

Owls class daily schedule



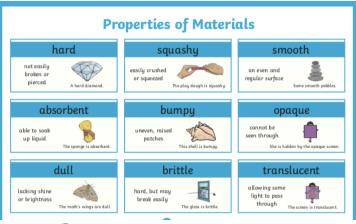
<u>Reading:</u> read for at least 10 minutes <u>every day</u> and talk to an adult about any words that you don't know. Today get an adult to ask you questions about the book to check that you understand it. (There are resources to support this on the Reading and Phonics page).

<u>Phonics & Spelling:</u> practise your sounds using the video on the Reading and Phonics page. Think of as many ways as you can of writing the ee sound and write down a word for each one. Don't forget to get an adult to check them! Try and login to Spelling Shed every day too.

<u>English</u>: think about the **character** you invented yesterday and imagine the **setting** that they might live in. A castle? A forest? A haunted house? Use lots of **adjectives** to describe your setting and see if you can include a **simile**. Example – the castle's windows glittered like sparkly diamonds in the sunlight.

<u>Maths:</u> practise your 5 times table today – there is a song that will help you on the Maths page. You could also use the link to the Hit the Button game for quick fire tables fun or write them down in rainbow colours to help you remember! Try and login to Reflex every day to practise your number facts. <u>Login:</u> owls20 <u>Password:</u> 1

<u>Science:</u> investigate the materials around your home – how many different types can you find? Can you describe their properties using some of the words below?







Which materials would you use to make a cage to keep this pesky Mexican mouse in? Draw and label the cage and write an explanation of why you chose those materials.

<u>Get Moving!</u> Which activity will you choose to do today?! You could take some pictures and e-mail me! (owls@alverton.cornwall.sch.uk)