

Kingfisher's Home Learning

Thursday 9th July 2020

Activity	Learning
	<p>Today you going to practise writing expanded noun phrases – these are just sentences which have at least one (but better if there's two!) adjectives (describing words) to describe the noun (person, place or thing). Have a look at the example below and then try writing your own – you can use the word banks to help you. Remember that you don't need to start every sentence with "the shark" – you can use "he had" for some sentences so they don't all look the same!</p> <p>Bonus Challenge: try linking some of your sentences together with the conjunction (joining word) and. Remember to only use it once in a sentence!</p>
	<p>Summer Term - Week 10 Lesson 4 - millilitres https://whiterosemaths.com/homelearning/year-2/</p> <p>As usual watch the video and have a go at the activities!</p> <p>Login to Reflex Maths and aim to get a 'Green Light'. This should take you about 20 minutes if you concentrate.</p>
	<p>Use recycled materials from your home to create a sea creature! There are some examples below – what will you choose to make? Don't forget to send a picture!</p> <p>Bonus challenge: can you make a creature that actually floats in water?</p>
	<p>Practise your spellings for tomorrow's test!</p> <p>Play a few games on Spelling Shed (or Nessy if you have an account).</p> <p>Play https://www.phonicsplay.co.uk/resources/phase/6/magical-matching</p>

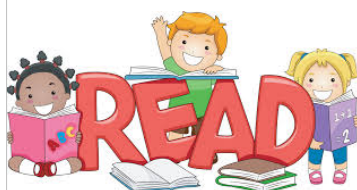
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Take one of your spelling words. Can you put it into all four different types of sentences?

1. A statement (a telling sentence)
2. A question (an asking sentence - Don't forget the ?)
3. A command (telling someone to do something)
4. An exclamation (a What or How sentence ending with !) -

Remember your ascending and descending letters and don't forget your punctuation. ABC . ? !



Read for at least 20 minutes and talk to an adult about your book.

Why not send me a book review to post on the website for your friends?!



Aim for at least 30 minutes of physical activity a day - ideally a lot more!

You could join in with PE with Joe, go walking, running or cycling or try some of the activities on our 'Be Active' page!



Try to have at least 3 'story-times' a day!

Listen to Mr Dawe or other teachers reading books on the school website. Listen to a parent read to you and choose a free audiobook to listen to together here ...

<https://stories.audible.com/discovery>

Writing Expanded Noun Phrases

An expanded noun phrase is a sentence that contains a noun and a word (adjective) to describe the noun.

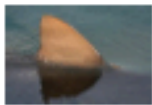
adjective adjective noun
The shark had big, sad eyes.

adjective adjective noun
He had a wide, gummy mouth.

Eyes



Fin






Mouth





Body



dangerous	pointy	streamlined	triangular
 deadly	lurking	arrow-shaped	lethal
 spiked	sharp	huge	pointed

gummy	ridiculous	pitiful	funny
 terrible	absurd	toothless	tragic
 useless	bizarre	sorry	helpless

dark	miserable	hollow	tearful
 gloomy	black	sorrowful	deep
 empty	watchful	sad	unhappy

enormous	rugged	terrifying	sizeable
 ugly	scary	brutish	jagged
 massive	rough	threatening	ferocious

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