

As a parent or carer at Alverton School, I will:

- Ensure my child is prepared for the day ahead by having adequate sleep and breakfast.
- Ensure that my child arrives at school on time with the correct equipment including a water bottle and PE kit.
- Support the school's expectations on uniform.
- Endeavour to ensure that my child attends school every day that they are able.
- Make the school aware of any concerns or problems that might affect my child's work or behaviour.
- Support the school's behaviour code and encourage my child to treat others with kindness and care.
- Remind them to seek help when problems arise.
- Talk to my child about school each day and ensure that they complete their homework, including reading.
- Work in partnership with the school and attend meetings where required.
- Treat all members of the school community with courtesy and respect.
- Support my child and the school community by attending events such as end of term exhibitions.

Signed _____ **Parent / Carer**



Alverton Primary School



Home School Agreement

Parent Guide

Number 6

As a school, we will...

Vision

"Together we learn."

Alverton School will be a safe, happy and respectful environment providing a diverse, exciting and challenging experience to encourage progress towards every child and adult's potential.

Values

- Caring
- Commitment
- Co-operation
- Honesty
- Integrity
- Loyalty
- Respect
- Understanding



THE ALVERTON CODE

All members of this school community, both adults and young people, have the right to:

Learn and teach to the best of our ability.

Be safe, secure and happy.

Be treated with consideration, courtesy and respect.

Take a pride in ourselves, our achievements and our school.

Try our best at all times in everything we do.

Be treated equally with honesty and fairness.

We understand that for every right we own, we have an equal responsibility to ourselves and the rest of our learning community.

Aims

For the school to achieve an outstanding level of provision and outcomes for learners in the majority of assessed areas.

Leadership and Management

To provide strong, cohesive and effective leadership with a clear direction on improving standards and provision.

To develop distributed leadership at all levels, leading to greater shared responsibility for, and ownership of, the children's experiences and achievements.

Quality of Teaching, Learning and Assessment

To ensure that children receive teaching that is at least Good and often Outstanding.

To develop and maintain a stimulating, broad and rich curriculum through which children achieve excellence and enjoyment.

Personal Development, Behaviour and Welfare

To create and maintain a safe and secure environment for the education and care of the pupils in which every child can achieve their best.

Outcomes

To ensure that all groups of pupils make at least expected progress in Reading, Writing and Maths.

To raise achievement for all groups of pupils so that they are above national expectations.

Early Years Foundation Stage

To ensure that all children receive outstanding provision in the Early Years Foundation Stage which results in outstanding outcomes for children of all abilities.

