



Puffins class daily schedule



[Please remember to try and log in to Reflex and Spelling shed every day!](#)

Reading: (about 10 - 20 mins)

Have a look at the Oxford Owl series - <https://www.oxfordowl.co.uk/for-home/find-a-book/library-search> - p a g e ?
view=image&query=&type=book&age_group=Age+5-6&level=&level_select=&book_type=&series=#

Choose a book from here to read. You do have to register but the books should be free to read.

Continue to read for at least 10 minutes every day and talk to an adult about any words that you don't know. Add any new words to your new vocabulary list. Check out https://alverton.eschools.co.uk/website/reading_resources/462727 for lots of ideas!

Or borrow a book from school - you can phone reception to make an appointment and come in to borrow a reading book from us.

Or see the resources here - https://alverton.eschools.co.uk/website/reading_resources/462727

Phonics & Spelling: (about 10 min)

This is the website we will be using: Phonics play Login: march20 Password: home

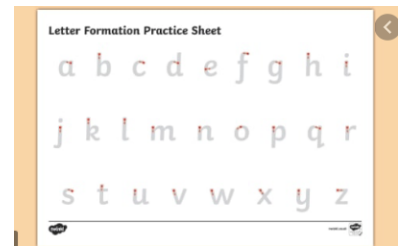
This is the website we will be using: Phonics play Login: march20 Password: home
<https://www.phonicsplay.co.uk/resources/phase/5>

We will be practising alternative spellings this week, igh today.



Handwriting

Make sure anything you write is correctly formed. There needs to be a difference between the heights of the letters.



English: (about 20 – 30 min)

Watch the film again to refresh your memory.

<https://www.youtube.com/watch?v=o0PIb0V3YFY>

Today we are going to plan a recount for a postcard.

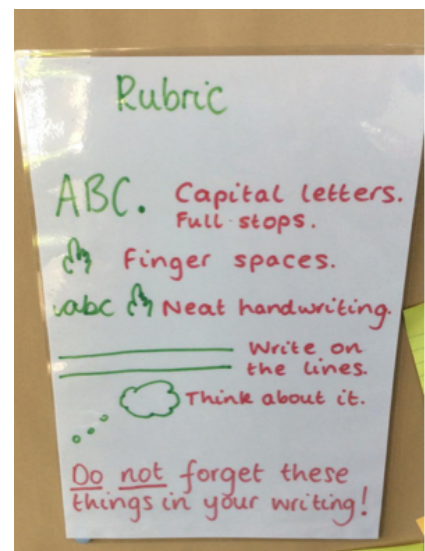
We will use the postcard planning sheet below to help us plan our ideas and sentences. You will become Little Phil and write to a friend to tell them everything that happened that day! You can use the sentences from yesterday to help you. You can either use the blank planner or the one below with sentence openers.

Try to include:

time conjunctions

chatty language

adjectives (describing words)



Some examples for you:

Box 1 - You'll never guess what happened to Harry and I at the beach yesterday. We met a massive shark!

Box 2 –As soon as we got to the beach we jumped straight in to the sea for a snorkel. You know how I love swimming.

Box 3 – Anyway, we were having a great time and I didn't even notice that we were swimming right into the path of a massive shark!

Postcard Planner

Use the pictures below to write a sentence about happened in chronological order.



Postcard Planner

Use the pictures below to write a sentence about happened in chronological order.



Postcard Planner

Use the pictures below to write a sentence about happened in chronological order.

Then...



I decided to take him to the...



When we got there...



Several hours later...



Guess what happened after that?...



It really was...



Maths: (about 20 - 30 min) recognising notes

White Rose. <https://whiterosemaths.com/homelearning/year-1/>
Week 10 lesson 3.

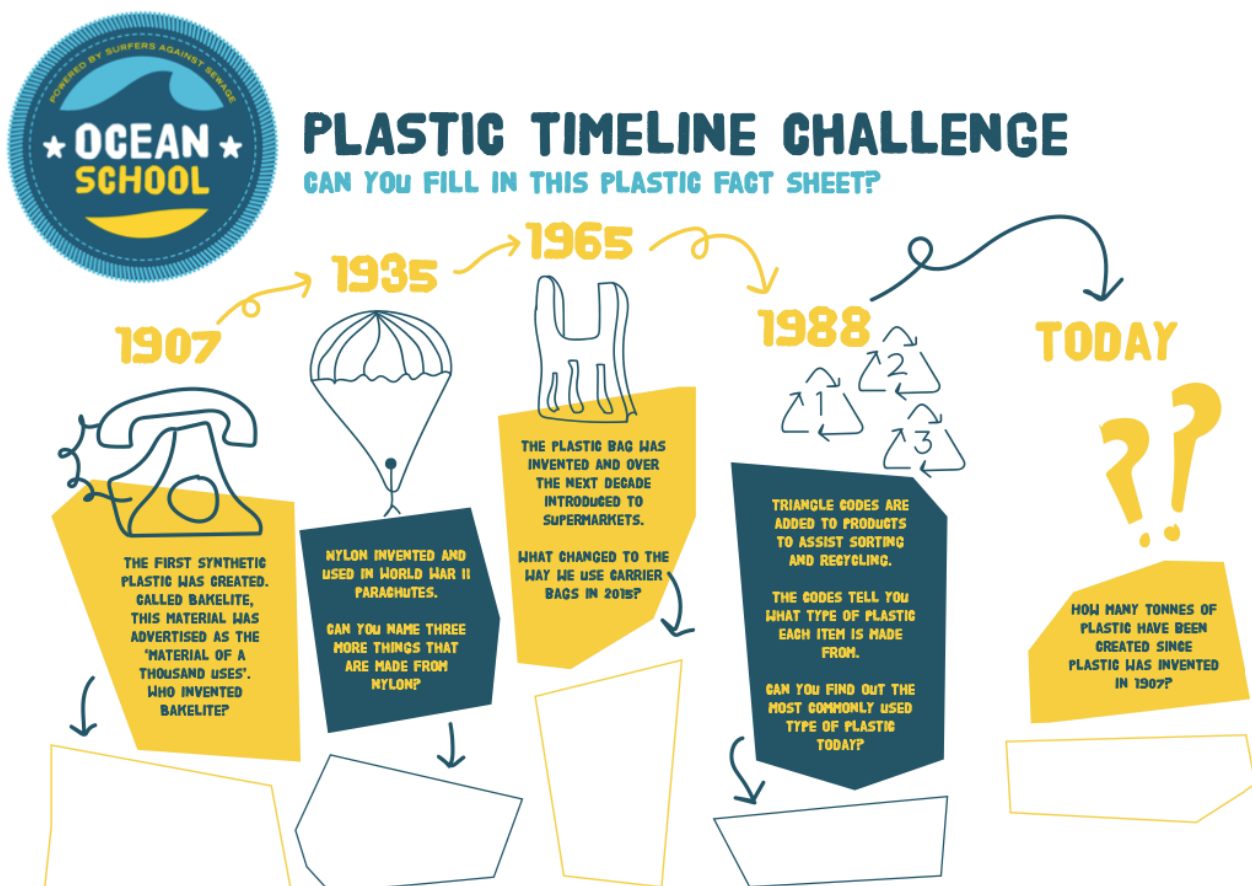
For the worksheets for this weeks lessons see the link on Today's news page.

Optional:

Watch the Surfers Against Sewage Ocean School lesson on Plastic Pollution (WEEK 6) and then have a go at the plastic timeline challenge sheet!

<https://www.sas.org.uk/digital-ocean-school#>

Bonus challenge: be a plastic investigator at home (see sheet below)



Get Moving Aim for **at least** half an hour of activity every day! See the resources on the Keeping Active page for ideas and try and join in with the Body Coach every morning, or go for a walk, ride your scooter or bike, jump, dance!