

Spring Term 2022 1



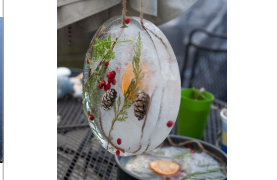




"O" is for Our World and Other Places

Our Topic for this term focuses on Understanding the World.

We will be exploring changes in the seasons and changes in states of matter.

We will be using the key texts of "Lost and Found" by Oliver Jeffers, One Snowy Day by Mick Inkpen and Polar Bear, Polar Bear by Eric Carle.








We will also be looking at information books about Winter, the Arctic and Science related themes.

PLODs Skills/Content	Talk about what they know and what they want to find out. Make a mind map and free toys trapped in ice using their own knowledge	Explore the natural environment, look at seasonal changes, look at changes in materials ie, when water turns to ice and visa versa	Explore the natural environment, look at seasonal changes, look at changes in materials ie, when water turns to ice and visa versa	Talk about their own experiences of ice skating and write a recount of their trip.	Find out about the Arctic, where it is on a map, what its like and what lives there	Make own collages of arctic animals like the ones in Eric Carles book Polar Bear, Polar Bear.
						
Development matters- UW linked to Geography, Science and RE	<p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p>Recognise some environments that are different from the one in which they live.</p>					
Enrichment Opportunities	<p>Visit the Eden Project, visit the biomes and go ice skating</p> <p>For our class treat we will be making our own ice lollies</p>					

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"O" is for Our World and Other Places

Our Topic for this term focuses on Understanding the World.
We will be exploring changes in the seasons, lifecycles and growing.

PLODs Skills/Content	Find out about the life cycle of a chicken/duck and help to take care of the incubator and eggs.	Find out about the life cycle of a frog, make a habitat for a frog and write a caption for an information book	Learn the story of Jack and the Bean stalk and plant our own vegetable garden.	Write a letter to one of the characters in the story and look after our bean plants	Find out about why we celebrate Easter and what it means to us. Make our own hot cross buns	Plan and take part in a family Easter Egg hunt
						
Development matters- UW linked to Geography, Science and RE	<p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Recognise that people have different beliefs and celebrate special times in different ways. Compare and contrast characters from stories, including figures from the past. Explore the natural world around them, making observations and drawing pictures of animals and plants</p>					
Enrichment Opportunities	<p>Grow our own Chicks/ducklings and tadpoles Bake our own hot cross buns Explore the local area on a family Easter egg hunt</p>					