



PE and Sports Premium Spending 2016 - 2017

DEPARTMENT FOR EDUCATION VISION FOR THE PRIMARY PE AND SPORTS PREMIUM

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The PE and Sports Premium funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. The focus of spending must lead to long-lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

At Alverton School our aim is to see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles;
2. The profile of PE and sport being raised across the school as a tool for whole school improvement;
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;
4. Broader experience of a range of sports and activities offered to all pupils;
5. Increased participation in competitive sport.

Department for Education Guidance on how to use the PE and Sports Premium Funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. At Alverton, the PE and Sport Premium is therefore used to:

- develop or add to the PE and sport activities that Alverton School already offers;
- make improvements now that will benefit pupils joining the school in future years.

For example, funding at Alverton School may be used to:

- hire qualified sports coaches to work with teachers;
- provide existing staff with training or resources to help them teach PE and sport more effectively;
- introduce new sports or activities and encourage more pupils to take up sport;
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs;
- run sport competitions;
- increase pupils' participation in the School Games and other events;
- run sports activities with other schools.

For more information about the PE and Sports Premium funding visit; <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Key Priorities for 2016 - 2017 at Alverton School are:

- To ensure a continual focus on improving the outcomes and health and wellbeing of all children.
- Continue to increase staff confidence when teaching sports which are unfamiliar to them.
- Broaden still further the range of experiences and activities available to pupils, including using specialist sports coaches.
- Ensure that a wide range of clubs and sporting opportunities, including competitions, are offered to pupils.
- Further enhance pupils' playtimes and outdoor learning experiences through providing additional opportunities at break and lunch times, particularly through the Ranger programme.

Sustainability Overview

The impact of the PE and Sport Premium money will have a long term lasting effect and impact on Alverton Primary School. Using the money to buy into the support and physical activity expertise and leadership from the Penwith PE Partnership and the Youth Sport Trust, as well as bespoke CPD sessions, has had a huge impact to date on staff confidence and capabilities to teach a wide variety of high-quality PE across the school. We intend to continue building on this CPD to enhance and enable all teaching staff to deliver HQPA. The use of the money to date has had a great impact on the sustainability of HQPA and will continue to improve PE and physical activity throughout the school.

NUMBER OF PUPILS AND PE AND SPORTS PREMIUM GRANT RECEIVED 2016-17	
Total number of pupils on role	291
Amount of PE and School Sports Premium received	£8000
Amount of additional PE and School Sports Premium received at £5 per pupil	£1210
Total amount of PE and School Sports Premium received	£9210

PRIMARY PE AND SPORTS PREMIUM KEY OUTCOME INDICATOR	ACTIONS	IMPACT	SUSTAINABILITY
Several - See below	<p>To work together with a group of twelve schools across Penwith, as a school sport partnership managed by Neil Eddy (specialist PE teacher at Mounts Bay Academy) who will provide and/or organise:</p> <p>Professional development for school staff</p> <p>An effective local sports network</p> <ul style="list-style-type: none"> • Sports tournaments, festivals and competitions • Opportunities for gifted and talented pupils • Leadership opportunities for pupils including training • Sports Leaders development programme. 	<p>Summary of impact of PPE Network</p> <ul style="list-style-type: none"> • Increased use of existing local sports networks and facilities. • Increased pupils' participation in local school games competitions, sports tournaments and festivals. This year 53% of KS2 pupils have represented the school in an inter-school competition. • Provision for sport clubs is further developed, enriching extra-curricular provision. Currently, 57% of KS2 pupils attend at least one after school sports club which we hope to increase in future years. • Increased levels of active engagement from our least active pupils. • More varied PE curriculum delivered in PE sessions. • Sports Leaders are confident and involved in leading activities during lunch times. • See sections below for fuller details. 	See sections below.
Engagement of pupils in regular physical activity, kickstarting healthy, active lifestyles.	<ul style="list-style-type: none"> • Enhance pupils' playtimes and lunchtime outdoor experiences further by appointing and training twelve "Rangers" to lead outdoor activities at lunchtimes. • Rangers to work alongside key staff to continue developments of school site in line with Eden plans and subsequent ideas. • Continue to develop the school's outdoor environment, especially considering opportunities for a range of physical activities during unstructured times. • AD to deliver Wild Tribe training to all staff from which schemes of work will be developed. • Aspire that all children attend an "active" club (lunchtime or after school). • AD to attend Active Learning training and introduce it across the school. 	<ul style="list-style-type: none"> • Pupils have access to an outdoor environment that further encourages active unstructured times by offering a wider choice of activities and opportunities. • The outdoor environment has been zoned, including a dedicated ball games playground. Other playgrounds have a range of new markings to encourage active play and games. Equipment has also been provided (eg bikes and tyres) which the children are also using for more active play. • The field, woodland and other grassy areas have been opened up to enable the children to use these during break and lunchtimes and explore the possibilities for active play which these provide. • Rangers' activities further enhance and develop the school's outdoor environment. • Cross-curricular links with PE through Wild Tribe work has contributed to SMSC skills and has been used across the school. • AD has led staff CPD on Active Learning which is being rolled out across the school. 	<p>More members of staff are receiving training in outdoor learning and are delivering regular CPD to the school.</p> <p>The outdoor environment will continue to be developed with local partners to ensure sustainability for future generations of children.</p>

PRIMARY PE AND SPORTS PREMIUM KEY OUTCOME INDICATOR	ACTIONS	IMPACT	SUSTAINABILITY
<p>Profile of PE and Sport raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> • Work towards Gold Youth Sport Trust awards. • Year 5 children to train as Primary Leaders to support and promote sport and games at lunchtime. • Develop ways to further celebrate sporting achievements both within and outside school. • Ensure that the importance of PE and Sport is widely recognised across the school. • Signpost children to sporting opportunities outside school e.g. by advertising local sports / holiday clubs. • For our own clubs provision, please see the Broader Experience section below. 	<ul style="list-style-type: none"> • YST Gold Award achieved. • Sports leaders are confident and involved in leading activities at lunchtimes; these leaders have all gained their Playmakers Leadership Award and ran a programme of popular intra-school competitions, particularly focusing on the less-active children. • Sports Leaders have contributed to, and led aspects of, sports days for all three key stages. • PE and Sport are high profile with successes celebrated in a range of ways such as through assemblies, in our newsletter and on Twitter. • Local sports clubs etc are promoted through assemblies, the newsletter and the Sport noticeboard and these opportunities are taken up by several of our children - the Easter holiday sports programme for local school children, for example, was particularly well attended by Alverton pupils. This was promoted to attract the less-active pupils. • The profile of Maths of the Day has improved and this is used more widely across the whole school. • New PE Lead who is very experienced , knowledgeable and enthusiastic who has driven developments and ensured even wider participation in sport and an increase in its profile across the school. • Please see the Broader Experience section below for details of our own clubs provision. 	<p>Sports leaders will train the next group of children, who will continue to involve children in lunchtime activities.</p> <p>P.E and Sport will continue to be high profile within the school and all members of staff contribute to this status.</p> <p>The school will continue to meet the demands of the YST Gold Award.</p>
<p>Increased confidence, knowledge and skills of staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> • To upscale staff when appropriate training is available by attending CPD opportunities provided by PPE Network. • Staff to work alongside experienced and specialist sports coaches to develop and improve their own confidence and skills (eg Go Active sessions and Gymnastics). • Staff to use this CPD to develop own skills (which they have previously identified) in a wider range of sports and activities. 	<ul style="list-style-type: none"> • Increased confidence and ability in teaching different sports after attending training (eg Gymnastics). • The bespoke PE training across the school has developed staff skills in a range of sports; this has included traditional sports and also applying these skills elsewhere. • Staff have been introduced to new sports and the skills these need such as Archery and Fencing. • Staff have been able to self-assess the skills which they need to develop and bespoke CPD has been provided to enable them to develop these specific areas. 	<p>PPE will continue to offer CDP to staff who will deliver this training to the school.</p> <p>Teachers feel confident to teach a wider range of sports and skills.</p> <p>In-house bespoke CPD will continue.</p>

PRIMARY PE AND SPORTS PREMIUM KEY OUTCOME INDICATOR	ACTIONS	IMPACT	SUSTAINABILITY
<p>Broader experience of a range of activities and sports offered to all pupils.</p>	<ul style="list-style-type: none"> • Specialist staff to deliver PE sessions to children in a range of different sports / activities they might otherwise not experience with this level of expertise / facilities (eg gymnastics, dance, fencing). • Range of different clubs provided by specialist coaches which could not otherwise be offered (zorbing; street surfing). • Establish a Hockey Club and take part in Hockey competitions. • Develop links with other local clubs such as hockey, surf and tennis so that pupils have an access route from schools. • All children from Year 3 to Year 6 to have six sessions of specialist coaching at Penzance Gymnastics Club. • Audit PE resources and purchase any new or replacement items needed. 	<ul style="list-style-type: none"> • More varied curriculum delivered in PE lessons and clubs has encouraged 'reluctant' children to participate in different sports and provided others with wider skills and experiences. • Extra-curricular provision and range of opportunities has been enriched still further. • New sports and activities have been introduced including zorbing, archery and street surfing which has broadened the appeal to some children who have previously been reluctant to attend sports clubs. • There has been a very good level of participation of children in extra-curricular sports clubs. Currently, 57% of KS2 pupils attend at least one school sports club which we hope to increase in future years. Many attend several active sports clubs. • PE opportunities delivered by specialists have increased children's skills further and enabled them to apply these skills to new activities. • Relationships with sports clubs in the community are developed and promoted for children to increase sporting activity at club level. • Lifelong love of sport is being established. • More able pupils are extended by club opportunities and take part and compete in sport outside of school: for example, at the regional Hockey festival, four pupils were talented spotted by the South West Hockey Centre for Excellence; six Key Stage 1 pupils have been selected for tennis training at the local club following tennis training delivered at school by the club's coaches. • A particular success this year has been the introduction of an after-school hockey club, which is attended by over forty pupils, and which has led to good links with the local hockey club of which several children are now members as well as becoming County champions and representing Cornwall at the Regional Finals at Millfield School. • Currently, 62% of pupils attend a local community sports club including the Penzance hockey, football, swimming and trampoline clubs. 	<p>A large number of pupils are attending local clubs for a variety of sports. Links will continue to be maintained and established.</p> <p>A lifelong love of sport will continue to be established, which will be modelled by members of staff.</p> <p>A wide range of clubs and sporting activities will continue to be offered, finding a sport for all children, including the most reluctant.</p>

PRIMARY PE AND SPORTS PREMIUM KEY OUTCOME INDICATOR	ACTIONS	IMPACT	SUSTAINABILITY
Increased participation in a range of competitive sport.	<ul style="list-style-type: none"> Continue to take all opportunities to take part in School Games and other activities in a wide range of sports throughout the school through accessing the competition program on offer from the PPE Network and elsewhere. 	<ul style="list-style-type: none"> Alverton School has been represented at a wide range of festivals and competitions. In fact, 57% of KS2 pupils have represented the school in an inter-school competition. Self-esteem, pride and motivation in pupils have been increased through this. There has been development for all abilities and levels of confidence in competitions through multiple teams of all abilities. We have competed in events for seventeen different sports at School Games competition level. We have again had some significant sporting successes this year including reaching the County final for football, becoming County champions for hockey (and taking part in the regional final at Millfield School) and having three different teams qualify for the Cornwall School Games, meaning that approximately thirty children will have the opportunity to compete in this event. Please see the Alverton Sport 2016-2017 document for fuller details of our considerable participation and successes this year. 	<p>From attending festivals and competitions, pupils will be identified by local secondary schools, who will continue the provision and challenge.</p> <p>School success, and the fun, enjoyment and team spirit derived from competing, will inspire future cohorts of children to want to represent the school and take part in these competitions and opportunities.</p>

Area of Spend	Cost
Penwith PE Network	£4000
Specialist coaching for after-school clubs	£1200
CPD delivered by specialist sports coaches	£2000
Payments to local clubs to deliver specialist training - Penzance Tennis Club	£500
Payments to local clubs to deliver specialist training - Penzance Gymnastics Club	£1200
New and replacement sports equipment	£150
Sports kit for teams	£50
Supply costs to allow staff to accompany children to matches, attend training etc	£1000
Travel costs for matches, competitions etc	£500
Ranger set-up and training	£700
Total PE and Sports Premium Grant Received	£9210
Total PE and Sports Premium Grant Expenditure	£11300