Early Years Foundation Stage Curriculum Overview Spring Term 2018

This terms topic in EYFS is Animal Antics. We begun our topic by finding out what the children already know and making a large mind map-connecting their ideas and coming up with a few different questions to explore. The term will be split into three mini topics. Pets, local wildlife and wild animals.

In "pets" we will be finding out what animals the children have at home and have a go at data handling making bar charts, pictograms and tallys. We will be information gathering and finding out how to look after our pets properly. Then, very excitingly, we will be getting our own class pets to look after. The children will be writing about how to look after the animals as well as taking an active role in the day to day care. The role-play areas will be transformed into pet shops and vets and we will be experiencing a visit from a local vet who will be able to answer some of the children's questions.

We will also be visited by Squashbox Theatre who will be performing the show Curious Creatures. We are hoping this will give us lots of inspiration to create our own puppets and plays and we will have the opportunity to perform in our Sharing Assembly at the end of the half term.

In "local wildlife" we will be fact finding about the sorts of animals that live in and around the surrounding area. We will be using the iPads to find the answers to our questions, painting pictures as accurately as we can of our chosen animals, exploring the school grounds to look for evidence of local wildlife and making our own information books. We will also be taking a close look at their habitats and thinking about all the things we can to to help the local wildlife survive and thrive.

We will be visiting Newquay Zoo at the beginning of our "Wild Animals" section. We will be seeing real wild animals at close hand and writing about all the things that happened and that we saw on our day at the zoo. We will be finding out a little bit about conservation and the purpose of zoos and having few ethical debates along the way. We will also be using the text 'Dear Zoo" to make our own version for a class book. Along the way we will be exploring pattern and camouflage and creating our own masterpieces.