

MFL Knowledge, Skills, Sequencing and Progression

Lower Key Stage 2	Upper Key Stage 2
<p>Listen attentively and show understanding by joining in and responding.</p> <p>Explore patterns and sounds through songs and rhymes.</p> <p>Ask and answer questions.</p> <p>Speak in simple sentences using familiar vocabulary.</p> <p>Begin to develop appropriate pronunciation.</p> <p>Show understanding of words and phrases.</p> <p>Appreciate stories, songs, poems and rhymes.</p> <p>Broaden vocabulary and ability to understand new words.</p> <p>Describe people, places, things and actions orally.</p>	<p>Listen and engage with spoken language.</p> <p>Link the spelling, sound and meaning of words.</p> <p>Engage in conversation, expressing opinions.</p> <p>Speak in simple sentences using basic language structures.</p> <p>Develop accurate pronunciation and intonation and be understood.</p> <p>Present ideas and information orally.</p> <p>Show understanding in simple reading.</p> <p>Adapt and apply known language to create new ideas.</p> <p>Broaden vocabulary and develop their ability to understand new words, including using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places and things orally and in writing.</p> <p>Understand basic grammar eg gender.</p>

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Listen attentively and show understanding by joining in and responding. Explore patterns and sounds through songs and rhymes. Ask and answer questions. Speak in simple sentences using familiar vocabulary. Begin to develop appropriate pronunciation.				Show understanding of words and phrases. Appreciate stories, songs, poems and rhymes. Broaden vocabulary and ability to understand new words. Describe people, places, things and actions orally.		
Year B						
	Prior Learning	Intent (children will learn)	Unit	Sequence of Lessons WALT (children will...)	Vocabulary	Outcome / Composite
Autumn	In KS1: A specific language is not taught, the focus instead is on introducing languages in a variety of ways throughout the day, for example during the register or in greetings at the start of each day.	Phonic sounds / phonemes; shapes; musical instruments	Phonics 1 and 2 Les Formes Les Instruments	1. Introduce the first set of phonics sounds / phonemes in French. 2. Introduce the second set of phonics sounds / phonemes in French. 3. To introduce the aim of the unit ‘Les Formes’. 4. Five more nouns for shapes in French. 5. Consolidate of all ten shapes in French, with a focus on the articulation. 6. Further re-enforcement of the ten shapes using the numbers 1-5. 7. The children will consolidate numbers and shapes using a variety of creative activities. 8. To revise all language covered in this unit and complete assessment materials. 9. Introduce new topic Les Instruments. 10. To revise the five instruments from last week and learn the next five instruments in French. 11. To revise and remember all the instruments introduced in weeks 1 and 2. 12. To revise all the instruments in French and learn how to say Je joue (‘I play’) a particular instrument in French. 13. To consolidate all the language covered so far with various written activities in preparation for the ‘I can do’. 14. To revise all language covered so far and complete assessment for the unit.	See Language Angels Vocabulary Progression documents	Poster of knowledge/key vocabulary for the three topics covered.
Spring	In the Autumn Term children will have been introduced to phonics in French as well as learning about 2D shapes.	Key vocabulary linked to ‘Vegetables’ and ‘In Class’	Les Legumes En Classe	1. To introduce the aim of the unit “Les Légumes”. 2. To introduce the next five French nouns for vegetables. 3. Revisit all ten vegetables in French and now learn how to say “a kilo of...” 4. Develop further linguistic progression by learning how to formulate a short phrase using “Je voudrais ...” (“I would like...”)	See Language Angels Vocabulary Progression documents	Poster of knowledge/key vocabulary for the three topics covered.

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				<ol style="list-style-type: none"> 5. The children will be introduced to the conjunction “et” (“and”) so that they can list what vegetables they would like. 6. To revise all language covered in this unit and complete assessment materials. 7. To start the unit En Classe by introducing the first set of new vocabulary for classroom objects. 8. To revise the classroom objects from the last lesson and integrate the next five objects. 9. To consolidate all the vocabulary for classroom objects and introduce j’ai and je n’ai pas de. 10. To consolidate new language j’ai and je n’ai pas de. Extend with a listening exercise and ‘sondage’ (survey) on what is and is not in their pencil case. 11. To quickly revise dans ma trousse j’ai and dans ma trousse je n’ai pas de and teach the children simple classroom commands in French. 12. To revise all language covered so far and complete assessment for the unit. 		
Summer	In the Spring Term: Children will have learned the names of a collection of vegetables and animals; as well as revisiting pronunciation from the Autumn Term.	Understand vocabulary based on the topics of ‘In Class’ and ‘Habitats’; revisiting pronunciation and providing opportunities for speaking and listening.	En Classe Habitats	<ol style="list-style-type: none"> 1. Recognise new vocabulary for classroom objects. 2. Revise classroom object vocabulary and introduce 5 new items/vocabulary. 3. Consolidate all vocabulary and introduce “j’ai” and ‘Je n’ai pas de’. 4. To consolidate new language “j’ai” and ‘Je n’ai pas de’. 5. Revise key vocabulary and learn simple classroom commands. 6. Revise all vocabulary from this unit and complete assessment. 7. Introduce new vocabulary through reading/listening activities. 8. Learn about key habitats in the world, consolidate new language. 9. Learn names in French for plants growing in specific habitats. 10. Understand which animals live in specific habitats. 11. Consolidate which animals and which plants belong in which habitat. 12. Consolidate all language learned and present learning from this unit, complete unit assessment. 	See Language Angels Vocabulary Progression documents	Children will present learning for the term in a variety of ways, including presenting to their peers and producing presentations using ICT.

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Listen and engage with spoken language. Link the spelling, sound and meaning of words. Engage in conversation, expressing opinions. Speak in simple sentences using basic language structures. Develop accurate pronunciation and intonation and be understood. Present ideas and information orally.			Show understanding in simple reading. Adapt and apply known language to create new ideas. Broaden vocabulary and develop their ability to understand new words, including using a dictionary. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places and things orally and in writing. Understand basic grammar eg gender.			
Year B						
	Prior Learning	Intent (children will learn)	Unit	Sequence of Lessons WALT (children will...)	Vocabulary	Outcome / Composite
Autumn	Y4 - Phonics and being able to listen attentively and show understanding by joining in and responding.	Introduce the different e sounds in French, develop pronunciation and recognise those sounds in reading French. Children will be able to say where they live and what they live in, what rooms they have and recognise and spell 10 nouns and articles.	Phonics 3 and 4 My Home	In this unit each lesson will involve the children practising their pronunciation of the e vowels and reading a range of words with these sounds in. Each lesson, builds on and consolidates these sounds using songs, PPTs and speaking and listening activities. 1. Say what we live in- J’habite 2. Recognise 5 nouns for rooms of the home. 3. Learn 5 more nouns for home and consolidate language covered. 4. Develop further progression using negative - il ny a pas... 5. Put new language into sentences in a role play activity. 6. Revise and assess.	See Language Angels Vocabulary Progression documents	Confidently speak with correct pronunciation. To be able to confidently ask questions and speak in simple sentences about their home.
Spring	Y4 - phonics and speaking in simple sentences using familiar vocabulary. Begin to develop appropriate pronunciation.	Learn language for clothes and appropriate genders and articles. Name and recognise food and drink that is good/bad for your	Clothes Healthy Lifestyles	1. Using the possessive with increased accuracy. 2. Introduce items of clothing. 3. Consolidate vocabulary and introduce verb structure. 4. Describe clothes using French adjectives. 5. Use possessive adjectives (my/mine) 6. Revise all language and assess. 1. Learn new vocabulary for food and drink. 2. Create wider vocabulary and improve memory skills. 3. Consolidate learning and analyse the grammar rule for correct use of ‘some’ in French. 4. Learn key phrases for activities to keep fit.	See Language Angels Vocabulary Progression documents	Speak in sentences to describe clothes. To read and understand instructions

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		health. Recognise language for physical activity and a healthy lifestyle.		5. Improve reading skills by learning instructions on how to follow a recipe. 6. Revise language and assess.		
Summer	Y3/4- phonics and speaking in simple sentences using familiar vocabulary. Language learning strategies.	To describe the planets in French in terms of their size, colour and position Name and recognise healthy and unhealthy food and drink. Say what activities they do to keep in shape and generally how they maintain a healthy lifestyle.	Planets Healthy Lifestyles	1. Expand vocal range - introduce planet names. 2. Consolidate vocab - introduce more complex sentence structure by adding details. 3. Consolidate with reading and listening activities. 4. Rules for adjectival agreement. 5. Revisit and consolidate - adjectival agreement using clothes. 6. Consolidation and end of unit assessment. 1. Learn 10 new words - food and drink. 2. Learn wider vocabulary - improve memory skills. 3. Consolidate. Analyse grammar rule for correct use of 'some'. 4. Learn key phrases - create class survey. 5. Learn instructions for how to follow a healthy recipe. 6. Revise and assess.	See Language Angels Vocabulary Progression documents	Speak in sentences to describe planets. To create a survey in French, follow French instructions and speak with confidence.