



## PE and Sports Premium Spending 2015 - 2016

### DEPARTMENT FOR EDUCATION VISION FOR THE PRIMARY PE AND SPORTS PREMIUM

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The PE and Sports Premium funding has been provided to ensure impact against the following objective:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.** The focus of spending must lead to long-lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**At Alverton School our aim is to see an improvement against the following five key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### Department for Education Guidance on how to use the PE and Sports Premium Funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. At Alverton, the PE and Sport Premium is therefore used to:

- develop or add to the PE and sport activities that Alverton School already offers;
- make improvements now that will benefit pupils joining the school in future years.

For example, funding at Alverton School may be used to:

- hire qualified sports coaches to work with teachers;
- provide existing staff with training or resources to help them teach PE and sport more effectively;
- introduce new sports or activities and encourage more pupils to take up sport;
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs;
- run sport competitions;
- increase pupils' participation in the School Games and other events;
- run sports activities with other schools.

For more information about the PE and Sports Premium funding visit; <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

**Key Priorities for 2015 - 2016 at Alverton School are:**

- To ensure a continual focus on improving the outcomes and health and wellbeing of all children.
- Continue to increase staff confidence when teaching sports which are unfamiliar to them.
- Broaden the range of experiences and activities available to pupils, including using specialist sports coaches.
- Ensure that a wide range of clubs and sporting opportunities, including competitions, are offered to pupils.
- Enhance pupils' playtimes and outdoor learning experiences through providing additional opportunities at break and lunch times.

NUMBER OF PUPILS AND PE AND SPORTS PREMIUM GRANT RECEIVED 2015-16	
Total number of pupils on role	286
Amount of PE and School Sports Premium received	£8000
Amount of additional PE and School Sports Premium received at £5 per pupil	£1225
Total amount of PE and School Sports Premium received	£9225

PRIMARY PE AND SPORTS PREMIUM KEY OUTCOME INDICATOR	ACTIONS	IMPACT	SUSTAINABILITY	FUTURE ACTIONS
<b>Several - See below</b>	<p>To work together with a group of 12 schools across Penwith, as a school sport partnership managed by Neil Eddy (specialist PE teacher at Mounts Bay Academy) who will provide and/or organise:</p> <p>Professional development for school staff</p> <p>An effective local sports network</p> <ul style="list-style-type: none"> <li>• Sports tournaments, festivals and competitions</li> <li>• Opportunities for gifted and talented pupils</li> <li>• Leadership opportunities for pupils including training</li> <li>• Sports Leaders development programme.</li> </ul>	<p>Summary of impact of PPE Network</p> <ul style="list-style-type: none"> <li>• Increased use of existing local sports networks and facilities.</li> <li>• Increased pupils' participation in local school games competitions, sports tournaments and festivals.</li> <li>• Provision for sport clubs is further developed, enriching extra-curricular provision.</li> <li>• Increased levels of active engagement from our least active pupils.</li> <li>• More varied PE curriculum delivered in PE sessions.</li> <li>• Sports Leaders are confident and involved in leading activities during lunch times.</li> <li>• Opportunities for High Performance pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased opportunities for pupils which will have a positive effect now and in future years.</li> <li>• Existing and new members of staff are provided with CPD opportunities to increase confidence and competence.</li> <li>• Leaders continue to work together to adopt new ideas and sustain developments.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to increase participation in sporting events and attend events organised by the PPE.</li> </ul>
<b>Profile of PE and Sport raised across the school as a tool for whole school improvement.</b>	<ul style="list-style-type: none"> <li>• Work towards Gold Youth Sport Trust and Gold School Games awards.</li> <li>• Some Year 5/6 children to train as Primary Leaders to support and promote sport and games at lunchtime.</li> <li>• Celebrate sport by creating a Sports display board.</li> <li>• Introduce Sports Ambassadors (two per class) to consult pupils on which sports they would like to access at school, in clubs and during lunchtimes and playtimes and to discuss how to encourage pupils to lead active, healthy lives.</li> </ul>	<ul style="list-style-type: none"> <li>• Gold School Games award achieved.</li> <li>• Sports leaders are confident and involved in leading activities at lunchtimes.</li> <li>• Sports Ambassadors provide a voice for the pupils in the direction and provision for PE and sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased opportunities for pupils which will have a positive effect now and in future years.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to work towards Gold YST award.</li> <li>• Continue to develop opportunities for pupil leadership.</li> <li>• Find further ways to celebrate sporting success both within and outside school.</li> </ul>

PRIMARY PE AND SPORTS PREMIUM KEY OUTCOME INDICATOR	ACTIONS	IMPACT	SUSTAINABILITY	FUTURE ACTIONS
<b>Engagement of pupils in regular physical activity, kickstarting healthy, active lifestyles.</b>	<ul style="list-style-type: none"> <li>Enhance pupils' playtimes and lunchtime outdoor experiences by remodelling playgrounds and creating zones.</li> <li>Create a dedicated ball games playground; open up the woodland and field in all weathers.</li> <li>Use Maths of the Day to increase Numeracy skills by using one "sample" class in the first instance.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils have access to an outdoor environment that encourages active unstructured times by offering a wide choice of activities and opportunities.</li> <li>The sample class for MotD were very positive about their enjoyment of these activities.</li> </ul>	<ul style="list-style-type: none"> <li>Increased opportunities for pupils which will have a positive effect now and in future years.</li> <li>Increased participation levels.</li> </ul>	<ul style="list-style-type: none"> <li>Consider how we can make best use of the outdoor environment, facilities and opportunities we offer the children to encourage active unstructured times.</li> <li>Consider introducing MotD more widely across the school.</li> <li>Review pupil attendance at clubs and "target" more reluctant children.</li> </ul>
<b>Increased confidence, knowledge and skills of staff in teaching PE and sport.</b>	<ul style="list-style-type: none"> <li>To upscale staff when appropriate training is available by attending CPD opportunities provided by PPE Network.</li> <li>Staff to work alongside experienced and specialist sports coaches to develop and improve their own confidence and skills.</li> </ul>	<ul style="list-style-type: none"> <li>Increased confidence and ability in teaching different sports after attending training.</li> </ul>	<ul style="list-style-type: none"> <li>Existing and new members of staff are provided with CPD opportunities to increase confidence and competence.</li> </ul>	<ul style="list-style-type: none"> <li>Class Teachers to work alongside sports specialists to further develop experience in a wider range of sports and skills.</li> </ul>

PRIMARY PE AND SPORTS PREMIUM KEY OUTCOME INDICATOR	ACTIONS	IMPACT	SUSTAINABILITY	FUTURE ACTIONS
<p><b>Broader experience of a range of activities and sports offered to all pupils.</b></p>	<ul style="list-style-type: none"> <li>• Specialist staff to deliver PE sessions to children in range of different sports / activities they might otherwise not experience with this level of expertise / facilities (eg gymnastics, tennis).</li> <li>• Range of different clubs provided by specialist coaches which could not otherwise be offered (archery; Tag Rugby).</li> <li>• Invite local clubs in to work with children in taster sessions.</li> <li>• Advertise sports and holiday clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• More varied curriculum delivered in PE lessons which has encouraged 'reluctant' children to participate in different sports and provided others with wider skills and experiences.</li> <li>• Provision of sports clubs has been further developed, enriching extra-curricular provision. Our extra-curricular opportunities that promote a healthy lifestyle and physical activity have included: Football, High 5s, Tag Rugby, Athletics, Boxercise, Yoga, Multi-skills, Judo, Tennis, Quik Cricket, Basketball, Rollerblading, Jump Dance, Rounders and Archery.</li> <li>• High levels of participation of children in extra-curricular sports clubs.</li> <li>• Children experience PE delivered by a specialist which increases their skills and inspires them to greater achievement.</li> <li>• Relationships with sports clubs in the community are developed and promoted for children to increase sporting activity at club level.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased opportunities for pupils which will have a positive effect now and in future years.</li> <li>• Enhanced links with local clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Children across the school access specialist gymnastics coaching at Penzance Gymnastics Club with six weekly sessions.</li> <li>• Increase further the range of PE activities and clubs.</li> <li>• Continue to develop links with wide variety of community clubs and providers.</li> </ul>

PRIMARY PE AND SPORTS PREMIUM KEY OUTCOME INDICATOR	ACTIONS	IMPACT	SUSTAINABILITY	FUTURE ACTIONS
Increased participation in a range of competitive sport.	<ul style="list-style-type: none"> <li>• Increase opportunities to take part in School Games and other activities in a wide range of sports throughout the school through accessing the competition programme on offer from the PPE Network and elsewhere.</li> <li>• Provide new team “kit” for range of teams representing the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Alverton School has been represented at a wide range of festivals and competitions involving increased amounts of children and pupils thrive in these opportunities.</li> <li>• Pupils thrive in the opportunities they are given to compete at different levels of School Games competition:             <ul style="list-style-type: none"> <li>• <b>Level 1</b> (intra-school): opportunities for intra-school competitions include Football, Basketball, Rounders and Athletics, as well as our annual EYFS, Key Stage 1 and Key Stage 2 Sports Days.</li> <li>• <b>Level 2</b> (inter-school): We participate in Football, Swimming, Tag Rugby, Cricket, Badminton, Athletics, Basketball, Cross Country, Quad Kids and Gymnastic competitive opportunities with other local primary schools.</li> <li>• <b>Level 3</b> (County level): Where pupils demonstrate exceptional performance, they may qualify or be selected to represent the district or compete in county finals. For example our Year 5/6 Football team won the County football championships. Several teams qualified for the Cornwall School Games in June 2016 and over twenty children took part in these.</li> </ul> </li> <li>• Increased self-esteem, pride and motivation in pupils.</li> <li>• Multiple school teams ensures development of all abilities and levels of confidence in competitions.</li> <li>• Achieved School Games Gold Mark.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased opportunities for pupils which will have a positive effect now and in future years.</li> <li>• The school is involved in an increased range of competitions and events.</li> <li>• Increased number of children participating in intra- and inter-school sports competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to increase participation in sporting events and attend events organised by the PPE.</li> </ul>

Area of Spend	Cost
Penwith PE Network	£4000
Specialist coaching for after-school clubs	£1560
CPD delivered by specialist sports coaches	£700
Payments to local clubs to deliver specialist training	£400
Entry fees	£100
Team kit	£300
Supply costs to allow staff to accompany children to matches etc	£1000
Outdoor table tennis table	£600
New and replacement sports equipment	£300
Playground equipment	£300
<b>Total PE and Sports Premium Grant Received</b>	<b>£9225</b>
<b>Total PE and Sports Premium Grant Expenditure</b>	<b>£9260</b>

**PUPIL VIEW:**

"I really like going on the field and the wood at lunchtime. We can do different things we couldn't do before."

"I really like the ball playground because you can concentrate on playing football without people running across the pitch."

"I really liked being in the girls' football team. We didn't win any matches but we didn't mind."

"We used to lose all our matches in High Fives but last year we only lost one."

"It is fun representing the school at football. We were county champions last year and want to do it again this year."

"I love the games that we play outside when we do our Maths of the Day."

"I really liked Archery because I hadn't done anything like it before."

"I liked going to the Gym Club, especially the foam pit."

**PARENT VIEW:**

"The range and variety of sports at Alverton is amazing. Recently, there have been great new sports on offer such as Archery or going to Penzance Gym Club."

"The teachers are really dedicated and give up so much of their time to encourage and train the children and take them to matches and competitions."

My child loves representing the school and competing which I think is really important."

"There are so many opportunities for the children to take part in sport both in school time and in different clubs and there is something for everyone."

"My child loved being chosen for the swimming gala. She has also just finished Bikeability and tells me how I should ride my bike on the road."

**STAFF VIEW:**

"Sport at Alverton is wonderful - the children have the opportunity to experience and enjoy a whole range of different sports."

"At Alverton, children enjoy sport at all levels whether just having a go with their friends or taking part more competitively."

"Being part of PPE is great because there are loads of opportunities for all pupils of all abilities and we are invited to take part in a whole range of sporting events."

"The children can take part in lots of different sports and are inspired to join clubs and continue this outside school

**GOVERNOR VIEW**

"Having the School Sport Partnership Coordinator and PPE Network has meant that there are many opportunities for staff and children.

"We fully endorse and encourage the work which the school does to encourage a healthy, active lifestyle and create lifelong participation in sport and physical activity."

"Using specialist coaches has meant that the children have been able to experience activities which they otherwise would not have done."

"At Alverton, sport and an active lifestyle is encouraged at all levels, whether as part of a competition. We are very successful in sporting competitions; equally, we are very successful at encouraging those who are less "sporty" to take part and try new things."