

Alverton Curriculum Sequence Summer Term B - Years 1 and 2



Great Fire of London

ART	COMPUTING	DT	GEOGRAPHY	HISTORY
<p>Prior Learning To explore pattern, texture and tone (KAPOW: Y2 Formal Elements of Art)</p>	<p>Prior Learning Knowsley: Y2 My Online Life Code a Story</p>	<p>Prior Learning Use a range of tools and textiles to create a puppet</p>	<p>Prior Learning Compare and contrast a small area of the UK with a non-European country. 4 countries of the UK</p>	<p>Prior Learning Y1: Know some similarities between the past and now; understand the past through books Y2: Significant historical events, people & places in our locality</p>
<p>Intent (Children will learn) To use a variety of art and design skills to create prints</p>	<p>Intent (Children will learn) My Online Life/Story Land</p>	<p>Intent (Children will learn) To make a vehicles with wheels and axles</p>	<p>Intent (Children will learn) Capital cities of 4 countries of the UK</p>	<p>Intent (Children will learn) • Events beyond living memory that are significant nationally or globally • Similarities and differences between life then and now ENQUIRY QUESTION: What happened to London during the fire of 1666?</p>
<p>Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. WALT: to use Lego to create their own prints 2. WALT: to explore and analyse the work of Louis Wain 3. WALT: create an abstract composition in response to Kandinsky's work 4. WALT: explore colour mixing to create shades of green 5. WALT: develop printing skills using a range of media to create a final piece 	<p>Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. WALT: recap who can help us online and how to communicate appropriately (children will send an email) 2. WALT: recap what we can and can't share online 3. WALT: create and photograph a page layout 4. WALT: turn pencil drawings into digital artwork 5. WALT: create a story using text, audio and illustrations 	<p>Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. WALT: explore a range of different vehicles and consider their similarities and differences - what does a vehicle need? 2. WALT: investigate using a range of tools and techniques to make moving axles and wheels (range of materials) 3. WALT: design a vehicle that will successfully carry a container of water 4. WALT: make a vehicle 5. WALT: evaluate a design and suggest improvements 	<p>Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. WALT: continue Spring term fieldwork enquiry 2. WALT: recap capital city of England and its features 3. WALT: understand some features of Scotland, Wales and Ireland and know their capital cities 	<p>Sequence of Lessons:</p> <ol style="list-style-type: none"> 1. WALT: know when the Great Fire of London happened 2. WALT: identify similarities and differences between life in the 17th century and now 3. WALT: order the events of the Great Fire of London 4. WALT: explain how we know about the Great Fire of London 5. WALT: recognise that there are different viewpoints about who and what caused the Great Fire of London 6. WALT: identify how London changed after the Great Fire
<p>Outcome / Composite Great Fire of London print</p>	<p>Outcome / Composite Children will create pages for an online book</p>	<p>Outcome / Composite Children will design, make and evaluate a vehicle for carrying water</p>	<p>Outcome / Composite Children will develop knowledge of the 4 countries of the UK and their capitals</p>	<p>Outcome / Composite Children will explain how we know about the Great Fire of London and how it changed our capital city</p>

MUSIC	PSHE	RE (1)	RE (2)	SCIENCE
<p>Prior Learning Music Express: Machines - explore beat through movement, body percussion and instruments Charanga: In the Groove</p>	<p>Prior Learning Go Givers: Taking Responsibility/The Power of Words/Looking Out for Others/Litter</p>	<p>Prior Learning To understand why Easter matters to Christians.</p>	<p>Prior Learning To understand the Christian belief in the good news that Jesus brings</p>	<p>Prior Learning To work scientifically To understand seasonal change To explore the properties of everyday materials.</p>
<p>Intent (Children will learn) Music Express: Story Time Charanga: Friendship Song</p>	<p>Intent (Children will learn) Go Givers: Money/Who Can Help/Healthy Eating/SRE</p>	<p>Intent (Children will learn) To understand the Christian belief in the good news that Jesus brings</p>	<p>Intent (Children will learn) To understand how we should care for the world and others and why it matters</p>	<p>Intent (Children will learn)</p> <ul style="list-style-type: none"> To understand seasonal change To identify survival needs for humans and animals
<p>Sequence of Lessons:</p> <ol style="list-style-type: none"> WALT: combine sounds to create a musical effect and use music, dance and drama in storytelling WALT: explore voices to create descriptive musical effects WALT: combine sounds to create a musical effect and perform to an audience WALT: listen to and appraise a variety of friendship songs WALT: learn the Friendship song WALT: add instrumental accompaniments to the friendship song and perform to an audience 	<p>Sequence of Lessons:</p> <ol style="list-style-type: none"> WALT: to understand the difference between wants and needs WALT: to think about where money comes from and why people save money WALT: to learn about people in our community who can help and how to ask for help WALT: to understand the importance of healthy eating and how to make healthy eating choices WALT: Y1: understand that people are different but we can all be friends Y2: understand the concept of gender stereotypes and identify differences between males and females WALT: Y1: discuss how children grow and change Y2: explore difference between males and females and understand life cycles WALT: Y1: explore different types of families Y2: explore differences between sexes and name body parts 	<p>Sequence of Lessons:</p> <ol style="list-style-type: none"> WALT: recap Christian beliefs WALT: understand the meaning of a story from the Bible (Matthew the tax collector) and that God is a friend to everyone WALT: understand that God forgives his followers and why people should forgive others too WALT: understand the meaning of peace to Christians and how it translates to wider life WALT: understand how Christians help this in need WALT: understand that friendship, peace and forgiveness can be good for all people 	<p>Sequence of Lessons:</p> <ol style="list-style-type: none"> WALT: understand that every person is unique and valuable WALT: understand the key Christian belief of caring for others WALT: understand the golden Rule WALT: why it is important to care for the natural world WALT: understand the importance of saying thanks to others 	<p>Sequence of Lessons:</p> <ol style="list-style-type: none"> WALT: identify a variety of common animals WALT: understand basic survival needs of humans WALT: understand the basic needs and habitats of some wild animals WALT: understand that animals have offspring which grow into adults WALT: identify and name parts of human bodies WALT: to use our senses to classify things into groups
<p>Outcome / Composite Children will learn a variety of musical techniques and perform to an audience</p>	<p>Outcome / Composite Children will develop their understanding of finance, making healthy choices and relationships</p>	<p>Outcome / Composite Children will have an understanding of the importance of friendship, peace and forgiveness.</p>	<p>Outcome / Composite Children will have an understanding of how and why we care for the world and others.</p>	<p>Outcome / Composite Children will use the knowledge they have gained to complete a senses investigation</p>
<p>Launch Classroom based activities</p>	<p>Reading Opportunities across the Curriculum</p> <p>English texts: Lost and Found/The Way Back Home (Oliver Jeffers - quest stories)</p> <p>Wider curriculum: Toby and the Great Fire of London (Margaret Nash); Vlad and the Great Fire of London (Kate Cunningham); The Thieves of Pudding Lane (Jonathan Evers); a range of Bible stories for children</p>			<p>Overarching Final Outcome / Composite Children will choose a way to share their knowledge with an audience</p>