

**“There is a buzz around the school”** (parent feedback).

From Reception through to Year 6, we take opportunities to extend the curriculum through visitors, including artists and musicians. We are also increasingly using our fast-developing grounds and getting out and about in the locality and the wider environment to explore our essential questions. In addition, we plan educational visits to enhance the children’s learning to places such as Feadon Farm, the museum in Truro, the Minack theatre or St Michael’s Mount.



There are many opportunities for excellence beyond the classroom such as through our highly successful sports teams or our annual musical production. Excellent links with both local secondary schools provide many enrichment activities for Key Stage 2 including in dance, art and sport.

Years 3 to 6 have the opportunity to spend time at a residential centre during the Summer Term. This helps to develop self-reliance, co-operation and initiative as well as giving the children the chance to experience different activities and environments. These trips are also, of course, great fun! Our residential visits range from sleeping with the sharks at Plymouth Aquarium to camping and outward bound activities at Porthpean to an unforgettable trip to London including Legoland and a West End show!



# Alverton Primary School



## Curriculum Parent Guide Number 5

For more information, please visit the Curriculum pages of our website <https://alverton.eschools.co.uk/>

At Alverton, we want to give the children the very best learning experience that we can. We provide a rich and exciting curriculum that promotes independence and opportunities for everyone to succeed. We aim to give children the academic skills they need to allow them to progress confidently into the world and we celebrate their successes in all aspects of school life.

We now take a **REAL Project** approach to teaching and learning which is hugely engaging and designed to ensure that all of our children succeed and love to learn. Please see the REAL Project section of our website or our REAL Project Parent Guide for more details.

The school has developed its own long-term planning based on a termly project and essential question. We are developing our practice towards REAL Projects, using topics which have broad appeal and popularity and inspiring a “need to know” fuelled by a final product and real audience at the end of each term. Subjects are inextricably linked through the project and challenge tasks, which enable the children to develop their mastery of the curriculum, are a key feature.

### Early Years Foundation Stage

Children in our youngest classes are immersed in the three prime areas of learning in a safe and stimulating environment. We consider the individual needs, interests, and stage of development of each child in our care, and use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development.

We are involved in REAL Projects and base our learning around an “essential question”. We aim to create environments and experiences which encourage children to think creatively and explore the world as they see it. We recognise the importance of play based learning as well as the benefits that being outside can bring.



### Key Stage 1



In Key Stage 1, we plan accessible and interesting topics so the children are excited and intrigued. This creates a positive and motivating learning environment. We plan educational trips to enhance the curriculum and utilise our amazing outdoor spaces.

The Key Stage 1 topics, around which the children’s learning is based, are:

Explorers, Down Under, Take One Picture  
Castles and Dragons, The Natural World, Kernow.

### Key Stage 2

Our topics are varied and exciting and provide a wealth of opportunities for the children both within, and outside, the classroom. We have a new topic, around which we base our essential question and our learning, each term.



The Key Stage 2 topics are:

Ancient Civilisations / Natural Geography / Lucky Dip!  
British History / Chocolate / Take One ...  
Invaders and Settlers / 21st Century Learners / World War II  
World History / Another Culture / Local Study

We are currently in the early stages of a long-term project to develop our grounds to enhance the children’s experiences at school still further and take many opportunities to use this for woodland activities and outdoor education.

