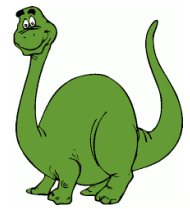




## Key Stage 1 Autumn Term Overview 2018-19



Welcome back to school! We hope you all had a lovely summer holiday. Our topic this term is 'D is for Dinosaurs!' Before you know it, your children will all be budding palaeontologists and dinosaur experts!

### School Uniforms

It is lovely seeing all the children looking smart in their full school uniforms and plain black shoes. Please ensure that **everything is named** so we can reunite children and missing items easily. Anything lost and unnamed goes into the Lost Property box in the Hall.

### PE Kits

Please make sure these are in school all week (Monday to Friday!)



### Coats and Wellies

Please ensure sure children come to school with a suitable coat every day. Children with wellies in school will be allowed to continue using the field at play and lunchtimes!

### Staying Healthy

Being well hydrated is important for learning. Please ensure your child has a named water in school at all times. Alverton has a 'healthy tuck' policy for infants and fruit is provided at playtimes. Please don't send children into school with sweets, crisps, chocolate etc. for tuck!



### Helping in School

If you have time to come and read with children on a regular basis, please speak to a class teacher!

### Learning in Key Stage 1

We believe learning as an infant should be an imaginative, creative and immersive experience. Our aim is to create children who are passionate, resilient and increasingly independent learners who can reflect on and take pride in their achievements.

### Supporting at Home

Research shows that developing a love of reading is absolutely key to success in education (and life in general!). **We expect children to read at home every day with an adult.** It really is the most important way you can help support your child. Spellings and Topic homework grids will be sent home termly. Children will also have access at home to two web-based APPs that the school pays for. These are 'Spelling Shed' and Reflex Maths' - both fantastic for practising skills.



### Working Together

If you would like to meet your class teacher to discuss how best to support your child (or for any other reason!) then please do not hesitate to arrange an appointment. After school is normally best as we will have more time to talk then.

### Exhibition of Learning

Our learning about dinosaurs this term will culminate in our traditional KS1 Christmas performance. This year it will be 'A Dinosaur Nativity'!





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### English

Our English this term will begin with caption & labels for dinosaurs before moving onto to dinosaur fact files and instruction writing.

### History

We will be looking at timelines of the different eras in which dinosaurs roamed the Earth (the Triassic, Jurassic and Cretaceous periods) and learning about Mary Anning and her contribution to our understanding of dinosaurs.

### Geography

We will learn about the about the continents and oceans of our planet, how they have formed and what dinosaurs roamed them.

### Science

We will be sorting and classifying dinosaurs (and other animals) and learning about diets and how to stay healthy.



### Music

In Music we will be using different instruments to explore rhythm and singing some dinosaur songs!



### Maths

In maths this term we be developing our understanding of number, place value and calculation strategies - all

### Art & Design

In Art we will be using the work of Henri Rousseau as inspiration for our own dinosaur collages and also making scientific drawings of fossils.

### PE

In PE we will learn and choreography our own dinosaur dances!



### Computing

We will be using different applications to create digital content about dinosaurs.

### Design Technology

Linking to our science learning, we will make, try and evaluate our own healthy fruit dinosaurs!

### RE

In religious education, we will be learning what churches are and about Jesus and Christmas.

### PSHE

We will be linking our learning to 'New Beginnings' in our classrooms, establishing our class rules and thinking about the 'Rule of Law'.