## Upper Key Stage 2 (Years 5 and 6) Curriculum Overview

| YEAR 5/6 Year A | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2   |
|-----------------|---|---|---|---|---|--|
| PROJECT         | The Tudors  |   | North America   |   | Geography of the British Isles  |  |
| READING         | Dead Man's Cove / Wolf Brother  |   | Holes   |   | Wonder / The Hobbit   |  |
| SUGGESTIONS     |   |   |   |   | ,   |  |
| WRITING         | <ul> <li>5- Imagery poetry;</li> <li>Information text; Quest<br/>story; Letter</li> <li>6 - Non chronological<br/>report; Historical story</li> </ul>   | <b>5</b> - Quest story; Letter<br><b>6</b> - Battlecry speech; Poetry   | <ul> <li>5 – Poetry; Diary extract</li> <li>6 – Writing to persuade and discuss</li> </ul>  | <b>5</b> - Non-chronological<br>report<br><b>6</b> – Writing to inform  | <ul> <li>5 – Historical story;</li> <li>Newspaper report</li> <li>6 – Entertain: character,</li> <li>suspense, setting, poetry</li> </ul>   | <b>5</b> - Poetry; Instructions<br><b>6</b> - Playscript   |
| MATHS           | Year 5<br>Number: Place Value,<br>Decimals and Fractions,<br>Addition and Subtraction,<br>Multiplication and Division<br>Measures and Data: 24<br>hour clock, perimeter, area,<br>volume, temperature | Year 5/6<br>Number: Place Value, Addition<br>and Subtraction, Multiplication<br>and Division, Properties of<br>number, Fractions, Decimals<br>and Percentages<br>Data: Charts<br>Measures: Area and Perimeter<br>Geometry: Angles | Year 5<br>Number: Decimals and<br>Fractions, Addition and<br>Subtraction, Multiplication<br>and Division<br>Shape<br>Geometry: Angles | Year 5/6<br>Number: Ratio and<br>Proportion<br>Data: Averages<br>Measures<br>Geometry: Co-ordinates,<br>Transformations | Year 5<br>Number: Place Value,<br>Decimals, Fractions and<br>Percentages, Multiplication<br>and Division, Addition and<br>Subtraction<br>Measures and Data:<br>Timetables, Graphs | Year 6<br>Revision and Test Practice<br>Investigations<br>Transition Units                             |
| SCIENCE         | Forces / Working<br>Scientifically (WS)   | Earth and Space (WS)  | Evolution / Inheritance<br>(WS)   | Animals including Humans -<br>changes (WS)  | Light (WS)  | Electricity (WS)   |
| GEOGRAPHY       | Place knowledge of countries explored   |   | Countries of the World: specific link - California<br>Settlement; land use<br>Mountains; biomes; distribution of natural resources    |   | Geography of the UK; counties of England<br>Trade and economic activity<br>Countries of Europe; sketch maps; time zones<br>field study; mapwork                                   |  |
| HISTORY         | British History since 1066: The Tudors  |   |   |   |   |  |
| RE              | What does it mean if<br>Christians believe God is<br>holy and loving?   | Why do Christians believe<br>Jesus was the Messiah?   | Creation and Science:<br>conflicting or<br>complimentary?   | Why do some people<br>believe in God and some<br>people not?  | Why do Hindus want to be<br>good?   | What matters most to humanists/Christians?   |
| ART             | Kapow: Pencil Drawing and<br>Portrait Painting  |   | Kapow: Every Picture Tells a<br>Story   |   | Kapow: Formal Elements<br>(Y5)  |  |
| DT              |   | Mechanical Systems – Pop<br>Up Books / Automata   |   | Food – Come Dine With Me  | 1   | tal Devices – Monitoring Devices<br>Electrical Systems – Electronic<br>etings Cards / Steady Hand Game |
| COMPUTING       | Online Safety – compulsory / Natterhub<br>Digital Literacy / Byte Size and Fun  |   | Online Safety – compulsory / Natterhub<br>Digital Literacy / Byte Size and Fun  |   | Online Safety – compulsory / Natterhub<br>Computer Science / Digital Literacy   |  |
| PE              | Gymnastics  | Traditional Competitive<br>Sports   | Dance<br>Swimming (Y5)  | Alternative Sports  | Strike and Fielding   | Athletics<br>Swimming (Y6)   |
| MUSIC           | Our Community (ME)<br>Skill Builders  | Solar System (ME)<br>Skill Builders   | Classroom Jazz (Ch)<br>Skill Builders   | At the Movies (ME)<br>Skill Builders  | Dancing in the Street (Ch)<br>Skill Builders  | Celebration (ME)<br>Skill Builders   |
| MFL             | Phonics Lesson 1 and 2; The<br>Weather  | Family  | Pets  | At School   | Olympics  | At the Weekend   |
| PSHE            | Go Givers: Stand Up and<br>Stand Out  | Go Givers: Identities<br>Health and Wellbeing Day   | Go Givers: Families   | RSE Day   | Go Givers: Protecting Local<br>Habitats<br>Life Skills Day  | Money Unit (Twinkl)<br>Life Skills Day   |

## Upper Key Stage 2 (Years 5 and 6) Curriculum Overview

| YEAR 5/6 Year B | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2   |
|-----------------|---|---|---|---|---|--|
| PROJECT         | Invaders and Settlers   |   | Water   |   | Local Study: World War II   |  |
| READING         | Deem 12 / Deem to have  |   |   |   |   |  |
| SUGGESTIONS     | Room 13 / Percy Jackson   |   | Kensuke's Kingdom / Skellig   |   | Harry Potter / Carrie's War   |  |
| WRITING         | 5 – Diary; Flashback story<br>6 – Poetry; story   | <ul> <li>5 - Newspaper report;</li> <li>Playscript</li> <li>6 - Non chronological</li> <li>report; Diary extract</li> </ul>   | <ul> <li>5 – Poetry; Folk tale</li> <li>6 – Writing to persuade and discuss</li> </ul>  | <ul><li>5 - Persuasive writing</li><li>6- Writing to inform</li></ul>   | 5 - Poetry<br>6 – Entertain: character,<br>suspense, setting, poetry  | 5 – Recount; biography<br>6 - Playscript                                   |
| MATHS           | Year 5<br>Number: Place Value,<br>Decimals and Fractions,<br>Addition and Subtraction,<br>Multiplication and Division<br>Measures and Data: 24<br>hour clock, perimeter, area,<br>volume, temperature | Year 5/6<br>Number: Place Value,<br>Addition and Subtraction,<br>Multiplication and Division,<br>Properties of number,<br>Fractions, Decimals and<br>Percentages<br>Data: Charts<br>Measures: Area and<br>Perimeter<br>Geometry: Angles | Year 5<br>Number: Decimals and<br>Fractions, Addition and<br>Subtraction, Multiplication<br>and Division<br>Shape<br>Geometry: Angles | Year 5/6<br>Number: Ratio and<br>Proportion<br>Data: Averages<br>Measures<br>Geometry: Co-ordinates,<br>Transformations | Year 5<br>Number: Place Value,<br>Decimals, Fractions and<br>Percentages, Multiplication<br>and Division, Addition and<br>Subtraction<br>Measures and Data:<br>Timetables, Graphs | Year 6<br>Revision and Test Practice<br>Investigations<br>Transition Units |
| SCIENCE         | Lifecycles (Working<br>Scientifically)  | Living Things and their<br>Habitats (WS)  | Animals including Hum   | ans – heart / diet (WS)   | Properties and Changes of Materials (WS)  |  |
| GEOGRAPHY       |   |   | Rivers; Coasts (in Cornwall and UK)<br>Monsoons (Asia link)   |   | Maps, atlases, globes, compasses, grid referencing  |  |
| HISTORY         | Roman, Anglo-Saxon and Viking invasions of Britain  |   |   |   | Local Study: World War II   |  |
| RE              | How do Christians decide to live? What would Jesus do?  | For Christians, what kind of<br>King is Jesus?  | What does it mean to be a<br>Muslim in Britain today?   | What do Christians believe<br>Jesus did to save people?   | Why is the Torah so<br>important to Jewish<br>people?   | How does faith help people when life gets hard?                            |
| ART             | Kapow: Make My Voice<br>Heard   |   | Kapow: Art and Design 3D<br>Pottery   |   | Kapow: Still Life   |  |
| DT              |   | Food – What Could be<br>Healthier?  |   | Structures - Bridges  |   | Textiles – Stuffed Toys<br>Digital World – Navigating<br>the World         |
| COMPUTING       | Online Safety – compulsory / Natterhub<br>Computer Science / Information Technology   |   | Online Safety – compulsory / Natterhub<br>Information Technology / Byte Size and Fun  |   | Online Safety – compulsory / Natterhub<br>Byte Size and Fun / Digital Literacy  |  |
| PE              | Gymnastics  | Traditional Competitive<br>Sports   | Dance<br>Swimming (Y5)  | Alternative Sports  | Strike and Fielding   | Athletics<br>Swimming (Y6)   |
| MUSIC           | Lifecycles (ME)<br>Skill Builders   | Livin' on a Prayer (Ch)<br>Skill Builders   | World Unite (ME)<br>Skill Builders  | Keeping Healthy (ME)<br>Skill Builders  | Ukulele course<br>Skill Builders  | Ukulele course<br>Skill Builders   |
| MFL             | Phonics Lesson 3 and 4;<br>The Date   | My Home   | Clothes   | Planets   | Healthy Living  | Me in the World  |
| PSHE            | Go Givers: Discrimination   | Go Givers: Martin Luther<br>King<br>Health and Wellbeing Day  | Go Givers: My Community   | SRE Day   | Go Givers: Value of Trees   | Money Unit (Twinkl)<br>Life Skills Day                                     |