

February 2019 - February 2020

This table details our key objectives from 2019 - 2020 and the impact of our actions to address them.

Strand	Objectives	Outcomes
All	Publish and promote the Equality Plan for all stakeholders. All stakeholders are aware of, and have the opportunity to contribute to, the Scheme.	Stakeholders understand that there are procedures which we follow with regard to the Single Equality Scheme. A Parent Guide for the Single Equality Scheme has been sent to all parents, displayed in reception and is available on the website. Parents are invited to discuss / be involved in any aspect should they wish.
Disability	The school provides an environment that values and includes everyone regardless of their physical needs.	A sloping path has been installed to allow wheelchair access to the Games playground from the lower level.
Gender	Increased opportunities are provided for girls within sport, especially those currently reluctant to take part.	Our GALs (Girls Active Leaders) have continued to help promote sport and fitness across the school. We have worked with a core group of girls to improve skill levels whilst boosting self-confidence across a range of alternative sports. Lunchtime supervisors lead active sessions and staff offer approximately twenty clubs each week. We were nominated by Team-Up for a Youth Sport Trust national award for our work on improving children's physical activity and emotional wellbeing.
Complaints	There were no complaints made in relation to discrimination or inequality in 2019 - 2020.	



Alverton Primary School



Single Equality Scheme

Parent Guide and Annual Report 2019 - 2020

Alverton Primary School Single Equality Scheme

What is the Single Equality Scheme?

Our Single Equality Scheme and Action Plan integrates our statutory duties in relation to race, disability and gender and promoting community cohesion. The duties cover staff, pupils and people using the services of the school such as parents. The Single Equality Scheme also addresses the legislation relating to religion or belief, age and sexual orientation and therefore includes our priorities and actions to eliminate discrimination and harassment for these equality areas.



Our Single Equality Scheme and Action Plan enables us to achieve a framework for action which covers all equality strands and ensures that we meet our responsibilities of the public sector duties in an inclusive way. We report annually on its progress which is reviewed by our Governing Body and covers activity undertaken in relation to the equality strands and promoting community cohesion.

Where can I find out more about it?

Our Single Equality Scheme is available to read in the Key Information section of our website under the heading of Equality Information.

Can I get involved?

We welcome the views of all members of our school community in creating the Single Equality Scheme. We appreciate that the legislation states that it is important that minority groups (for race, disability and gender) are involved in the formulation and development of equality schemes and action



plans and we endeavour to involve pupils, staff, governors, parents and carers and our wider school community in creating the Single Equality Scheme and Action Plan. This helps to ensure that the views of potentially disadvantaged groups are fully incorporated in the development of this scheme.

We are grateful to those people who took part in our previous consultations. Our annual participation in the Black History Month Project, for example, came about because of it. If anyone is interested in being part of our ongoing consultation or has anything that they would like to raise in relation to the Single Equality Scheme, please come in and meet with any member of the Senior Leadership Team (Mr Higgs, Mrs Wicks, Mrs Hughes, Mrs O'Rourke, Mrs Hall and Mr Dawe) who are leading the implementation of this scheme.

