



## Key Stage 1 Spring Term Overview 2018-19



Welcome back to school! We hope you all had a lovely Christmas holiday. Our topic this term is 'One Planet, One Future'. The focus of our learning will be on sustainability and our local environment.



### School Uniforms

It is lovely seeing all the children looking smart in their full school uniforms and plain black shoes. Please ensure that **everything is named** so we can reunite children and missing items easily. Anything lost and unnamed goes into the Lost Property box in the Hall.



### PE Kits

Please make sure these are named and in school all week (Monday to Friday!)

### Coats and Wellies

Please ensure children come to school with a suitable coat every day - especially now the weather is inclement! Children with wellies in school will be allowed to continue using the field at play and lunchtimes in all weathers.



### Staying Healthy

Being well hydrated is important for learning. Please ensure your child has a named water in school at all times. Alverton has a 'healthy tuck' policy for infants and fruit is provided at playtimes. Please don't send children into school with sweets, crisps, chocolate etc. for tuck.

### Helping in School

If you have time to come and read with children on a regular basis, please speak to a class teacher!



### Learning in Key Stage 1

We believe learning as an infant should be an imaginative, creative and immersive experience. Our aim is to create children who are passionate, resilient and increasingly independent learners who can reflect on and take pride in their achievements.

### Supporting at Home

Please read with your child everyday! It really is the single most important way you can help support your child's learning. Spellings and Topic homework grids are sent home termly. Children will also have access at home to two web-based APPs that the school pays for. These are 'Spelling Shed' and 'Reflex Maths' - both fantastic for practising newly learned skills.

### Working Together

If you would like to meet your class teacher to discuss how best to support your child (or for any other reason!) then please do not hesitate to arrange an appointment. After school is normally best as we will have more time to talk then.

### Project Outcome

The aim of our project is to create a small wildflower meadow at school to promote biodiversity and support local pollinators!





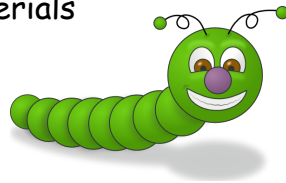
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### English

Our English this term will begin with letter writing before moving onto some focused writing on story settings and recounts of all our activities. All the writing will have an environmental theme!

### Science

In Science we will be exploring living things and their habitats, focusing particularly on how we can support pollinating insects. We will also be growing things and thinking about which materials can be reused and recycled.



### Geography

We will be learning how to read and make maps as well as about seasonal change.

### Computing

We will be using different applications to create digital content to promote a better understanding of how we can protect local environments. We will also be learning how to programme and how to stay safe online.



### RE

In RE we will be learning some of the stories that Buddha told and thinking about what they can teach us. We will also consider the story of Easter.

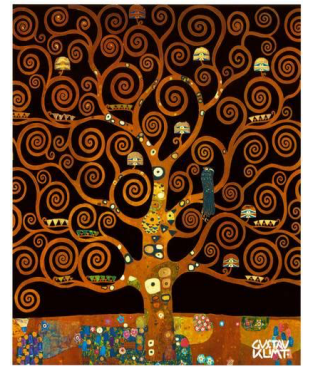


### Maths

In Year 1 we will continue working on addition, subtraction, place value and measures. In Year 2, we will begin with multiplication and division before moving on to fractions, shape and measures.

### Art & Design

In art we will be inspired by the prints of William Morris and the paintings of Gustav Klimt before producing our own plant and mini-beast inspired works of art!



### Design Technology

We will investigate designs for bug hotels and bird feeders before making our own and reviewing them.

### PE

In PE we will be learning mini beast inspired dances and improving our gymnastics skills.

### PSHE

We will be following the 'Go Givers' scheme of work.

**The more that you read,  
The more things you will know.  
The more that you learn,  
The more places you'll go.  
-Dr. Seuss**