# Key Stage 1 Summer Term Overview 2018







Welcome back to school! We hope you all had a lovely Easter holiday!

Our topic this term is "Things to do before you are 7 and 3/4" and we have lots of exciting activities planned!

#### School Uniforms

It is lovely seeing all the children looking smart in their full school uniforms and plain black shoes. Please ensure that **everything is named** so we can reunite children and missing items easily. Anything lost and unnamed goes into the Lost Property Box in the Hall.

#### PE Kits

Please make sure these are in school all week (Monday to Friday!)

#### Coats and Wellies

Until the weather is suitably warm please ensure sure children come to school with a suitable coat every day. Children with wellies in school will be able to use the field at play and lunchtimes even when it is wet.

#### Staying Healthy

Being well hydrated is important for learning. Please ensure your child has a named water bottle in school at all times. Alverton has a 'healthy tuck' policy for infants and fruit is provided at playtimes. Please don't send children into school with sweets, crisps, chocolate etc. for tuck!

#### Learning in Key Stage 1

We believe learning as an infant should be an imaginative, creative and immersive experience. Our aim is to create children who are passionate, resilient and increasingly independent learners who can reflect on and take pride in their achievements.

#### Supporting at Home

Research shows that developing a love of reading is absolutely key to success in education (as well as life in general). We expect children to read at home every day with an adult. It really is the most important way you can help support your child's education. In addition to reading, spelling homework - linked to learning in Phonics - will continue to be sent home half-termly and should be practised daily. Maths skills can be honed on Reflex Maths and topic related homework can be selected from the grid provided termly.

# Working Together

If you would like to meet your class teacher to discuss how best to support your child (or for any other reason!) then please do not hesitate to arrange an appointment. After school is normally best as we will have more time to talk then.

## Camp KS1 Adventure

We hope to celebrate this term's learning with an end of term day camp on our wonderful school field. More details will follow later in the term.

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#### **English**

In our literacy lessons we will be writing character descriptions to add to an adventure story as well as writing instructions for, and recounts about, the exciting things we will be doing.



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#### **Mathematics**

In maths this term we will continue to develop our understanding of number, place value, calculation strategies, money, measures and shape. We will use and apply this knowledge in reasoning and problem

## Geography

We will be learning how to use maps appropriately and



then make our own maps of the local area. We will also have a go at orienteering!

# **History**

We will think about some famous explorers and the adventures that they had.



# Design Technology

We will look at logos and design our own logo for an adventurous activity.

#### Science

Our Science learning will focus on plants and animals in our local habitat, as well as looking how the habitat changes with the seasons.



#### Music

We will be exploring a wide variety of musical genres as well as creating our own music, with an adventurous theme!

#### **PSHE**

We will be thinking about the British Values of mutual respect and tolerance for others as well as focusing on transition to new classes in the second half of the term.

# Computing

We will continue to learn how to keep safe online as well as learning about simple programming techniques.

#### RE

We will learn about Cornish Christianity as well as looking at what it means to be part of a Buddhist family.



We will be using the work of Andy Goldsworthy as a focus for creating natural art and sculpture.



#### PE

We will focus on invasion games and athletics in our PE sessions this term.

