Welcome to Lanyon Class...

Is there something you would like me to know? Is there an aspect of your learning that you find trickier? Are you having any problems with friendships? Is there something that you'd like me to know about at home?

In this pack is a 'I wish my teacher knew' paper; you can use this to write a note to me if you need to - don't be afraid to be honest with me about how you are feeling; I'm here to help!

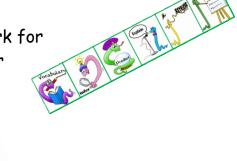


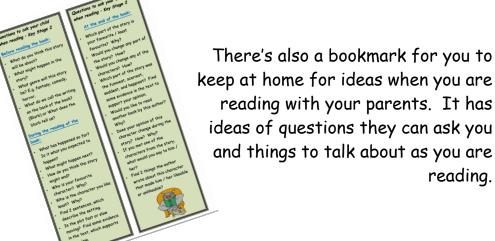
reading.



Would you like to know a little more about your teacher? There is also an information sheet about your teacher in your pack so you can find out a little more about them too!

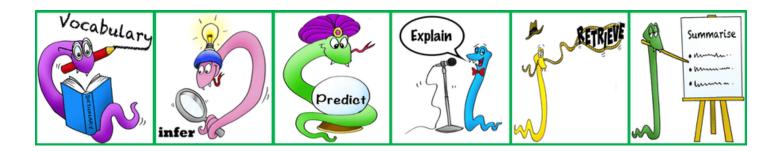
We will be using VIPERS to help with reading this year. There is a bookmark for you to finish so you can keep it n your reading book in school!





All About Mrs Pennison

My name is Mrs Dennison.	
My birthday is	
I am <u>lots of</u> years old.	
My favourite colour is	
Turquoise .	
My favourite food is	
Lasagne!	
I live with my daughter Layla and son Bobby	
My brothers and sisters are called	
	•
Things that I am really good at are, Writing stories!	
I like being active so I cycle a lot and try to keep fit!	
I'm really good at telling jokes:)	
My favourite T.V. programme is Friends!	
because It's easy to watch and very funny!	
ed	·
When I grow up I want to be _ A teacher or a forensic scientist.	
My best friend is called <u>Lisa</u>	



Questions to ask your child when reading - Key Stage 2

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What has happened so far?
 Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view.

Questions to ask your child when reading - Key Stage 2

At the end of the book:

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him / her?
- Find 2 things the author wrote about this character that made him / her likeable or unlikeable?



Sometimes school is tough, and days are long. It would make it a whole lot easier if my teacher understood what was going on.

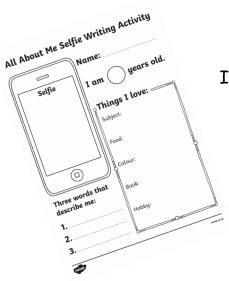
I wish my teacher knew...



By the end of LKS2 you will need to know all of your timestables up to 12×12 .

There is a handy tool in this pack to help you to practise!





I'd also like to know a lot more about you. Can you complete the all about me sheet so I can get to know you too?

1 x

1 x 1 = 1 1 x 2 = 2 3 = 3 1 x 1 x 4 = 4 5 = 5 1 x 6 = 6 7 = 7 1 x 8 = 8 1 x 9 = 9 1 x $1 \times 10 = 10$ $1 \times 11 = 11$ $1 \times 12 = 12$ www.class-templates.com

2 x

2 x 1 = 2 2 x 2 = 4 2 x 3 = 6 2 x 4 = 8 2 x 5 = 106 = 122 x 7 = 142 x 2 x 8 = 162 x 9 = 18 $2 \times 10 = 20$ $2 \times 11 = 22$ $2 \times 12 = 24$ www.class-templates.com

3 x

3 x 1 = 3 3 x 2 = 6 3 x 3 = 9 3 x 4 = 123 x 5 = 153 x 6 = 183 x 7 = 213 x 8 = 243 x 9 = 27 $3 \times 10 = 30$ $3 \times 11 = 33$ $3 \times 12 = 36$ www.class-templates.com

4 x

4 x 1 = 4 4 x 2 = 8 4 x 3 = 124 = 164 x 5 = 204 x 6 = 244 x 7 = 288 = 324 x 4 x 9 = 36 $4 \times 10 = 40$ $4 \times 11 = 44$ $4 \times 12 = 48$ www.class-templates.com

5 x

1 = 55 x 2 = 105 x 3 = 155 x 5 x 4 = 205 x 5 = 255 x 6 = 307 = 355 x 8 = 405 x 9 = 455 x $5 \times 10 = 50$ $5 \times 11 = 55$ $5 \times 12 = 60$ 6 x

1 = 6 x 6 2 = 123 = 186 x 6 x 4 = 246 x 5 = 306 = 366 x 7 = 426 x $6 \times 8 = 48$ $6 \times 9 = 54$ $6 \times 10 = 60$ $6 \times 11 = 66$ $6 \times 12 = 72$ www.class-templates.com

7 x

1 = 77 x 7 x 2 = 147 x 3 = 217 x 4 = 287 x 5 = 357 x 6 = 427 x 7 = 498 = 567 x 7 x 9 = 63 $7 \times 10 = 70$ $7 \times 11 = 77$ $7 \times 12 = 84$ www.class-templates.com

8 x

1 = 88 x 2 = 168 x 3 = 248 x 8 x 4 = 325 = 408 x 6 = 488 x 7 = 568 x 8 x 8 = 649 = 728 x $8 \times 10 = 80$ $8 \times 11 = 88$ $8 \times 12 = 96$ www.class-templates.com

9 x

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www.class-templates.com

10 x

10 x 1 = 10 10 x 2 = 20 10 x 3 = 30 10 x 4 = 40 10 x 5 = 50 10 x 6 = 60 7 = 70 10 x 10 x 8 = 80 10 x 9 = 90 $10 \times 10 = 100$ $10 \times 11 = 110$ $10 \times 12 = 120$

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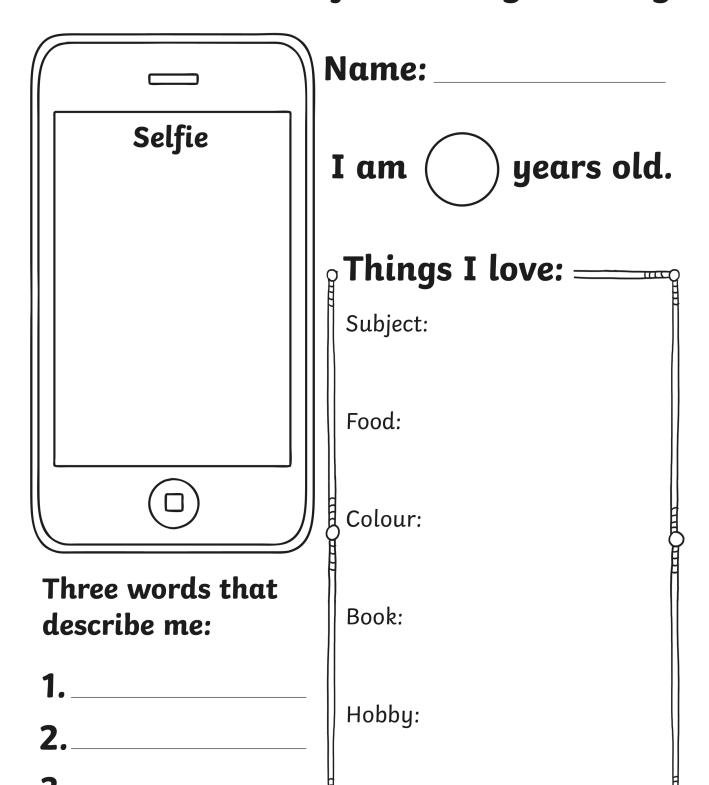
11 x

11 x 1 = 11 2 = 11 x 22 3 = 11 x 33 11 x 4 = 44 11 x 5 = 55 11 x 6 = 66 7 = 77 11 x 8 = 11 x 88 11 x 9 = 99 $11 \times 10 = 110$ $11 \times 11 = 121$ $11 \times 12 = 132$ www.class-templates.com

12 x

12 x 1 = 12 12 x 2 = 24 12 x 3 = 36 12 x 4 = 48 12 x 5 = 60 12 x 6 = 72 12 x 7 = 84 12 x 8 = 96 12 x 9 = 108 $12 \times 10 = 120$ $12 \times 11 = 132$ $12 \times 12 = 144$ www.class-templates.com

All About Me Selfie Writing Activity



Vocabulary

explain the meaning of Find and

words in context

nfer

inferences Make and justify buisn



given or

implied.

from the text

evidence

Predict

Predict what based from will happen





the details





Explain

contributed to the meaning as related and

of language.

to the overall experience.

Explain how information contributes meaning is enhanced through choice Explain the themes and patterns that develop across the text. Explain how

Example questions

. Why is the text arranged in What structures has the this way?

From the cover what do

Example questions

Example questions

Example questions

you think this text is going to be about?

How would you describe

genre is it? How do you this story/text? What

> What is the purpose of this text feature? author used?

What is happening now?

What happened before this? What will happen

- · Is the use of effective?
- The mood of the character

· Who had ...? Who is ...?

· How often..?

· How did...?

know?

What happened to...?

Who did?

What does.... do?

How is

changes throughout the text.

 What does this paragraph suggest will happen next?

of show that they are

How do the descriptions

after?

- · Find and copy the phrases which show this.
- · What is the author's point of

Do you think the choice of

What makes you think

this?

What impression of do

you get from these

paragraphs?

How can you tell that.....

setting will influence how

What can you learn from

..... from this section? Give one example of.....

- What affect does have on the audience?
 - How does the author engage the reader here?

Do you think... will happen?

the plot develops?

What voice might these

Yes, no or maybe? Explain

The story is told from

whose perspective?

- Which words and phrases did effectively?
- Which section was the most interesting/exciting part?

Retrieve

Summarise

Retrieve and

information and identify record

key details



from fiction and non-fiction.

Summarise ideas from more than the main one

paragraph

Example questions

Example questions

- events 1-5 in the order Can you number these that they happened?
- What was the first thing What happened after that happened in the
 - story?
- middle/end of the story? Can you summarise in a sentence the opening/
- chapter headings come in In what order do these the story?

What do the words

and suggest about the character, setting and Choom

How do these words make

the reader feel? How

does this paragraph

suggest this?

words which show that...

· Find and copy a group of

- Which word tells you that...?
- character/setting/mood? Which keyword tells you about the
 - Find one word in the text which means.....
 - word that is closest in Find and highlight the meaning to....
- which shows/suggests Find a word or phrase
- · Who is telling the story?

· What was thinking

characters use?

evidence from the text.

your answer using

- - How are these sections