

Science

We will be doing LOTS of science this term! Children will be dissecting plants, learning about life processes of plants and animals, understanding germination, pollination and reproduction of plants. They will research rainforest habitats and how the plants and animals have adapted to their environment. Finally we will be looking at food webs and classification. All of this work underpins our final outcome.

English

Most of the English units will be producing things for our final outcome. We will be writing poetry inspired by the rainforest, writing information sheets about their animal/plant for the safari trail and creating leaflets for the trail. We will be starting a new Novel study and

Art/D.T.

The children will be doing botanical drawings and designing their sculptures through close observation and research of rainforest plants and animals. They will make a 3D sculpture that needs to be rain proof so will be considering what materials to use.

Spring Term UKS2 Rainforest

Final Outcome—Make sculptures of rainforest insects/animals (year 5) and an information booklet about animals (year 6)

Maths

We will be working through the maths curriculum and practising our calculation, using calculation papers. There will be some maths challenges linked to the project.

Music

The children will be composing rainforest inspired music.

R.E.

We will be learning all about the Muslim religion—This will be blocked at the end of term where the children will find out about what it means to be a muslim, rituals and traditions and food. We will also write to our muslim penpals at the link school in Yorkshire.

P.E.

We will continue with our Gym sessions (Bodripty) but also be having some extra sessions with Mr T. learning some new alternative games. The children will be doing invasion games in P.E. on a Thursday and there will be a dance unit.

Maths

We will be working through the maths curriculum and practising our calculation, using calculation papers. There will be some maths challenges linked to the project.