

# Summer Term 1

## "M" is for Mini beasts, Maps and Moving on

Our Topic for this Term focuses on Understanding the World.  
We will be exploring our immediate environment and venturing further afield.

**PLODs  
Skills/Content**

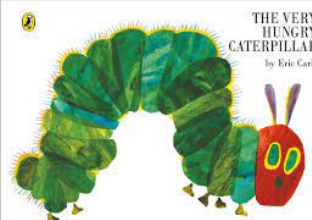
Talk about our Easter holidays and family times and write a recount.

Make our own shop, write signs, learn the value of money and pay for items using coins.

Learn the story of The Very Hungry Caterpillar and write a book review.

Find out about living creatures in our garden and design and make a habitat to support them.

Go rock pooling at the local beach, make a map of how we got there and label our finds.



**Development  
matters-  
UW linked to  
History,  
Geography and  
science**

Explore the natural world around them.  
Make observations and draw pictures of animals and plants  
Draw information from a simple map  
Describe what they see, hear and feel whilst outside

**Enrichment  
opportunities**

Grow our own butterflies  
Design and make our own insect homes  
Go beach combing/rockpooling

## Summer Term 2

**Our Topic for this Term focuses on Understanding the World.**  
We will be exploring our immediate environment and venturing further afield.

<b>PLODs</b> <b>Skills/</b> <b>Content</b>	Talk about the hoidays and write a recount  Prepare for sports day Learn new games, work as a team	Sports day preparation  <b>SPORTS DAY</b>  Prepare for Mazey day celebrations Talk about past experiences of the festival	Mazey preparations  <b>MAZEY PARADE</b>  Learn the story of The Train Ride and make a 3D map of its journey	Train ride story continued.  <b>TRAIN RIDE TO ST IVES</b> (Visit a cafe) Make preparations for our own cafe	Cafe day preparations  <b>CAFE DAY</b>  Explore clay and make our own celebration medals for the end of school.	Transition activities.  Talking about their first year at school and collecting memories.	Go on camp on the school field. Follow a map to reach the treasure and graduate from EYFS
							
Development matters- UW linked to History and Geography	Comment on images of familiar situations in the past. Recognise that people have different beliefs and celebrate special times in different ways. Explore the natural world around them. Draw information from a simple map						
<b>Enrichment opportunities</b>	Sports Day Mazey day Train ride to St Ives Cafe Day EYFS Camp and Graduation						