

## Alverton Knowledge and Skills – RE

### Key Knowledge and Skills

Develop knowledge and understanding of aspects of different religions.  
 Make links between and compare different religions.  
 Understand key aspects of Christianity in Cornwall.  
 Be able to respond to different religious ideas.

	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<b>Knowledge of different religions</b>	Learn about different aspects of Christianity and Buddhism through learning about their stories, celebrations, symbols and beliefs.	Develop their knowledge, skills and understanding of Christianity, Hinduism, Islam, Judaism and Sikhism.	Develop their knowledge, skills and understanding of Christianity, Hinduism, Islam, Judaism and Sikhism.
<b>Key aspects of religions</b>	Explore a range of religious stories and sacred writings and talk about their meanings.	Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.	Describe the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings.
<b>Comparisons between religions</b>		Identify and begin to describe the similarities and differences within and between religions.	Consider the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them.
<b>Inspirational people</b>		Find out about inspirational people: figures from whom believers find inspiration.	Find out about inspirational people: figures from whom believers find inspiration.
<b>Religious Symbols</b>	Identify and suggest meanings for religious symbols and begin to use a range of religious words.		Understand symbols and religious expression: how religious and spiritual ideas are expressed.
<b>Christianity in Cornwall</b>	Reflect on how living in Cornwall is shaped by its religious traditions from the earliest times.	Identify key moments in the story of Christianity in Cornwall and how that has shaped Cornwall in the present.	
<b>Understanding of religious belief</b>	Identify what matters to them and others, including those with religious commitments.	Understand what is expected of a person in following a religion or belief.	Respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways.
<b>Response to religious ideas</b>	Consider “who I am” and their uniqueness as a person in a family and community.	Reflect on ideas of right and wrong and their own and others’ responses to them.	Beliefs in action in the world: how religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment.
<b>Experiencing religion</b>	Visit places of worship focusing on symbols and feelings.  Listen and respond to visitors from local faith communities.	Encounter religion through visitors and visits to places of worship, and focusing on the impact and reality of religion on the local and global community.	Investigate the significance of religion in the local, national and global communities.
<b>Responses to religion</b>	Explore how religious beliefs and ideas can be expressed through the arts and communicate their responses.	Express and communicate their own and others’ insights through art and design, music, dance, drama and IT.	