

## ALVERTON PRIMARY SCHOOL PRIMARY PE & SPORTS PREMIUM STATEMENT 2021 - 2022

**Background** - The primary school Sport Premium investment goes direct to primary school Headteachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education's vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high-quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire.

<b>The total funding for the academic year 2021/22</b>	<b>£18680</b>
<b>Actual spend</b>	<b>£19,000</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>91%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>93%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>91%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>Yes</b>

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**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

**Lead member of  
staff responsible**

**Abbie Dennison**

**Lead Governor  
responsible**

**Helen Ayotte-Thomas**

**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Headteachers and subject specialists taking into account the outcomes of the Primary Sport Premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer, it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative, schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the Sport Premium funding this year set against the ambitions of the framework.

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<b>Area of Focus &amp; Outcomes</b> (NB Key Indicator 2 is woven throughout the areas below)	<b>Actions</b> (Actions identified through self-review to improve the quality of provision)	<b>Funding</b> -Planned spend -Actual spend	<b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained? -What will you do next?
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## ALVERTON PRIMARY SCHOOL PRIMARY PE & SPORTS PREMIUM STATEMENT 2021 - 2022

### Curriculum Delivery

*engage young people in a high quality,  
broad and balanced curriculum*

- Ensure that the importance of PE and Sport is widely recognised across the school.
- PE Lead who is very experienced , knowledgeable and enthusiastic who has driven developments and ensured even wider participation in sport and an increase in its profile across the school.
- More varied PE curriculum delivered in PE sessions.
- To up-skill staff when appropriate training is available by attending CPD opportunities.
- **To ensure that all Year 6 pupils are able to swim 25m. % of our Year 6 children could confidently swim at least 25m and could swim using a range of different strokes. All Year 6 attended a surf life saving course this year during the summer term.**
- To increase the amount of children leaving LKS2 being able to confidently swim through intensive swimming sessions.
- **To offer a range of water activities**

Football goals  
**£500**

Equipment  
**£1000**

Getset4PE  
subscription  
**£480**

- Pupil participation in PE and sport has increased further thus leading pupils to becoming more active and engaged.
- PE lead to continue to lead the school, developing new initiatives and inspiring pupils to engage in a range of new sports.
- Increased confidence and ability in teaching different sports after attending training.
- Staff's familiarity with a wider range of sports has increased and they are now teaching a wider variety of sports.
- Children are introduced to a wider range of sports.
- Whole-school scheme of work has been bought to help improve delivery of PE allowing teachers to feel more confident.
- Staff have been introduced to new sports and the skills these need.
- Staff have been able to self-assess the skills which they need to develop and bespoke CPD has been provided to enable them to develop these specific areas.
- We have changed our current swimming programme to ensure that more children are leaving KS2 being confident, capable swimmers. This is detailed further in our swimming document.
- Having completed a surf lifesaving course last year, we will now offer our Year 5 and 6 children a range of other water sports so that they can use the self-rescue skills which they have learnt.

PE and Sport will continue to be high profile within the school and all members of staff contribute to this status.

Our intervention programme was not able to continue due to pool restrictions. However, we will continue to increase the amount of confident, competent swimmers leaving LKS2.

This programme will be continued to be offered to all pupils from Years 2-6 in order to significantly reduce the amount of children not being able to swim confidently.

Get Set for P.E. scheme of work has been bought and will be rolled out from September.

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### Physical Activity, Health & Wellbeing

*all young people are aware of health-related issues and are supported to make informed choices to engage in an active and healthy lifestyle*

#### (Key Indicator 1)

<ul style="list-style-type: none"> <li>Lunchtime clubs needed to improve the activity levels of children during playtimes and lunchtimes.</li> <li>16x Year 6 children to be trained and earn their Sports Leaders Award, assisting with active lunchtimes, after school clubs and in house sports festivals.</li> <li>Following the pandemic, huge focus and support system put in place to support the Health and Well-being of all students.</li> <li>Gender specific Health and Wellbeing workshops to be delivered twice a week across all Key Stages, to those children that would benefit from the programme and support the most.</li> <li>Outdoor Learning leader leads activities as well as working with key, targeted children across the school.</li> <li>Aspire that all children attend an "active" club (lunchtime or after school).</li> <li>Staff and pupil well-being to be main focus, with active homework passports, active travel passports and staff challenges for active travel set and enrolled across the school.</li> <li>Whole school cycling initiative to be launched.</li> <li>Children have the opportunity to take part in Balanceability / Bikeability sessions (age-dependent).</li> </ul>	<p>Bikeability / Balanceability <b>£600</b></p> <p>Lunchtime clubs <b>£800</b></p> <p>Health and wellbeing clubs <b>£ 2,000</b></p> <p>Outdoor Learning activities <b>£2,400</b></p>	<ul style="list-style-type: none"> <li>All 320 pupils have access to an outdoor environment that further encourages active, unstructured times by offering a wider choice of activities such as gardening, den building and using the assault course.</li> <li>Outdoor learning activities further enhance and develop the school's outdoor environment. Targeted children are supported within wellbeing</li> <li>Cross-curricular links has contributed to SMSC skills and has been used across the school. Children in every class are aware of the 5 Ways to Wellbeing initiative and that leading a healthy lifestyle is important. Staff produced displays and sent home work to be completed by parents. This was reported in the school newsletter.</li> <li>Children are encouraged and enabled to take part in a wider range of healthy activities.</li> <li>A health and wellbeing week was planned and delivered during which healthy eating activities and fitness sessions were delivered. This links to our whole school development plan. All pupils received cookery lessons and advice about healthy choices.</li> <li>Active travel accreditation has begun, working with Modeshift Stars.</li> </ul>	<p>Being physically active naturally becomes a part of all children's lives.</p> <p>The outdoor environment is being developed with local partners to ensure sustainability for future generations of children.</p> <p>More children will be walking or cycling to school and thus improving their health. Our whole school initiative was launched but will continue next year due to bike shelter needing planning permission.</p> <p>An active link with Sustrans has begun, begin identified as a target school to receive funding.</p> <p>An audit of active travel will be completed and acted upon in the following year.</p>
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## ALVERTON PRIMARY SCHOOL PRIMARY PE & SPORTS PREMIUM STATEMENT 2021 - 2022

### Diverse & Inclusive

*provide a fully inclusive offer that 6 recognizes the diverse needs of specific groups and identifies tailored opportunities for all young people*

#### (Key Indicator 4)

- To deliver specialist coaching to a key "girls only" group across all Key Stages on a weekly basis.
- To deliver specialist coaching to a key "boys only" group across all Key Stages on a weekly basis.
- Following the YST survey of girls across KS2 to identify the key barriers leading to inactivity, an action plan has been created to address the most significant problems.
- Following the pandemic, huge focus and support system put in place to support the Health and Well-being of all students.
- Gender specific Health and Wellbeing workshops to be delivered twice a week across all Key Stages, to those children that would benefit from the programme and support the most.
- Alternative sports to be taught as part of our P.E. lessons to engage the most inactive pupils.

Provide girls across the school with unlimited access to an array of sporting activities in a gender specific after school club programme.

Increasing girls & boys participation and enthusiasm  
**£ 3,200**

- PE Lead, sports coach and lunchtime supervisors are now aware of why girls may become disengaged from physical activity. Specifically because they feel that the boys dominate the playground. This team of staff have met to implement ideas to encourage more girls into leading active lifestyles such as having the outdoor gym built.
- 15 targeted girls from Yrs 3/4 have become more engaged in physical activity as a result of special coaching which should lead to an increase in participation at after school sports clubs once they restart in September. The girls that took part in the programme and become noticeably fitter but also more resilient during P.E. lessons.
- A complete breakdown of our programme is also on the website.
- Weekly girls only after school club implemented and delivered, offering 35 girls the opportunity to participate in 10 different sporting activities across the term.
- The PE Lead is working closely with the PSHE co-ordinator to produce materials and lessons for all teachers (based on the 5 Ways to Wellbeing programme) to ensure that student well-being is at the heart of all that we do. The impact of this should be seen in the classroom, through results and through feedback from parents and children.
- Seeing over 100 children per

By providing opportunities for teamwork, such as active school camps, we hope to see an improvement in confidence, resilience and a willingness to have a go in P.E. lessons.

P.E. lessons will continue to inspire and engage all pupils across the whole school so that we engage the most inactive.

Parents will be invited in to community events to build the love of physical activity.

## ALVERTON PRIMARY SCHOOL PRIMARY PE & SPORTS PREMIUM STATEMENT 2021 - 2022

### Competitions

*Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities*

**(Key Indicator 5)**

- Continue to take part in all opportunities in the Cornwall School Games and other activities. Also offering a wide range of sports throughout the school by accessing the competition programme on offer from the SGO and elsewhere.
- To provide girls only competitions for those girls identified in our Girls Active programme.
- A programme of half termly intra-school competitions to be delivered.
- In house competitions to be delivered every half term
- Staff teams to compete in active travel challenges to & from work.
- Sports Days delivered for each phase.
- TPAT festivals and competitions attend with high numbers of participation.
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Intra school  
competitions  
**£600**

- Alverton School has been represented at a wide range of festivals and competitions.
- Self-esteem, pride and motivation in pupils have been increased through this.
- There has been development for all abilities and levels of confidence in competitions through multiple teams of all abilities.
- We have again had some significant sporting successes in the last few years, including winning the football league, reaching the County final for football and having four different teams qualify for the Cornwall School Games, meaning that approximately thirty children will have had opportunity to compete in this event.
- We have competed in events for seventeen different sports at School Game competition level.
- The girls identified will develop a love for competitive sport through taking part in the alternative sport festivals.
- By offering intra-school competitions, every child within the school will represent their house team in a variety of alternative sports.
- Staff beginning to consider travel and impacts of active travel.
- Nearly EVERY pupil in KS2 has represented the school at an activity, festival or event this year.

Alverton School will be represented at a wide range of festivals and competitions again once next year with a particular focus on the most inactive pupils and those identified as falling into this group.

Self-esteem, pride and motivation in pupils will continue to increase through this. Whole school rewards will recognise achievements and effort.

Continue to develop all abilities and levels of confidence in competitions through teams of all abilities. This will be offered in but at inter and intra school competitions.

From attending festivals and competitions, pupils will be identified by local secondary schools, who will continue the provision and challenge.

Continue to invite community coaches into school to run elite coaching sessions for those children identified.

## ALVERTON PRIMARY SCHOOL PRIMARY PE & SPORTS PREMIUM STATEMENT 2021 - 2022

### Leadership, Coaching & Volunteering

*provide pathways to introduce and  
develop leadership skills*

- 16 Year 6 children to train as Primary Leaders to support and promote sport and games at lunchtime.
- "Rangers", chosen from pupils from across Key Stage 2, lead outdoor activities at lunchtimes (see Physical Activity, Health and Wellbeing above).
- Year 6 Sports Ministers, and Health and Environment Ministers, represent the pupil voice on the school Parliament as well as providing pupils leadership on the development of sport and PE. They are also involved in leading activities for pupils.
- Community coaches have been back into school to deliver their specialist sports such as Chance to Shine cricket, tennis and

Sports Leader  
training  
**£600**

Sports Leader  
activity days  
**£600**

- Sports leaders are confident and involved in leading activities at lunchtimes; these leaders have all gained their Playmakers Leadership Award and will begin to run a programme of popular intra-school competitions, particularly focusing on the less-active children. This will increase activity levels during playtimes and lunchtimes.
- Sports Leaders have contributed to, and led aspects of, sports days for all three key stages. Includes in house competitions, sports days.
- PE and Sport remained high profile with successes celebrated in a range of ways but most importantly, to parents.
- Pupils are involved with the development of sport and opportunities for physical exercise at a leadership level, providing valuable input from a pupil perspective as well as enhancing their own leadership skills.

Sports leaders and rangers will continue to involve children in active lunchtime activities, encouraging others towards more active playtimes.

Year 6 Leaders will train Year 5s for subsequent years.

Children continue to aspire to be school Ministers and to be involved in the leadership and development of sport and PE.



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### Community Collaboration

*ensure opportunities for young people of  
all abilities to extend their school  
activity transitioning into sustained  
community based sport*

- Signpost children to sporting opportunities outside school e.g. by advertising local sports / holiday clubs.
- Develop further links with other local clubs such as badminton, hockey, cricket, rugby, netball, surf and tennis so that pupils have an access route from schools.
- Launch an active working partnership with local rugby team Cornish Pirates.
- Penzance Tennis Club to work with 16 children from LKS2 in school, delivering high quality coaching.
- Cycling companies and trails to be promoted to families. Tour of Britain was promoted and children were encouraged to cycle to school.
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- Chance to shine cricket coaches to deliver activities to Year 2 and Year 3 pupils.

Payment to local clubs  
**£1500**

Partnership work with local and professional Rugby Club  
**£600**

- Tennis players have attended training after school at Penzance Tennis club and have entered local and county competitions.
  - Hockey will continue to remain a high profile sport within school, especially as the hockey team were taken to the World Cup. Pupils will continue to be offered opportunities to play through the local club and in county competitions.
- 6x weekly rugby workshops for our Year 5 & 6 pupils with Cornish Pirates, combined with an end of term rugby festival against fellow primary schools.

A large number of pupils attend local clubs for a variety of sports. Links will continue to be maintained and established.

A lifelong love of sport will continue to be established, which will be modelled by members of staff.

A wide range of clubs and sporting activities will continue to be offered, finding a sport for all children, including the most reluctant.

## ALVERTON PRIMARY SCHOOL PRIMARY PE & SPORTS PREMIUM STATEMENT 2021 - 2022

### Workforce

*increased confidence, knowledge and skills of all staff in teaching PE & sport*

#### (Key Indicator 3)

- To upskill staff when appropriate training is available by attending CPD opportunities such as TPAT training.
- Staff to learn how to use the CD Wheel to identify pupils who need intervention and the areas for development.
- Staff to work alongside experienced and specialist sports coaches to develop and improve their own confidence and skills (e.g. Go Active sessions and Gymnastics).
- Staff to use this CPD to develop own skills (which they have previously identified) in a wider range of sports and activities.
- To enable the PE Lead (and others) to attend courses etc to ensure that the children receive the highest possible quality of provision from the PE and Sports Premium.
- Create the role of a PE Development Officer to work alongside the PE Lead to develop aspects of PE in line with the aims of the PE and Sports Premium grant.
- TPAT support from the Health, Wellbeing and Sport department. the school has been supported in the self review, statement compliance, tailored CPD opportunities and monitoring and evaluation.

Staff CPD  
**£3120**

TPAT Support  
**£1000**

- Increased confidence and ability in teaching different sports after attending training.
- Staff's familiarity with a wider range of sports has increased.
- Staff have been introduced to new sports and the skills these need.
- Staff have been able to self-assess the skills which they need to develop and bespoke CPD has been provided to enable them to develop these specific areas.
- Teachers were able to access more online resources this year through TPAT support due to COVID and a new way of working.
- The PE Lead is highly-skilled and remains up-to-date with current ideas, initiatives and best practice and shares this knowledge with others. She is now a representative on the Cornwall board for P.E..
- The PE Development Officer ensures that all opportunities are provided for pupils, in terms of both their participation and attainment, in line with the PE grant's aims.

We will, through Go Active, who will deliver this training to the school, continue to offer CPD to staff.

New scheme of work and programmes to upskills staff- helping them to feel confident to teach a wide range of sports.

The PE Lead will continue to work with other P.E. teachers across the trust to provide exciting opportunities for all pupils.