

# **Alverton Primary School**

## **School Development Plan Priorities 2021 – 2022**

### **Quality of Education**

The curriculum and provision for children following COVID-19 meets every child's needs, Planning, teaching, assessments and intervention (including that funded through Catch Up funding) combine to ensure that any "gaps" in learning / knowledge are addressed.

The school's curriculum meets the requirements of the Ofsted framework.

Staff have a firm and common understanding of the school's curriculum intent and what it means for their practice; learning is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning in all subjects including developing pupils' cultural capital.

Subject Leaders are knowledgeable about their subject and provide strong and effective curriculum leadership.

Pupils in Year 1 are supported to close the learning gap caused by missed schooling during the Reception year. A rigorous approach to the reading curriculum helps younger children gain phonics knowledge and achieve at least in line with national % in the Year 1 Phonics screening.

A whole-school focus on reading ensures pupils achieve at least in line with other subjects at the end of Key Stage 2.

A whole-school focus on writing ensures standards are raised, particularly for boys, in the EYFS and Key Stage 1.

Pupils in receipt of the Pupil Premium develop detailed knowledge and skills across the curriculum and achieve well.

Excellent relationships with parents ensure they are well-positioned to support their children's learning at home.

### **Behaviour and Attitudes**

The % attendance for children at the school increases further; where pupils do not have high attendance, the school takes swift and effective action.

The school's rewards and sanctions systems are clear and effective across the school.

### **Personal Development**

A focus on pupils' mental health and wellbeing, including the whole-school approach of the Five Ways to Wellbeing empowers all children to be confident, resilient and responsible.

A range of high-quality pastoral support ensures that the social and emotional needs are met of children who need additional support.

Children understand how to be responsible and respectful citizens including keeping themselves safe online.

Children know how to be physically healthy and maintain an active lifestyle.

### **Leadership and Management**

The school continues to respond appropriately to the COVID-19 pandemic in respect of its opening and provision.

The school is prepared to meet the requirements of an Ofsted inspection.

Leaders have clear and ambitious vision for providing high-quality education to all pupils by effectively assimilating the Day Nursery as part of the school.

Safeguarding procedures continue to be highly effective, rigorous and robust.

### **Early Years Foundation Stage**

There is a seamless and effective merger of the onsite Private Nursery into the school community.

Communication and language is at the heart of the EYFS Curriculum.

The EYFS is an outstanding learning environment where pupils feel safe and are excited to learn.

Staff across the EYFS understand the new framework and are trained to deliver it effectively.

Children in the EYFS are prepared for the next stage in their learning by the end of the phase.