## Art/D.T.

In Art lessons, we will be exploring Native American art and images to produce our own totem pole designs. We will find out about the relevance of the art and the role traditional stories played. In DT we will look for inspiration in the homespun blankets created by Native Americans and use this to weave patterns.

### **British Values**

We will have a whole day where we explore British values linking it to American history.

# R.E.

The children will be learning all about the places that are sacred to people of different religious beliefs and discovering what role they play this will include a trip to Truro Cathedral and workshops on its history. We will also look at people who inspire us and the reasons behind this. This work will be linked to a study of the life and times of Martin Luther King and the Civil Rights Movement in America.

Novel Study Bodrifty - Kensuke's Kingdom Bosigran - Wolf Brother Kenidjack - Holes

#### Science

In Science we will be looking at how to work scientifically and looking at the properties of materials. This will involve learning about grouping and classifying materials and exploring whether changes are reversible.

#### Music

The children will be learning about the spirituals that gave heart to the slaves as they worked in the fields and follow that with a look at Bluegrass music and how it led to classic American Country and Western music.

American History Final Outcome The end of the project will be marked with a Journey through American History on the evening of December 5th.



Outdoor Learning We will be taking advantage of the outdoor spaces as much as possible to help us understand how the Native Americans lived and what life was like for prospectors in the California gold rush.

#### History

We will immerse the children in the history of this fascinating period from the launch day where everyone will join a tribe and experience life in the land of the Apache, the Sioux, the Cheyenne and the Navajo. We will follow the Pilgrim Fathers voyage to America, learn about the War of Independence and the conquest of the West. We will join prospectors in the California gold rush and investigate the dark days of slavery, including Britain's role in the Golden Triangle. We will then move on to a study of Martin Luther King and his fight for Civil Rights.

## Maths

In our maths lessons we will follow the curriculum with a particular focus on mastery through applying and problem solving. Alongside this there will be many opportunities for American History based maths challenges.

## English

Year 5 will be starting the year with a poetry unit based on Hiawatha followed by an explorer story inspired by the journeys of Columbus. They will produce a fact file about the gold rush and finish the term with a biography of Martin Luther King. Year 6 will work on similar units and begin to produce independent pieces for their portfolios.