

“There is a buzz around the school” (parent feedback).



From Reception through to Year 6, we take opportunities to extend the curriculum through visitors, including artists and musicians. We also use our amazing grounds as much as possible and get out and about in the locality and the wider environment. In addition, we plan educational visits to enhance the children’s learning to places such as Feadon Farm, the museum in Truro, the Minack theatre or St Michael’s Mount.

There are many opportunities for excellence beyond the classroom such as through our highly successful sports teams or our annual musical production. Excellent links with both local secondary schools provide many enrichment activities for Key Stage 2 including in dance, art and sport.



Years 3 to 6 have the opportunity to spend time at a residential centre during the Summer Term. This helps to develop self-reliance, co-operation and initiative as well as giving the children the chance to experience different activities and environments. These trips are also, of course, great fun! Our residential visits range from camping and outward bound activities at Porthpean to an unforgettable trip to London including Legoland and a West End show!



For more information, please visit the Curriculum pages of our website:

<https://alverton.eschools.co.uk/website/curriculum/119152>



Alverton Primary School



Curriculum

Parent Guide

Number 5

At Alverton, we want to give the children the very best learning experience that we can. We provide a rich and exciting curriculum that promotes independence and opportunities for everyone to succeed. We aim to give children the academic skills they need to allow them to progress confidently into the world and we celebrate their successes in all aspects of school life.

Each key stage follows a rolling program of umbrella headings which ensures full and rigorous curriculum coverage in all year groups. Each term, learning is designed around a question or statement to which we link relevant parts of each subject’s curriculum. When subjects do not link to the project, they are taught discretely. Projects have a launch event to spark the children’s interest and generate questions. They incorporate a wide range of skills and activities both inside the classroom and out and, across the term, the teaching of the curriculum is enhanced by visits and visitors and the challenge of real-life tasks. Children’s learning is enriched with regular opportunities to revisit knowledge through mini quizzes, online apps, opportunities to plan and present an aspect of their learning and group discussions.







Each project leads towards a final outcome at the end of term which aims to give the children an authentic audience for their work. Outcomes are wide-ranging: pupil-led exhibitions in the local community, published books of stories, running a farmers market, raising money to twin the school toilets or turning the school into an Egyptian museum for a night. Final outcomes develop key life skills, make links with the community and motivate pupils to produce high quality work.





Early Years Foundation Stage

Children in our youngest classes are immersed in the three prime areas of learning in a safe and stimulating environment. We consider the individual needs, interests, and stage of development of each child in our care, and use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development.

We aim to create experiences which encourage children to think creatively and explore the world as they see it. We recognise the importance of play-based learning as well as the benefits that being outside can bring.



Key Stage 1 (Years 1 and 2) Long Term Planning Overview of Topics			
	Autumn	Spring	Summer
Year A	Long, Long Ago  In this exciting topic, we will be learning about life in the past and how our lives are different now.	Natural World  This is a varied topic based on minibeasts and plants. We will also look at how Darwin developed his idea of evolution and ways that we can look after our planet.	Local Study  This topic lets us find out about the county we live in. We will look at the coastline, jobs and leisure. During the topic, we will plan local visits and use our map skills.
Year B	Explorers  Would you like to be an explorer? We will learn about a range of explorers, where they went and what they discovered.	Another Place  What would it be like to live in another country? We will compare our country with another, looking at weather, art, animals and plants.	Lucky Dip  We will be choosing our topic by thinking about everyone’s interests or what’s going on the world or anything else that sparks our imaginations!

Lower Key Stage 2 (Years 3 and 4) Long Term Planning Overview of Topics			
	Autumn	Spring	Summer
Year A	Stone Age to Iron Age  What was life like long ago? This history-based project will look at the changes in Britain from the Stone Age to the Iron Age, focusing on our rich local heritage.	South America  We will travel deep into the heart of the Amazon rainforest as we find out all about its plants, animals and way of life. We will also learn about fair trade, thinking especially about chocolate!	Take One / Local Study In this popular topic, each class will choose one story, book, author, film or picture as the focus of their learning for the term. This topic will have a geographical and / or historical focus as we learn about, and explore, the area in which we live.
Year B	The Ancients  In this project, we will be investigating the rise of the earliest civilisations followed by an in-depth subject of Ancient Egypt. The children will journey far back into the past and imagine what life would be like in these fascinating times.	Disaster!  We will be learning about how natural phenomenon and the weather can affect the planet as well as thinking about the effect that people have and what we can do about it.	Ancient Greece  This project will study Ancient Greek life and achievements as we learn about the people, stories and events of the time, discovering the lasting influence of the Ancient Greeks on the western world.

Upper Key Stage 2 (Years 5 and 6) Long Term Planning Overview of Topics			
	Autumn	Spring	Summer
Year A	The Tudors  Life in Tudor Britain could be dangerous and exciting. In this enormously popular project, we will explore the history of Britain after 1066, allowing us to make comparisons with other aspects or themes in British History.	Another Place  We will be transported to the magic and mystery of an amazing country that is very different from our own when we will learn all about its culture, colours and contrasts.	Lucky Dip / Take One ... Lucky Dip: We will be choosing our topic with the children by thinking about everyone’s interests or what’s going on the world or anything else that sparks our imaginations! Take One: In this popular topic, each class will choose one story, book, author, film or picture as the focus of their learning for the term.
Year B	Invaders and Settlers  We will be finding out how Britain has been shaped by those who have invaded or settled here in the past from the Ancient Romans through to the Anglo Saxons and the Vikings.	Water  As well as finding out all about water in our local area, we will be learning about how some children in other countries cannot enjoy clean water as we do. In addition, we will be looking in detail at rivers and how these form.	Local Study: World War II  From evacuees and the Blitz to rationing and Victory Gardens, this topic will explore life during World War II across Britain and Europe with a particular focus on our local area.

We have fantastic grounds at Alverton and take every opportunity to enhance the children’s experiences at school through using this for woodland activities and outdoor education.

