

**Priority: High-quality education is provided for all pupils through an effective partnership with the onsite Day Nursery.**

### **Why are we doing this?**

Since December 2018, there has been a much closer working relationship between the school and the onsite Day Nursery but there is still work to be done to ensure that the provision and ethos of the settings make it difficult for parents, children and visitors to differentiate between the two.

### **An Exciting Outdoor Environment**

The outdoor environment is a unique selling point for both settings.

We have a large woodland environment in which children are encouraged to play and explore. We believe that access to natural environments has a direct impact on children's wellbeing and education, which is why our children have free flow access to the outdoor areas throughout our sessions.

As well as our incredible natural woodland area, we also have a large vegetable patch and garden which we encourage the children to help develop and maintain, a soft-tarmac "balls and bikes" area, a "Secret Garden" complete with a Crooked Cottage and access to the school's large two acre playing field.

### **High Quality Teaching and Learning**

Our hugely-experienced and outstanding EYFS Lead is now leading the pre-school provision for both settings. She will work alongside the Day Nursery staff and leaders to ensure that the quality of provision is equitable with that of the school. She will also lead morning and afternoon sessions for all pupils from both settings who will be starting school in September 2020.

### **High Quality Indoor Environment**

We try to offer the best of both worlds with a well-resourced indoor environment where children have access to a variety of areas designed to enhance curriculum provision.

Changes are being made to link the Day Nursery and school nursery pre-school rooms which offers even more opportunities, resources and staff to enhance the provision still further.

### **What impact is this having?**

Parents are already delighted with the changes and the closer working relationship as this makes childcare much easier as there is such fluidity between the settings. Leaders and managers are very pleased with the strong and effective links between the settings which is leading to a transparent and commonly-held ethos for high-quality EYFS provision.

Working in close partnership makes it easier to draw on expertise meaning that all children experience high-quality provision in a safe and well-managed environment.