

Lower Key Stage 2 (Years 3 and 4) Curriculum Overview

| YEAR 3/4 Year A | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | | |
|----------------------------|--|---|---|--|--|--|---|---|--|
| PROJECT | Stone Age to Iron Age | | Latin America | | Local Study: Cornwall | | | | |
| READING SUGGESTIONS | Cool / Krindlekrax / Operation Gadgetman | | Journey to the River Sea / Amazing Diary / Rainforest poetry | | Michael Morpurgo | | | | |
| WRITING | Poetry - language Historical stories | Journalistic reports | Poetry - shape poetry Stories from other cultures | Explanation texts | Poetry - imagery Non-chronological reports | Plays and dialogue | | | |
| MATHS | Year 3 Number: Place Value, Money, Addition and Subtraction, Multiplication and Division, Fractions Geometry: Shape | Year 3/4 Number: Place Value, Addition and Subtraction, Multiplication and Division, Fractions | Year 4 Number: Place Value, Addition and Subtraction, Multiplication and Division, Fractions Measure: Length and Perimeter | Year 3 Number: Place Value, Fractions, Addition and Subtraction, Decimals and Money, Multiplication and Division Measure: Length and Weight, Time | Year 3/4 Number: Fractions, Money, Addition and Subtraction, Decimals and Money, Multiplication and Division Y4 Decimals Measure: Length, Perimeter and Area Y3 Capacity and Mass | Year 4 Number: Multiplication and Division, Fractions, Decimals Measure: Area | Year 3 Number: Place Value, Fractions, Addition and Subtraction, Multiplication and Division, Fractions, Decimals Measure: Area and Perimeter, Time, Charts and Graphs Geometry: Shape | Year 3/4 Number: Money, Multiplication and Division, Measure: Time Statistics Geometry: Shape Y4 Position and Direction | Year 4 Number: Decimals Measure: Money, Time Statistics Geometry: Shape, Position and Direction |
| SCIENCE | States of Matter / Working Scientifically (WS) | Disappearing Habitats / WS | Plants / WS | Living Things / Habitats / WS | Light / WS | Plants / WS | | | |
| GEOGRAPHY | Local / UK - land use, how changed over time; settlements Fieldwork - visit to local site | | Latin American study: climate zones, vegetation zones, rainforest (Amazon); water cycle | | Local study: sketch maps; fieldwork; collecting data; grid references; compass work | | | | |
| HISTORY | Britain from the Stone Age to Iron Age: Changes in Britain - focus on local heritage | | Mayan Civilisation | | | | | | |
| RE | How do festivals and worship show what matters to Muslims? | How do festivals and family life show what matters to Jewish people? | What do Christians learn from the Creation story? | What is it like for someone to follow God? | For Christians, what was the impact of Pentecost? | How and why do people in Cornwall mark significant events in community life? | | | |
| ART | Kapow: Prehistoric Art | | Kapow: Formal Elements of Art | | Kapow: Formal Elements of Art | | | | |
| DT | | Mechanical Systems | | Food | | Structures | | | |
| COMPUTING | Online Safety – compulsory / Natterhub Digital Literacy / Information Technology / Byte Size and Fun | | Online Safety – compulsory / Natterhub Digital Literacy / Information Technology / Byte Size and Fun | | Online Safety – compulsory / Natterhub Byte Size and Fun | | | | |
| PE | Swimming Traditional Competitive Sports | Swimming Traditional Competitive Sports | Dance | Alternative Sports | Gymnastics | Athletics Strike and Fielding | | | |
| MUSIC | Mamma Mia (Ch) Skill Builders | Singing French (ME) Skill Builders | Blackbird (Ch) Skill Builders | Environment (ME) Skill Builders | Glock 1 (Ch) Skill Builders | Human Body (ME) Skill Builders | | | |
| MFL | Phonics lesson 1 and 2 I'm Learning French | Animals | I can | Fruits | Presenting Myself | At the Café | | | |
| PSHE | Go Givers: Family | Go Givers: Our Class | Go Givers: Climate Change | Go Givers: Our Community | Go Givers: Who keeps us healthy? 1 | Go Givers: Democracy 1 | | | |

Lower Key Stage 2 (Years 3 and 4) Curriculum Overview

| YEAR 3/4 Year B | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | | |
|------------------|--|---|---|--|--|--|---|---|--|
| PROJECT | The Ancients | | Disaster! | | Ancient Greece | | | | |
| READING | The Fireworkmaker's Daughter / Historical texts | | Pebble in My Pocket / The Story of Inventions / The Tin Forest/Survivors | | Greek Myths / Greek poetry | | | | |
| WRITING | Instruction writing Recount – diary | Adventure stories Poetry – building poetic language | Fantasy / Imaginary Worlds Performance poetry | Journalistic writing Persuasive writing | Myths and legends | Diary Poetry – imagery | | | |
| MATHS | Year 3 Number: Place Value, Money, Addition and Subtraction, Multiplication and Division, Fractions Geometry: Shape | Year 3/4 Number: Place Value, Addition and Subtraction, Multiplication and Division, Fractions | Year 4 Number: Place Value, Addition and Subtraction, Multiplication and Division, Fractions Measure: Length and Perimeter | Year 3 Number: Place Value, Fractions, Addition and Subtraction, Decimals and Money, Multiplication and Division Measure: Length and Weight, Time | Year 3/4 Number: Fractions, Money, Addition and Subtraction, Decimals and Money, Multiplication and Division Y4 Decimals Measure: Length, Perimeter and Area Y3 Capacity and Mass | Year 4 Number: Multiplication and Division, Fractions, Decimals Measure: Area | Year 3 Number: Place Value, Fractions, Addition and Subtraction, Multiplication and Division, Fractions, Decimals Measure: Area and Perimeter, Time, Charts and Graphs Geometry: Shape | Year 3/4 Number: Money, Multiplication and Division, Measure: Time Statistics Geometry: Shape Y4 Position and Direction | Year 4 Number: Decimals Measure: Money, Time Statistics Geometry: Shape, Position and Direction |
| SCIENCE | Animals including Humans /Working Scientifically (WS) | Sound / WS | Rocks / WS | Electricity / WS | Animals including Humans / WS | Forces and Magnets / WS | | | |
| GEOGRAPHY | Human and physical geography of areas studied | | Disaster: using maps, atlases and globes Volcanoes, earthquakes, deserts Extreme weather - drought (Africa Link) | | The Mediterranean; settlement; trade links | | | | |
| HISTORY | The Ancients: The rise of earliest civilisations, in depth Ancient Egypt | | | | Ancient Greece: Greek life and achievements and their influence on the Western World | | | | |
| RE | What is the 'Trinity' and why is it important for Christians? | What kind of world did Jesus want? | Why do Christians call the day Jesus died 'Good Friday'? | How and why do people try to make the world a better place? | What do Hindus believe God is like? | What does it mean to be Hindu in Britain today? | | | |
| ART | 3D Art – Sculpture: Pottery – Shabti; 3D Paper Beads | | Kapow: Art and Design Skills – Painting | | Kapow: Art and Design Skills – Sculpture | | | | |
| DT | | Textiles | | Electrical Systems | | Food | | | |
| COMPUTING | Online Safety – compulsory / Natterhub Digital Literacy / Byte Size and Fun | | Online Safety – compulsory / Natterhub Digital Literacy / Computer Science | | Online Safety – compulsory / Natterhub Computer Science | | | | |
| PE | Swimming Traditional Competitive Sports | Swimming Traditional Competitive Sports | Dance | Alternative Sports | Gymnastics | Athletics Strike and Fielding | | | |
| MUSIC | Three Little Birds (Ch) Skill Builders | Ancient Worlds (Egypt) (ME) Skill Builders | Glock 2 (Ch) Skill Builders | Recycling (ME) Skill Builders | Lean on Me (Ch) Skill Builders | Ancient Worlds (Greece) (ME) Skill Builders | | | |
| MFL | Phonics Lesson 1 and 2 Shapes | Musical Instruments | Vegetables | Ancient Britain | In Class | Habitats / Goldilocks | | | |
| PSHE | Go Givers: Conflict | Go Givers: Discrimination | Go Givers: Water - Our most precious resource | Go Givers: Homelessness | Go Givers: Who Keeps Us Healthy? 2 | Go Givers: Democracy 3 | | | |