

Priority: To narrow further the attainment “gap” between children in receipt of the Pupil Premium and their peers.

Why is this a priority for us?

Key Stage 2 progress data shows that Pupil Premium children made more progress than pupils nationally and than non-Pupil Premium children here at Alverton last year.

However, attainment data in Reading, Writing and Maths in headline measures and across the school shows that an attainment “gap” exists between some Pupil Premium children and their non-Pupil Premium peers.

What impact is this having?

At the end of Key Stage 2, an increased % of Pupil Premium children have attained headline data measures than last year, including some children who have achieved the Higher Standard.

Lesson observations and children’s work show that Pupil Premium children across the school are well-supported both within lessons and through intervention to maximise their progress.

All Pupil Premium children have made at least expected progress in Reading, Writing and Maths so far this year.

Children who receive social and emotional support are empowered to engage more readily with learning.

What are we doing?

Children in receipt of the Pupil Premium benefit from the strategies we have in place for developing all children’s Reading, Writing and Maths across the school.

For our Pupil Premium children, we particularly ensure that, where needed, we:

Identify children who require targeted support following English or Maths lessons and provide this, ideally 1:1, as soon as possible.

Provide Phonics and reading intervention and support.

Provide 1:1 teaching for identified Year 2 and Year 6 children in English and Maths.

Group Year 6 children for English (and, for part of the year, Maths) to enable those children who need additional support to work in a small group with a higher adult / child ratio.

“Headline” Pupil Premium children on entry to the EYFS so that there is a real focus from the beginning on the areas they may need to develop,

Provide additional adult support in the EYFS to enable interventions to take place.

Track children individually and review their progress and provision regularly.

Ensure that children are ready to learn, identifying and providing social and emotional support where needed.

Our Pupil Premium Strategy document gives full details of all the different ways in which our Pupil Premium funding is used and can be found under the Key Information heading on our website.

