

EYFS Spring Term 2020

This Spring term, the Nursery have a few more fantastic books to focus on. Our Traditional Tale for this term is The Gingerbread Man. The children will be drawing and making their own story maps and learning the story by heart. They will be experimenting with liquids to find out what would happen if the Gingerbread man got wet and building him bridges so that he doesn't come to such a sticky end. We will be making 'missing' posters after receiving a letter from him and going on lots of hunts to find clues as to his whereabouts. We will also be playing lots of maths games, making a pictogram of "first bites" and decorating gingerbread men with the correct amount of buttons in a matching game. We will of course be making our own gingerbread men and taking chase as a kind volunteer becomes the GBM on the loose. Once we've caught him, we're going to interview him rather than eat him!

Our next book will be The Rainbow Fish. We will use the book to focus on desirable behaviours between friends and looking at what makes a good friend. We will be doing lots of creative work, using the rainbow bells to make tunes, learning the rainbow song and making our own musical instruments from bottled coloured water. We will be exploring powder paint and puddles on a large scale, making shiny mobiles in the woodland and making our own Rainbow fish from mixed media.

After half term we will be focusing on the fantastic Gruffalo story. We will be visiting Feadon Farm to meet the real life versions of all the animals in the book. The children will hold baby mice and a snake, fly an owl and meet the foxes. We will also take a walk in the deep dark woods looking for their homes and might come across the Gruffalo himself...who knows! We will be using our trip as a stimulus for having a go at a verbal recount of the day. Children will be encouraged to talk about the day, their favourite bits and an adult will scribe for them. We will also be looking at the habits of these creatures and use the opportunity to explore non-fiction texts and information gathering. We will be making, painting and creating these creatures and using The Gruffalo cook book to make some tasty treats.

In Reception class the children will be focusing on the topic of Journeys. They will begin by looking at the kinds of journeys they make everyday, on the way to school, the school grounds and the local area. They will compile these journeys into a class book and make a pictogram showing how everybody comes to school. The children will also be navigating beebots and designing and making their own vehicles.

The children will learn the story of the Chinese New Year, moving like all the animals in the story and making their own dances to take part in the Lion Dance and the Dragon Parade. They will be making decorations, trying new foods and thinking about the similarities and differences between this celebration and ones in our own culture.

Next, the Reception children will be focusing on planes as a mode of making a journey, thinking of places they've already been and places they'd like to visit. They will be using instruments to represent different modes of transport and designing and making a "magnificent flying machine". They will also be testing their own planes and helicopters and learning about measuring.

Trains come next with the lovely story book The Train Ride as a stimulus. The children will be taking their own train ride to St Ives, looking from the window for landmarks and features of the environment and taking the opportunity to talk about their own experiences of train rides. The children will be making a 3D story map of the journey and writing their own captions to accompany their own train ride to St Ives.

There are lots of celebrations in this term from other cultures and our own. The children will be looking at the Holi festival and experiencing some of the activities that children from different religions and cultures experience including colour mixing and large scale action painting. We will of course be celebrating our own festival of Easter, making hunts for one another, following a recipe to make sweet treats and learning the story "We're Going on an Egg Hunt". The children will be planning their own celebration to have in class. From writing the invitations to planning the menu there's a lot to do when your planning a do!