

Alverton Pupil Premium Statement 2015 – 2016

Area of spend	Aim	Proposed Impact	Impact July 2016	Cost
1:1 Teaching Support	To provide additional support to enable children to make accelerated progress and attain national standards.	1:1 support ensures targeted support for identified Pupil Premium children, enabling them to make progress that is at least in line with other pupils and to achieve nationally expected standards at the end of each key stage.	End of Key Stage analysis shows that pupils who received 1:1 intervention have made significant accelerated progress across the year and an increased number of pupils have reached age related expectations (ARE). Writing – 12 pupils – 92% accelerated progress – 92% ARE (from 50% in July 2015) SPaG – 14 pupils – 93% accelerated progress – 86% ARE (from 50% in July 2015) Maths – 16 pupils – 86% accelerated progress – 94% ARE (from 29% in July 2015)	£14213
Additional teacher time	To allow small group work for English for both Years 5 and 6 across the Spring term and until the end of May in order to accelerate progress and enable children to attain national standards.	Small teaching groups (especially for those children who need additional support) enables daily targeted support for identified Pupil Premium children. This will enable them to make progress that is at least in line with other pupils and to achieve nationally expected standards at the end of Key Stage 2.	Those Year 6 children identified as needing additional support and intervention through lessons in order to achieve ARE in Reading and Writing (including 11 Pupil Premium children) have been able to work in a small group supported by four adults. This has had a significant impact on the progress of these pupils and led to accelerated progress and an increase in the number of pupils working at ARE as detailed above. In addition, 7 of the 8 children in the small Year 5 groups made accelerated progress in Writing and are now better placed to, with support, achieve ARE at the end of Year 6.	£4115
Intervention	To provide 1:1 or small group intervention for Pupil Premium children to ensure learning is accelerated in English and Maths across the key stages. EYFS Reading KS1 Phonics Reading, Writing Maths LKS2 English, Maths	Small group intervention across the school led by specialist TAs focus on Reading, Phonics, Writing and Maths. 1:1 intervention ensures targeted support for identified Year 2 Pupil Premium children led by HLTAs in Reading, Writing and Maths.	The trialled introduction of the Reading University has seen great success for the three identified Year 2 children (15 months', 14 months' and 9 months' progress in 8 weeks). Pupil Premium funding will be used to continue this initiative and extend it next year. This year there were only four children in Year 2 in receipt of the Pupil Premium; targeted intervention ensured that all achieved the maximum progress	£30690

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	UKS2 Maths, English Reading University	The Reading University targets those pupils who are finding it difficult to make progress in reading and move through the reading scheme. Dedicated daily reading sessions at home and school will see children make rapid progress over a six-week period, will increase confidence and self-esteem and will enable them to access the whole curriculum more widely and effectively.	possible in relation to their starting points. Our Phonics provision (including our intervention) has been praised by a County advisor and is proving to be very effective; 5/7 Pupil Premium children achieved the national standard this year. Progress across the school shows that Pupil Premium children have made at least expected and, in many cases, accelerated progress in each cohort in Reading, Writing and Maths across the school.	
Pastoral Support	To provide “nurture” support through the Pastoral team, 1:1 Nurture support, THRIVE practitioners, coaching.	Reduce levels of anxiety for children; address their emotional needs; build self-esteem. All class TAs have received coaching training to enable them to better support identified children. Provide a quiet place for children to go in the Library each day to enable pupils to access additional support should they need it from a member of the Pastoral Team.	The Pastoral Team responds to children who are worried or need additional support. This team is equipped with individuals who have received a range of training including bereavement specialists and staff who have undergone THRIVE training. All members of the team have received coaching training. Pupils are aware that they have unlimited access to this team, particularly through the “Worry Box”. Nurture support each afternoon allows 1:1 support for some children and allows individual issues and concerns to be addressed as well as building self-esteem.	£9350
Improving the impact of Leadership of Pupil Premium	Increase knowledge of effective leadership of Pupil Premium. Review of Pupil Premium provision.	The school is making the best use of its Pupil Premium provision, ensuring that the children receive the highest quality provision possible from the funding.	Andy Brumby, Cornwall Learning Advocate for Pupil Premium, conducted a thorough and very positive review in January 2016 in which he praised many aspects for the quality of our Pupil Premium provision. His feedback has informed our action planning and allowed us to ensure that we are using our funding to provide the best possible provision.	£550

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HLTA Speech and Language Support	To provide additional, focused, targeted speech and language support, developing communication skills and self-confidence.	Specialist and skilled HLTA carries out individualised and targeted support for children who have speech and language difficulties and carry out programmes in conjunction with speech and language therapists, accelerating children's progress and enabling them to overcome potential barriers to learning.	Specialist HLTA intervention with pupils across the school has supported pupils in addressing particular Speech and Language needs, allowing targeted pupils to better access their learning. This provision is reviewed regularly. The HLTA also attends SENS review meetings, meaning that all those involved with the children know how best to support their learning needs.	£4841
Additional Educational Psychologist support and time	Additional Ed Psych time bought in so that targeted support and advice can be given to staff and families of Pupil Premium children.	Additional advice and support for teachers and support staff to enable children to access the curriculum and also pinpoint a child's specific learning and emotional needs so these can be met and the child can therefore be readied for learning.	Support from the Ed Psych has enabled parents and staff to work together even more effectively to support individual children's specific learning and emotional needs. Attendance at our Inclusion Team meetings also enables her expertise to be shared further.	£660
Breakfast Club	To provide an opportunity for pupils to eat breakfast in school. This is free for Pupil Premium pupils who may also attend pre-school clubs at no cost. A Breakfast Club provides a social start to the day with opportunities for interaction with staff and their peers.	A good breakfast means a great start to learning for the day. Supporting a daily breakfast club allows us to support our pupils who may not have breakfast every day as well as those parents who need childcare before school. Other pupils are able to attend the club at a cost of £2 a day. The Breakfast Club also forms part of our drive to ensure good attendance for Pupil Premium children.	The number of Pupil Premium children attending Breakfast Club is steadily increasing. Pupil Premium funding has been used this year to encourage children to attend Breakfast Club by providing a range of free pre-school clubs and activities. Where attendance or punctuality is an issue, parents are directly approached and encouraged to use Breakfast Club for their children. This has made a real difference for some children. Comments from staff include: "It gives the children a calm and positive start to the day." "It's lovely to see the older children playing with and helping the younger ones." Quotes from the children attending include: "I like all the different activities like circuits." "The food's nice and there is a good selection."	

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			<p>"I like coming into school and having breakfast because it's nice to see all the teachers before school starts."</p> <p>"It makes me feel ready for school."</p>	£6841
Attendance	<p>Ensure that children in receipt of the Pupil Premium are not disadvantaged through low levels of attendance or punctuality.</p> <p>To use the Education Welfare Officer support if needed.</p>	<p>Children in receipt of the Pupil Premium have attendance at school which is at least good.</p>	<p>The % of Pupil Premium children with low attendance is higher than 25% (the % of pupils at the school who are eligible for the Pupil Premium). When considering the 40 children at our school with the lowest attendance, 37% of these receive Pupil Premium. 34% of children whose attendance <90% receive Pupil Premium.</p> <p>Where there are instances of low attendance amongst our Pupil Premium children, these are very well supported by our own systems and by the EWO as needed. Please also see the Breakfast Cub section above as funding has been used, through supporting the Breakfast Club, to encourage children's attendance and punctuality.</p>	£1000
Key Stage 2 Camps	<p>To enable Pupil Premium children to attend camp by covering half of the cost.</p>	<p>Children are able to access all the opportunities available to them and to take part in a wide range of enrichment activities including a visit to London, a night "Sleeping with the Sharks" and outdoor pursuits such as dragon boating, coasteering and kayaking.</p>	<p>All of our Pupil Premium pupils in Year 3 and Year 4 are going to camp.</p> <p>5/8 Year 5 children are going to camp.</p> <p>18/25 Year 6 children are going to camp.</p> <p>The reasons for pupils choosing not to go to camp are almost always for other reasons than financial ones.</p> <p>"It's wonderful that you pay for half of camp." (Year 6 parent)</p>	£4000
Parental Choice	<p>To enable parents of Pupil Premium children to use £100 of their funding in the way that they need it most (eg towards the cost of uniform, to pay for music lessons or any after school clubs which attract a cost, or to cover the cost of school trips),</p>	<p>Children are able to take part in the opportunities available to them.</p>	<p>This has been taken up by all but two of the parents of our Pupil Premium children.</p> <p>"It's wonderful that my child can have Music lessons because I couldn't have afforded them." (Year 6 parent)</p> <p>"It's really helped me out to use this money to pay for uniform." (Reception parent)</p>	£8100

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	Total spending = £84360
	Total income = £84340