

Puffins, Owls and Kingfishers: Day 2



Please try and log in to Reflex and Spelling Shed every day!

Try and practise your handwriting here regularly too: https://alverton.eschools.co.uk/website/handwriting_resources/461461

Phonics & Spelling: <https://www.ictgames.com/mobilePage/literacy.html> OR LOOK HERE <https://www.bbc.co.uk/bitesize/topics/zcqqtftr> OR HERE <https://www.phonicsbloom.com>
YOU CAN PRACTISE ALL YOUR SOUNDS HERE: <https://www.teachyourmonstertoread.com/digital-flashcards> **AND YOUR COMMON EXCEPTION WORDS HERE:** <https://www.ictgames.com/littleBirdSpelling/>

English:

Today we are going to plan our own retelling of the story.

Watch the Owl Babies film again at <https://vimeo.com/55971653>.

Look at the Resource for Day 2 below. Can you write some sentences telling what happened in each part of the story? Depending on how confident you are, you might write one sentence for each part or a few for each.

For example,

Introduction – Once, there were three baby owls. Their names were Sarah, Percy and Bill. They lived in a hole in a tree with their mother. The tree was filled with twigs, leaves and owl feathers. It was their home.

Build -up – One night, the babies woke up and realised their mother was missing! They thought about where she might have gone. Sarah thought she'd gone hunting. Percy thought she'd gone to get food. Bill wanted his mummy.

Climax – After that, the owl babies began to worry. They left their hole in the tree. What if she didn't come back at all? What if they were all alone? The forest began to grow scary. They all sat on the same branch.

Resolution/ending – Finally, their mother returned, the babies were so relieved and happy.

Owl Babies story planner

Introduction

- Introduce the owl babies and where they live.

Build –up

- Their mother goes missing.
- They think about where she might be

Climax

- They leave their home.
- The forest is scary.
- They sit together and wish her home.

Resolution

- Their mother returns.

Maths:

We are using the White Rose maths resources – please check your **class page** for details and links to the worksheets. The links are below for each year group.

<https://whiterosemaths.com/homelearning/year-1/>

<https://whiterosemaths.com/homelearning/year-2/>

Science:

Habitats

<https://www.theschoolrun.com/what-is-a-habitat>

What is a habitats?

Can you name 3 habitats?

What is a micro-habitat?

Draw 3 different habitats with animals that might live there.

Get Moving! Aim for **at least** half an hour of activity every day (but preferably much more than that!)