

Alverton Curriculum Sequence Summer Term B - Years 1 and 2



Great Fire of London

ART	COMPUTING	DT	GEOGRAPHY	HISTORY
Prior Learning To explore pattern, texture and tone (KAPOW: Y2 Formal Elements of Art)	Prior Learning Knowsley: Y2 My Online Life Code a Story	Prior Learning Use a range of tools and textiles to create a puppet	Prior Learning Compare and contrast a small area of the UK with a non-European country. 4 countries of the UK	Prior Learning Y1: Know some similarities between the past and now; understand the past through books Y2: Significant historical events, people & places in our locality
Intent (Children will learn) To use a variety of art and design skills to create prints	Intent (Children will learn) My Online Life/Story Land	Intent (Children will learn) To make a vehicles with wheels and axles	Intent (Children will learn) Capital cities of 4 countries of the UK	Intent (Children will learn) <ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally Similarities and differences between life then and now ENQUIRY QUESTION: What happened to London during the fire of 1666?
Sequence of Lessons: <ol style="list-style-type: none"> WALT: to use Lego to create their own prints WALT: to explore and analyse the work of Louis Wain WALT: create an abstract composition in response to Kandinsky's work WALT: explore colour mixing to create shades of green WALT: develop printing skills using a range of media to create a final piece 	Sequence of Lessons: <ol style="list-style-type: none"> WALT: recap who can help us online and how to communicate appropriately (children will send an email) WALT: recap what we can and can't share online WALT: create and photograph a page layout WALT: turn pencil drawings into digital artwork WALT: create a story using text, audio and illustrations 	Sequence of Lessons: <ol style="list-style-type: none"> WALT: explore a range of different vehicles and consider their similarities and differences - what does a vehicle need? WALT: investigate using a range of tools and techniques to make moving axles and wheels (range of materials) WALT: design a vehicle that will successfully carry a container of water WALT: make a vehicle WALT: evaluate a design and suggest improvements 	Sequence of Lessons: <ol style="list-style-type: none"> WALT: continue Spring term fieldwork enquiry WALT: recap capital city of England and its features WALT: understand some features of Scotland, Wales and Ireland and know their capital cities 	Sequence of Lessons: <ol style="list-style-type: none"> WALT: know when the Great Fire of London happened WALT: identify similarities and differences between life in the 17th century and now WALT: order the events of the Great Fire of London WALT: explain how we know about the Great Fire of London WALT: recognise that there are different viewpoints about who and what caused the Great Fire of London WALT: identify how London changed after the Great Fire
Outcome / Composite Great Fire of London print	Outcome / Composite Children will create pages for an online book	Outcome / Composite Children will design, make and evaluate a vehicle for carrying water	Outcome / Composite Children will develop knowledge of the 4 countries of the UK and their capitals	Outcome / Composite Children will explain how we know about the Great Fire of London and how it changed our capital city

MUSIC	PSHE	RE (1)	RE (2)	SCIENCE
Prior Learning Music Express: Machines - explore beat through movement, body percussion and instruments Charanga: In the Groove	Prior Learning Go Givers: Taking Responsibility/The Power of Words/Looking Out for Others/Litter	Prior Learning To understand why Easter matters to Christians.	Prior Learning To understand the Christian belief in the good news that Jesus brings	Prior Learning To work scientifically To understand seasonal change To explore the properties of everyday materials.
Intent (Children will learn) Music Express: Story Time Charanga: Friendship Song	Intent (Children will learn) Go Givers: Money/Who Can Help/Healthy Eating/SRE	Intent (Children will learn) To understand the Christian belief in the good news that Jesus brings	Intent (Children will learn) To understand how we should care for the world and others and why it matters	Intent (Children will learn) <ul style="list-style-type: none"> To understand seasonal change To identify survival needs for humans and animals
Sequence of Lessons: <ol style="list-style-type: none"> WALT: combine sounds to create a musical effect and use music, dance and drama in storytelling WALT: explore voices to create descriptive musical effects WALT: combine sounds to create a musical effect and perform to an audience WALT: listen to and appraise a variety of friendship songs WALT: learn the Friendship song WALT: add instrumental accompaniments to the friendship song and perform to an audience 	Sequence of Lessons: <ol style="list-style-type: none"> WALT: to understand the difference between wants and needs WALT: to think about where money comes from and why people save money WALT: to learn about people in our community who can help and how to ask for help WALT: to understand the importance of healthy eating and how to make healthy eating choices WALT: Y1: understand that people are different but we can all be friends Y2: understand the concept of gender stereotypes and identify differences between males and females WALT: Y1: discuss how children grow and change Y2: explore difference between males and females and understand life cycles WALT: Y1: explore different types of families Y2: explore differences between sexes and name body parts 	Sequence of Lessons: <ol style="list-style-type: none"> WALT: recap Christian beliefs WALT: understand the meaning of a story from the Bible (Matthew the tax collector) and that God is a friend to everyone WALT: understand that God forgives his followers and why people should forgive others too WALT: understand the meaning of peace to Christians and how it translates to wider life WALT: understand how Christians help this in need WALT: understand that friendship, peace and forgiveness can be good for all people 	Sequence of Lessons: <ol style="list-style-type: none"> WALT: understand that every person is unique and valuable WALT: understand the key Christian belief of caring for others WALT: understand the golden Rule WALT: why it is important to care for the natural world WALT: understand the importance of saying thanks to others 	Sequence of Lessons: <ol style="list-style-type: none"> WALT: identify a variety of common animals WALT: understand basic survival needs of humans WALT: understand the basic needs and habitats of some wild animals WALT: understand that animals have offspring which grow into adults WALT: identify and name parts of human bodies WALT: to use our senses to classify things into groups
Outcome / Composite Children will learn a variety of musical techniques and perform to an audience	Outcome / Composite Children will develop their understanding of finance, making healthy choices and relationships	Outcome / Composite Children will have an understanding of the importance of friendship, peace and forgiveness.	Outcome / Composite Children will have an understanding of how and why we care for the world and others.	Outcome / Composite Children will use the knowledge they have gained to complete a senses investigation
Launch Classroom based activities	Reading Opportunities across the Curriculum English texts: Lost and Found/The Way Back Home (Oliver Jeffers - quest stories) Wider curriculum: Toby and the Great Fire of London (Margaret Nash); Vlad and the Great Fire of London (Kate Cunningham); The Thieves of Pudding Lane (Jonathan Evers); a range of Bible stories for children			Overarching Final Outcome / Composite Children will choose a way to share their knowledge with an audience