Animals" and use a variety of instruments to create our own music to represent animals.



Computing

We will learn about algorithms and produce our own for others to follow. We will also learn how to keep safe on the internet.



RE

This term we will learn about stories associated with Buddhism and the meanings behind them. We will also look at festivals in our community and, in particular, consider what Easter means to Christians.



PSHE

We will think about feelings and emotions and how we can express these to others in an appropriate way. We will look at how to make positive relationships with others around us.

