



In KS1 we aim for children to enjoy school and become confident people who are well prepared for the world they are growing up in. We know that children succeed when we all work together. We encourage a growth mind set in everything we do – always trying our best, working together and never giving up. Our curriculum is based on the national curriculum and we enrich our learning experiences by planning sessions that use our lovely school grounds and visits to local places.

For your children to get the best out of their learning in KS1 they will need some important skills to support them: listening, memory, independence, resilience, motivation. If you can begin to develop these skills at home we can then continue in school. To develop these skills, things like board games, memory games, listening to stories, encouragement when things get tough, sharing, getting dressed independently and using a knife and fork when eating are worth practising. These skills will really help them to be successful socially and academically.

Transition – We will make sure that transition for pupils will be as smooth as possible. We will talk to the EYFS teachers and continue with some routines and experiences so there is a reassuring familiarity. We also appreciate this is needed more than ever due to the changes this year. Also the fabulous TA from EYFS, Miss Roberts, is joining us in KS1, which will also support the children through the transition. We will be available to talk through any concerns you have before the new school year begins.



Daily routines:

School starts – 8.45. Drop off point is by the doors in the hall. We will encourage the children to come in unaccompanied after an initial settling in process.

Playtime – 10.30 (15mins) In the play grounds or on our fabulous field. Children will need wellies if they want to go on the field. We have free fruit for the children to enjoy. You can also send in a healthy snack – cheese, savoury biscuits, bread sticks if you would prefer.

Lunch time – 12.15 to 1.15. We eat our lunch in the hall. Children can have a packed lunch from home, a hot dinner or a packed lunch from home. Water is provided on the tables. Menus are sent home in the children's book bags at the beginning of term so you can help them choose their lunches.

Afternoon play – 2.30 (15mins) In the playground.

Home time 3.15. Please pick up from the playground by the steps outside the KS1 classrooms.



Staffing:

Kingfishers - Mr Dawe and Mr Keast (TA)

Owls - Mrs Clive Mrs Stevens Ms Jenkin (TA)

Puffins - Mrs Hughes (Mon, Tues, Wed, Thurs pm and Fri) Miss Roberts (TA)

Reading - Mr Coleman (TA)

PPA (Planning, preparation and assessment) This is a time on a Tuesday pm where we are given time to prepare lessons so different staff members take our classes.

Mr Timmons-Sports Coach, Mr Holcroft, Miss Williams and Mr Coleman.



Mrs Hughes



Mrs Clive



Mrs Hanley



Mr Dawe

Uniform and essentials.

White shirts, tie, grey trousers/skirts, red jumper, black shoes (not trainers).

PE - red shorts, white t-shirt top, pumps/trainer (velcro only)

Red book bag for reading book, diary and for us to send important letters to you.

Water bottle with sports lid.



Homework

Reading

Weekly spellings - quiz on Fridays.

Homework grid - a choice of activities for you to enjoy with your child.

APPS - Spelling shed, Reflex, Nessy - log -ins will be sent home.



Clubs

In KS1 children will be able to attend clubs after school. At the beginning of the term letters will be sent home for you to choose from.



Communication

Reading diaries

Regular newsletters

Knowledge organisers- information on individual subjects we will be covering.

Curriculum overviews - a termly overview of our learning.

Class email to contact your teacher.

Appointments can be made to chat **after** school. Mornings are really tricky when we are settling the children.

Parent guides on our website. https://alverton.eschools.co.uk/website/parent_guides/88178

No Tapestry.

Behaviour

We want to work in partnership with you on behaviour expectations. We expect our children to be respectful to others and have a positive attitude towards learning. This is easier for some children to comply to than others. In school we have lots of positive practices to support children to succeed and know what is expected of them.

Whole school reward systems - **team points** - these are collected up in their houses (Pendeen, Wolf, Longships and Godrevy - pupils have been allocated a house by the office)

Weekly celebrations - **Star of the week.**

Texts home - to let you know something special.

In class - each class has a **range of reward systems** that are explained and adhered to.

Golden time - on a Friday afternoon children have time to celebrate their behaviour and learning successes.

Show and tell - opportunities for show and tell will be at the invitation of your child's teacher.

Reading

We have fabulous new reading books which are changed on a Monday and are kept for a week. We change them weekly so children have time to learn and practise the sounds and keywords incorporated that book and to practise comprehension skills. We read with your child as regularly as possible but fluency is only achieved when they practise daily at home. Reading diaries will be checked daily and children will be rewarded for their reading practise at home.

For more information see our website page: <http://www.alverton.org.uk/website/>



Lessons

In KS1 we build on the skills and the lesson structure that the children have experienced in EYFS. We have daily timetables and routines which help settle the children. There is more whole class teaching, teacher directed activities and independent practising of skills. For children to continue to learn new skills and knowledge we have lessons on Reading, Phonics, Spelling, Writing, Handwriting, Maths in the mornings. Then in the afternoons we cover either History, Geography, Art, Design Technology, Science, PSHE and Spanish. Lessons are interactive and incorporate a range of learning styles to engage and include all pupils.



Questions or Concerns

If you have any questions or concerns about school or your child's learning we are here to listen, support and advise. We can also discuss any concerns with our SENDCo. You can arrange a meeting for after school by phoning the office. There will also be other opportunities to discuss your child's progress in our two parents evenings (Autumn and Spring term). There are also three written reports per year.



Pupil voice

Pupil voice is important in KS1 so classes vote for children to represent their ideas, opinions and views on the Class Ambassadors and Gold Force (Friendship)



Throughout the key stage we work hard to challenge and inspire the children whilst they have fun learning so that they make excellent progress both academically and personally. The children therefore leave us with the necessary skills and positive attitude to make a smooth transition into KS2 where they go on to build upon their success.



On the website there is also more information about your class teachers and TAs. http://www.alverton.org.uk/website/key_stage_1_years_1_and_2/487408