

Priority: The school continues to respond appropriately to the COVID-19 pandemic in respect of its opening and provision.

Why is this a priority?

Along with all other schools in England, we follow the government's guidance in respect of the COVID-19 pandemic and we need to ensure that our provision to meet the needs of all children, irrespective of their experiences. We need to be ready to respond to current circumstances and scenarios, whatever they may be.

DfE Guidance

All guidance is followed appropriately and we take account of our own risk assessments and whole-school reviews as needed. Arrangements are communicated to all staff and parents.

Blended / Home Learning

Arrangements are in place to enable a quick and effective switch to Home-School Learning for groups and individuals should this be needed again.

Pastoral Support

A focus on mental health and wellbeing, as well as additional pastoral support, ensures that all pupils who need it are supported with their social and emotional needs.

Curriculum

We ensure that our planning, teaching, intervention and assessments combine to address any "gaps" in learning or knowledge which may still exist. We have a focus on key skills such as reading, phonics, handwriting, writing and Maths.

Additional support is provided to ensure any "gaps" in learning are addressed.

We will continue to endeavour to provide the best educational experience possible through Home-School Learning as needed.

What impact will this have?

Children achieve Phonics, English, Maths and EYFS outcomes in line with expectations.

Children's academic and social and emotional needs are met by additional provision where needed.

If needed, the school is ready to switch seamlessly to home learning and to respond to changing circumstances.