Alverton School
Woodland Nursery

Our focus story over the last 2 weeks has been The Gingerbread man. He's certainly kept us very busy. We started by making our own story maps, drawing them and building them in order to retell the story using all the lovely story book language we could, including the repeating refrain of 'run, run a fast as you can...' We have heard lots of different versions and the children have even used their PE sessions in the hall to act out the story and play lots of related games. We have also used the gingerbread man as a focus for an experiment, predicting what will happen if we cover him different liquids and evaluated wether we were right or not at the end. This week has had a bit of a maths focus, we learnt a couple of new games where the children had to match amounts shown on the dice and the body parts of the Gingerbread man in order to be the first to build him or be the first to fill their grid with Gingerbread men in an adding on game. We also made a pictogram of "first bites" to discuss which bit of the GBM we would eat first, poor chap.

Special notices

Daisy is looking for volunteers to come and help tidy the Nursery allotment. If you are able to help please see an adult in the classroom who will pass on a message to Daisy.

We are collecting a number of items for the classroom. We would be grateful for donations of silicon bun cases, decorators paint brushes and rollers.
Many Thanks

In our science experiment we discovered that the poor old GBM didn't stand a chance against hot water. As Henry said, "He's gone all soggy!"

There are LOTS of different versions of The Gingerbread man out there as well as lots of lovely animations on the internet. The more versions your child experiences the more language they will hear and the bigger their vocabulary will become. Traditional tales are particularly good for helping young children to structure stories because of the repeating refrains. If you'd like to borrow a copy from the classroom to support your child at home then please just ask.