

## Puffins, Owls and Kingfishers: Day 3



Please try and log in to Reflex and Spelling Shed every day!

Try and practise your handwriting here regularly too: [https://alverton.eschools.co.uk/website/handwriting\\_resources/461461](https://alverton.eschools.co.uk/website/handwriting_resources/461461)

**Phonics & Spelling:** <https://www.ictgames.com/mobilePage/literacy.html> OR LOOK HERE <https://www.bbc.co.uk/bitesize/topics/zcqqtftr> OR HERE <https://www.phonicsbloom.com>  
**YOU CAN PRACTISE ALL YOUR SOUNDS HERE:** <https://www.teachyourmonstertoread.com/digital-flashcards> **AND YOUR COMMON EXCEPTION WORDS HERE:** <https://www.ictgames.com/littleBirdSpelling/>

### English:

Watch the film again ... <https://vimeo.com/55971653>.


Today, we are going to collect adjectives describing the forest when the owl mother is missing and using them to write expanded noun phrases. Remember the adjectives can describe how things look, feel and sound in the forest.

Look at the Resources for Day 3 below. Here is an example of what you are aiming for!


The forest was **dark and mysterious**. It was full **of loud, spooky sounds** and the sky was **black and endless**. The whole wood was hidden in a **thick fog**. The trees were **tall and twisted**. The **icy wind** whistled past. Something rustled in the **gloomy, overgrown bushes**. There were **dark shadows** everywhere. Where was our mummy?



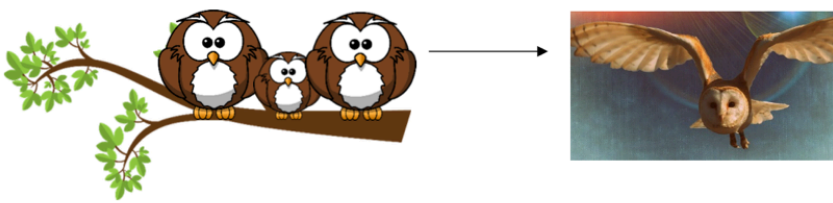
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There were dark, mysterious shadows everywhere.

Now try and write some of your own, remember to use your senses to bring the setting to life!

### Maths:

We are using the White Rose maths resources – please check your **class page** for details and links to the worksheets. The links are below for each year group.

<https://whiterosemaths.com/homelearning/year-1/>

<https://whiterosemaths.com/homelearning/year-2/>

### Geography:

Can you find places in your local areas where owls might live? What can we do to protect those habitats?

**Get Moving!** Aim for **at least** half an hour of activity every day (but preferably much more than that!) Can you make up your own circuits activities?