

# **Priority: The school continues to respond appropriately to the COVID-19 pandemic in respect of its opening and provision.**

## **Why is this a priority?**

Along with all other schools in England, we have needed to follow the government's guidance in respect of COVID-19. This has meant that we have only been open for a limited number of children since 20th March and the majority of our children have been home-school educated since.

## **Transition to New Classes**

All teams put together a plan for transition to ensure that pupils and parents were aware of arrangements for the next school year and have had opportunities for contact with new teachers.

## **DfE Guidance**

We have ensured that all guidance is followed appropriately and have taken account of our own risk assessments and whole-school reviews as needed in order to make decisions which are right for everyone. Our in-school provision follows published health and safety recommendations. Arrangements have been communicated to all staff and parents.

## **Pastoral Support**

We are planning additional PSHE opportunities for all pupils on their return to school as well as additional pastoral support to ensure that all pupils who need it will be supported with their social and emotional needs.

## **Blended / Home Learning**

Arrangements are in place to enable a quick and effectively switch to Home-School Learning should this be needed again.

## **Curriculum**

On the children's return to school, we will ensure that our planning, teaching, intervention and assessments combine to ensure that any "gaps" in learning or knowledge caused by the enforced absence from school are addressed. Our curriculum will focus especially on key skills such as reading, phonics, handwriting, writing and Maths.

We will continue to endeavour to provide the best educational experience possible through Home-School Learning as needed.

## **What impact will this have?**

Children and staff return to school safely.

Children achieve Phonics, English, Maths and EYFS outcomes in line with expectations.

Children's social and emotional needs are met by additional provision.

If needed, the school is ready to switch seamlessly to home learning.