

# Alverton Curriculum Sequence Summer Term B - Years 1 and 2



## Great Fire of London

ART	COMPUTING	DT	GEOGRAPHY	HISTORY
<p><b>Prior Learning</b> To explore pattern, texture and tone (KAPOW: Y2 Formal Elements of Art)</p>	<p><b>Prior Learning</b> <b>Knowsley: Y2</b> My Online Life Code a Story</p>	<p><b>Prior Learning</b> Use a range of tools and textiles to create a puppet</p>	<p><b>Prior Learning</b> Compare and contrast a small area of the UK with a non-European country. 4 countries of the UK</p>	<p><b>Prior Learning</b> <b>Y1:</b> Know some similarities between the past and now; understand the past through books <b>Y2:</b> Significant historical events, people &amp; places in our locality</p>
<p><b>Intent (Children will learn)</b> To use a variety of art and design skills to create prints</p>	<p><b>Intent (Children will learn)</b> My Online Life/Story Land</p>	<p><b>Intent (Children will learn)</b> To make a vehicles with wheels and axles</p>	<p><b>Intent (Children will learn)</b> Capital cities of 4 countries of the UK</p>	<p><b>Intent (Children will learn)</b></p> <ul style="list-style-type: none"> <li>• Events beyond living memory that are significant nationally or globally</li> <li>• Similarities and differences between life then and now</li> </ul> <p>ENQUIRY QUESTION: What happened to London during the fire of 1666?</p>
<p><b>Sequence of Lessons:</b></p> <ol style="list-style-type: none"> <li>1. WALT: to use Lego to create their own prints</li> <li>2. WALT: to explore and analyse the work of Louis Wain</li> <li>3. WALT: create an abstract composition in response to Kandinsky's work</li> <li>4. WALT: explore colour mixing to create shades of green</li> <li>5. WALT: develop printing skills using a range of media to create a final piece</li> </ol>	<p><b>Sequence of Lessons:</b></p> <ol style="list-style-type: none"> <li>1. WALT: recap who can help us online and how to communicate appropriately (children will send an email)</li> <li>2. WALT: recap what we can and can't share online</li> <li>3. WALT: create and photograph a page layout</li> <li>4. WALT: turn pencil drawings into digital artwork</li> <li>5. WALT: create a story using text, audio and illustrations</li> </ol>	<p><b>Sequence of Lessons:</b></p> <ol style="list-style-type: none"> <li>1. WALT: explore a range of different vehicles and consider their similarities and differences - <b>what does a vehicle need?</b></li> <li>2. WALT: investigate using a range of tools and techniques to make moving axles and wheels (range of materials)</li> <li>3. WALT: design a vehicle that will successfully carry a container of water</li> <li>4. WALT: make a vehicle</li> <li>5. WALT: evaluate a design and suggest improvements</li> </ol>	<p><b>Sequence of Lessons:</b></p> <ol style="list-style-type: none"> <li>1. WALT: continue Spring term fieldwork enquiry</li> <li>2. WALT: recap capital city of England and its features</li> <li>3. WALT: understand some features of Scotland, Wales and Ireland and know their capital cities</li> </ol>	<p><b>Sequence of Lessons:</b></p> <ol style="list-style-type: none"> <li>1. WALT: know when the Great Fire of London happened</li> <li>2. WALT: identify similarities and differences between life in the 17th century and now</li> <li>3. WALT: order the events of the Great Fire of London</li> <li>4. WALT: explain how we know about the Great Fire of London</li> <li>5. WALT: recognise that there are different viewpoints about who and what caused the Great Fire of London</li> <li>6. WALT: identify how London changed after the Great Fire</li> </ol>
<p><b>Outcome / Composite</b> Great Fire of London print</p>	<p><b>Outcome / Composite</b> Children will create pages for an online book</p>	<p><b>Outcome / Composite</b> Children will design, make and evaluate a vehicle for carrying water</p>	<p><b>Outcome / Composite</b> Children will develop knowledge of the 4 countries of the UK and their capitals</p>	<p><b>Outcome / Composite</b> Children will explain how we know about the Great Fire of London and how it changed our capital city</p>

MUSIC	PSHE	RE (1)	RE (2)	SCIENCE
<p><b>Prior Learning</b>  <b>Music Express:</b> Machines - explore beat through movement, body percussion and instruments  <b>Charanga:</b> In the Groove</p>	<p><b>Prior Learning</b>  <b>Go Givers:</b> Taking Responsibility/The Power of Words/Looking Out for Others/Litter</p>	<p><b>Prior Learning</b>            To understand why Easter matters to Christians.</p>	<p><b>Prior Learning</b>            To understand the Christian belief in the good news that Jesus brings</p>	<p><b>Prior Learning</b>            To work scientifically            To understand seasonal change            To explore the properties of everyday materials.</p>
<p><b>Intent (Children will learn)</b>  <b>Music Express:</b> Story Time  <b>Charanga:</b> Friendship Song</p>	<p><b>Intent (Children will learn)</b>  <b>Go Givers:</b> Money/Who Can Help/Healthy Eating/SRE</p>	<p><b>Intent (Children will learn)</b>            To understand the Christian belief in the good news that Jesus brings</p>	<p><b>Intent (Children will learn)</b>            To understand how we should care for the world and others and why it matters</p>	<p><b>Intent (Children will learn)</b></p> <ul style="list-style-type: none"> <li>To understand seasonal change</li> <li>To identify survival needs for humans and animals</li> </ul>
<p><b>Sequence of Lessons:</b></p> <ol style="list-style-type: none"> <li>WALT: combine sounds to create a musical effect and use music, dance and drama in storytelling</li> <li>WALT: explore voices to create descriptive musical effects</li> <li>WALT: combine sounds to create a musical effect and perform to an audience</li> <li>WALT: listen to and appraise a variety of friendship songs</li> <li>WALT: learn the Friendship song</li> <li>WALT: add instrumental accompaniments to the friendship song and perform to an audience</li> </ol>	<p><b>Sequence of Lessons:</b></p> <ol style="list-style-type: none"> <li>WALT: to understand the difference between wants and needs</li> <li>WALT: to think about where money comes from and why people save money</li> <li>WALT: to learn about people in our community who can help and how to ask for help</li> <li>WALT: to understand the importance of healthy eating and how to make healthy eating choices</li> <li>WALT: <b>Y1:</b> understand that people are different but we can all be friends <b>Y2:</b> understand the concept of gender stereotypes and identify differences between males and females</li> <li>WALT: <b>Y1:</b> discuss how children grow and change <b>Y2:</b> explore difference between males and females and understand life cycles</li> <li>WALT: <b>Y1:</b> explore different types of families <b>Y2:</b> explore differences between sexes and name body parts</li> </ol>	<p><b>Sequence of Lessons:</b></p> <ol style="list-style-type: none"> <li>WALT: recap Christian beliefs</li> <li>WALT: understand the meaning of a story from the Bible (Matthew the tax collector) and that God is a friend to everyone</li> <li>WALT: understand that God forgives his followers and why people should forgive others too</li> <li>WALT: understand the meaning of peace to Christians and how it translates to wider life</li> <li>WALT: understand how Christians help this in need</li> <li>WALT: understand that friendship, peace and forgiveness can be good for all people</li> </ol>	<p><b>Sequence of Lessons:</b></p> <ol style="list-style-type: none"> <li>WALT: understand that every person is unique and valuable</li> <li>WALT: understand the key Christian belief of caring for others</li> <li>WALT: understand the golden Rule</li> <li>WALT: why it is important to care for the natural world</li> <li>WALT: understand the importance of saying thanks to others</li> </ol>	<p><b>Sequence of Lessons:</b></p> <ol style="list-style-type: none"> <li>WALT: identify a variety of common animals</li> <li>WALT: understand basic survival needs of humans</li> <li>WALT: understand the basic needs and habitats of some wild animals</li> <li>WALT: understand that animals have offspring which grow into adults</li> <li>WALT: identify and name parts of human bodies</li> <li>WALT: to use our senses to classify things into groups</li> </ol>
<p><b>Outcome / Composite</b>            Children will learn a variety of musical techniques and perform to an audience</p>	<p><b>Outcome / Composite</b>            Children will develop their understanding of finance, making healthy choices and relationships</p>	<p><b>Outcome / Composite</b>            Children will have an understanding of the importance of friendship, peace and forgiveness.</p>	<p><b>Outcome / Composite</b>            Children will have an understanding of how and why we care for the world and others.</p>	<p><b>Outcome / Composite</b>            Children will use the knowledge they have gained to complete a senses investigation</p>
<p><b>Launch</b>            Classroom based activities</p>	<p><b>Reading Opportunities across the Curriculum</b></p> <p><b>English texts:</b> Lost and Found/The Way Back Home (Oliver Jeffers - quest stories)</p> <p><b>Wider curriculum:</b> Toby and the Great Fire of London (Margaret Nash); Vlad and the Great Fire of London (Kate Cunningham); The Thieves of Pudding Lane (Jonathan Evers); a range of Bible stories for children</p>			<p><b>Overarching Final Outcome / Composite</b>            Children will choose a way to share their knowledge with an audience</p>