



# Statement in Regard to Pupil Premium Funding 2012

Pupil Premium is an amount of money paid into school in regard of:

Pupils who receive Free School meals,

Pupils who have parents employed by the armed forces.

**Total Amount Delegated to Alverton Primary School 2012 -13 £44 738**

## How this money is used 2012-13

Pupil Premium Funding is used to fund the following:

### 1. One to One and Small Group Tuition

1. Mrs. England is employed for 12 hours per week to support intervention for pupils who are falling behind in their progress in Mathematics and Literacy. These children are identified via termly assessments by class teachers in consultation with the DHT.
2. Mrs. Richards supports Speech and Language support and works with children on four afternoons - 8 hours per week.
3. Our Rainbow/ Nurture group supports pupils for 8 hours per week working in small groups for four sessions per week. Two teaching assistants lead the nurture group - 16 hours per week. There are clear targets agreed for the children which are shared weekly with class teachers/ TAs. Pupils may work as part of this group for one term up to two years. Pupil progress is measured in NC levels and using the Boxall Profile which scores pupils in two sections – Developmental Strands and Diagnostic Profile.

### 2. Training

The funding is also used for any update training for staff.

### 3. Curriculum Access

The funding will also be used in 2012/ 2013 to support pupil access to the curriculum through;

- The purchase of software and hardware with a budget of £8k.
- Supporting pupils access to trips and visits (day visits and residential)

## Impact on Attainment

Intervention and targeted support:

- Reduced anxiety and other behavioural issues to enable children to access learning, work in groups with others more successfully, organise their learning and complete homework
- Move successfully between classes and Key Stages

- Children making gains in progress in English and Mathematics and making up ground in order to keep up with their peers
- Children gaining in confidence to address areas of Maths and English that they may find challenging
- Raised levels of attendance and reduction of late attendances.

## **Other ways pupils can be supported**

### **Emotional Support**

Teaching Assistants can be focussed to work with children who may have anxiety related issues, or concerns about transition between schools or behavioural issues. They would work closely with school staff and the Special Education Needs Co-ordinator and run small groups and individual activities.

### **Parent Support Adviser**

A PSA can work to

- support individual families with issues such as transition between schools, behaviour and attendance
- run courses for all parents on subjects such as positive parenting, dealing with bullying and transition issues
- link specifically with forces families and organisations that support them
- act as a link between home and school in order to support parents.