

February 2018 - February 2019

This table details our key objectives from 2018 - 2019 and the impact of our actions to address them.



Alverton Primary School



Strand	Objectives	Outcomes
Disability	All staff are aware of children's medical needs.	Staff have been provided with a card for their lanyard which contains a list of children who have asthma with information about signs and symptoms and medical advice. This was considered especially important for lunchtime supervisors who may be working with children in different phases and may therefore otherwise not know this.
Gender	Provide increased opportunities for girls within sport, especially those currently reluctant to take part, in order to increase self-confidence and well-being.	Abbie Dennison, our PE Lead, has led our drive to encourage more girls to take part in sport. She identified that we had a significant number of girls who were not engaging in physical activity both at school and at home. The biggest barriers preventing them from attending an after-school club or wanting to be physically active outside of school were a lack of confidence, friends not participating and low self-esteem as they did not believe they were good enough. Cornwall Healthy Schools delivered training to key members of staff. Mrs Dennison also attended the Youth Sport Trust Girls Active training with three pupils who came away inspired and trained as ambassadors for physical activity. Our GALs (Girls Active Leaders) have organised events for mothers and daughters such as a street dance class at Penwith Leisure Centre and tennis sessions at Penzance Tennis Club as well as a hugely successful entry in the Race for Life in which over sixty girls, mums and female staff took part. The GALs deliver training, organise events and lead activity sessions.
Complaints	There were no complaints made in relation to discrimination or inequality in 2018 - 2019.	

Single Equality Scheme

Parent Guide and Annual Report 2018 - 2019

Alverton Primary School Single Equality Scheme

What is the Single Equality Scheme?

Our Single Equality Scheme and Action Plan integrates our statutory duties in relation to race, disability and gender and promoting community cohesion. The duties cover staff, pupils and people using the services of the school such as parents. The Single Equality Scheme also addresses the legislation relating to religion or belief, age and sexual orientation and therefore includes our priorities and actions to eliminate discrimination and harassment for these equality areas.



Our Single Equality Scheme and Action Plan enables us to achieve a framework for action which covers all equality strands and ensures that we meet our responsibilities of the public sector duties in an inclusive way. We report annually on its progress which is reviewed by our Governing Body and covers activity undertaken in relation to the equality strands and promoting community cohesion.

Where can I find out more about it?

Our Single Equality Scheme is available to read in the Key Information section of our website under the heading of Equality Information.

Can I get involved?

We welcome the views of all members of our school community in creating the Single Equality Scheme. We appreciate that the legislation states that it is important that minority groups (for race, disability and gender) are involved in the formulation and development of equality schemes and action



plans and we endeavour to involve pupils, staff, governors, parents and carers and our wider school community in creating the Single Equality Scheme and Action Plan. This helps to ensure that the views of potentially disadvantaged groups are fully incorporated in the development of this scheme.

We are grateful to those people who took part in our previous consultations. Our annual participation in the Black History Month Project, for example, came about because of it. If anyone is interested in being part of our ongoing consultation or has anything that they would like to raise in relation to the Single Equality Scheme, please come in and meet with any member of the Senior Leadership Team (Mr Higgs, Mrs Wicks, Mrs Hughes, Mrs O'Rourke, Mrs Hall and Mr Dawe) who lead the implementation of this scheme.

